Liceo Académico la Virgen
English Department
Professor: Larry Toruño Salmerón
I Partial Written Test
Level: 9th Grade

Total Points: 40 pts.
Percentage:20%
I Term 2026

Obtained points: _____. Gotten Percentage: _____%. Score: _____.

Student's Name: _____. Section: 9-_____.

Authorized person's name: _____.

Date: May_____, 2026.

General Instructions:

- Use blue or black ink only.
- Do not use pencil or liquid paper
- Read all instructions carefully
- Check answers before delivering the exam.

MULTIPLE CHOICE (10 PTS)

A. Instructions: Read carefully each question and write an (X) in the parenthesis that contains the correct answer about daily routines.1 points each correct response.

1. What do you do after waking up?
A) I watch TV
B) I brush my teeth
C) I play soccer

2. What do you usually eat in the morning?
A) Dinner
B) Breakfast
C) Lunch

3. What do you wear to go to school?
A) Pajamas
B) Swimsuit
C) School uniform

4. What do you do at 12:00 p.m.?
A) I go to sleep
B) I eat lunch
C) I take a shower

5. What do you do after school?
A) I do my homework
B) I go to school
C) I have breakfast

6. What do you do before going to bed?
A) I read a book
B) I play outside
C) I take the bus

7. What time do you usually wake up?
A) At midnight
B) At 6:30 a.m.
C) At 10:00 p.m.

8. What do you do to stay clean?
A) I eat cookies
B) I take a shower
C) I go shopping

9. What do most people do before going to bed?
A. Brush their teeth
B. Eat ice cream
C. Ride a bike

10. What is part of a healthy daily routine?
A. Playing video games
B. Eating junk food
C. Doing exercise

LIVEWORKSHEETS

SHORT ANSWER (10 POINTS)

A. Instructions: Complete the sentence with the verb in brackets. Remember to change the verb if it is in third person singular. (Completa las oraciones con el verbo en paréntesis. Recuerda que debes modificar el verbo si hay tercer pronombre singular HE – SHE – IT o nombres que los reemplacen (Juanito / he). (10 points)

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

B. Instructions: Write the correct word (what, where, who, why, whose, when, how) for the following questions 1 points each correct response. (8 points)

1. _____do you do in your free time? / I usually read a…
2. _____is your best friend? / my sister is my best…
3. _____do you live? / I live in...
4. _____is your birthday? /It´s on April 20.
5. _____takes the computer? / Maikol takes it.
6. _____are you sad? / Because my friend aren´t here.
7. _____your favorite food? / I really like pizza.
8. _____is your mother´s party? / It is on March 26.

LIVEWORKSHEETS

PRODUCTION 12 POINTS. Restricted Response.

A. Instructions: Complete the sentences using the verb in parentheses in the simple present tense. Then, write: a negative sentence, a yes/no question, and short answer.

1. I _____ formal clothes every day. (wear) pts.

→ _____. (negative sentence) 1pts.

→ _____? (yes/no question) 1pts.

→ _____ (short answer) 1 pts.

2. She _____ tight jeans. (like) 1 pts.

→ _____. (negative sentence) 1pts.

→ _____? (yes/no question) 1pts.

→ _____ (short answer) 1 pts.

3. We _____comfortable shoes. (choose) 1 pts.

→ _____. (negative sentence) 1pts.

→ _____? (yes/no question) 1pts.

→ _____ (short answer) 1 pts.

4. He _____ at school. (study) 1 pts.

→ _____. (negative sentence) 1pts.

→ _____? (yes/no question) 1pts.

→ _____ (short answer) 1 pts.

LIVEWORKSHEETS

Rubric:

Criteria/ Description	Excellent	Very Good	Needs work	Total
Aspects to evaluate	**3**	**2**	**1**	
Vocabulary	- Can use varied and complex content to refer to a great variety of situations and contexts.	Can often use studied content and vocabulary as required. - Sometimes needs to search for words.	- Poor content and very basic vocabulary. - Frequent mistakes regarding word choice.	
Questions and answers	- Demonstrates extensive knowledge of the topic by writing precisely, confidently, and appropriately to all questions.	- Demonstrates some knowledge of the topic by writing accurately and appropriately to questions and feedback.	- Demonstrates incomplete knowledge of the topic by writing inaccurately and inappropriately to questions and feedback.	
Grammar	- Can write related to a great variety of situations and contexts correctly using varied simple and complex structures and forms.	- Can sometimes write variety of situations using simple and complex structures and forms. - Good control of verb tenses, sentence/question formation, use of adjectives, adverbs, nouns, etc.	- Resorts to basic phrases and simple learned sentences. - Little or no control over English sentence structure: no subject, no control of basic verb tenses, poor sentence / question formation.	
Content	- Meets length requirement with quality content. - Content has great significance. - Paragraph content exceeds requirements.	- Content is adequately organized and comprehensive. - Length requirement is met with adequate content. - Content has some significance. -Paragraph content fails to meet all requirements.	- Content is minimally organized. - Length requirement is not met; minimal content. - Paragraph has little or no significance.	

LIVEWORKSHEETS