



RETHINKING MUSEUMS

- Form other words from those in brackets to make them fit the sentences.

- What seemed _____ in the past can become a reality today. (ACHIEVE)
- A _____ is a person whose job is to move and control the direction of a gondola in Venice. (GONDOLA)
- If he likes the topic, he can speak about it for hours. He is _____ (STOP)
- The museum contains some interesting _____ on rural life. (EXHIBITION)
- To get funding for the startup, they took part in the local tech _____ (COMPETE)
- _____ is a necessary part of our _____ (FAIL, DEVELOP)
- I can't answer that question with any _____ (CERTAIN)
- John is _____ about football. (PASSION)
- Dennis was an _____ for Italian art. (ENTHUSIASM)
- Content _____ provides networked individuals opportunities to reach wider audiences. (CREATE)



- Choose the best explanation for the underlined parts.

- After such discussions you will **feel the urge** to visit a museum.
 - have a strong desire
 - think of
 - hate
- You've worked so hard - **you're bound to** pass the exam.
 - I hope you will
 - you may
 - you will surely
- Pete's eyes lit up** when Helen walked into the room.
 - Pete was happy
 - Pete was surprised
 - Pete was disappointed
- Don't let failures **hold you back** from realizing your dreams.
 - stop you
 - interfere
 - mess
- There is another detail **to bear in mind**.
 - to think of
 - to consider
 - to remember
- This time she is leaving **for good**.
 - for a better life
 - forever
 - for a few weeks.



- Fill in prepositions.

- What do you take a special liking _____ ?
- What is your friend passionate _____ ?
- What competitions did you take part _____ ?
- When do people's eyes usually lit _____ ?
- What difficult things did you have to deal _____ last year?
- What is one good way to cope _____ stress?

