

SCHOOLS AROUND THE WORLD

Before You Watch

1 Match the photos with the words in the box.

fashion design graphic novel knitting
knowledge



1 _____



2 _____



3 _____



4 _____

2 Match countries 1-5 with school facts a-e. Then compare your answers with a partner.

- | | |
|-----------|--------------------------|
| 1 Russia | ☐ |
| 2 France | ☐ |
| 3 China | ☐ |
| 4 Finland | ☐ |
| 5 Iceland | ☐ |

- a Children start school at 7 years old.
- b Knitting is a school subject.
- c Students have a big lunch.
- d There's a lot of homework.
- e The first day of school is always September 1.

While You Watch

3 Watch the video and find out if your answers to Exercise 2 were right. Correct the wrong ones.

4 Watch the video up to 01:18. Are the sentences T (true) or F (false)?

- 1 Schools around the world usually have the same basic subjects. _____
- 2 In Russia, Knowledge Day is October 1. _____
- 3 Russian children sometimes start the school year on Saturday or Sunday. _____
- 4 French students have three hours for lunch. _____

5 Watch the video from 01:18 to the end and answer the questions.

- 1 How many hours of homework do Chinese students do a week?

- 2 Why do Finnish students have a lot of free time?

- 3 According to the video, which country thinks studying creativity is important?

- 4 What does one Swedish school use to develop Students' creativity?

After You Watch

6 Think about the video, write your ideas about the items below, and share them with a partner.

- 1 Two things that are the same as in your school.

- 2 Two things you would like to have in your school.

- 3 Two things you wouldn't like to have in your school.

SCHOOL RULES FROM AROUND THE WORLD

1 Watch the video up to 01:02. Circle the correct options.

- Girls at Alex's school *are / aren't* allowed to have long hair.
- He thinks that boys *should / shouldn't* be allowed to have long hair.
- Students at Wu Yan's school take a *thirteen / thirty* minute nap after lunch.
- They can sleep in the *library / classroom*.

2 Look at the phrases in the box. How do you say them in your language? Use the phrases to complete the conversations.

It's not fair!
I mean ...
Can you imagine?
As I said ...

- A** What do you think of tattoos?

B _____ in my blog, I don't think schools should allow tattoos.
- A** Did you know that students in Japan go to school on Saturdays?

B Incredible! _____ that?
- A** We aren't allowed to wear hoodies at school.

B I don't agree with that. _____!
Everyone should wear what they like.
- A** Why do boys have to have short hair?

B Yes, _____, girls have long hair, so why can't we?

3 Watch the video from 01:02 to the end. Match the verbs 1-3 with their meanings a-c.

- am / is / are allowed to + verb* ☐
- am not / are not / aren't allowed to + verb* ☐
- can / can't + verb* ☐

- prohibition
- permission or ability
- permission

Unit 8

Grammar in Action 8.2

4 Complete the sentences with the correct form of *to be allowed to*.



- Students _____ talk during a test.
- A** _____ you _____ wear your own clothes to school? **B** Yes, we _____.
- I _____ play computer games until 9 p.m.
- Ian _____ use his phone during meals.
- We _____ wear bracelets but not earrings at school.
- How often _____ you _____ go to parties?

5 Underline and correct one mistake in each sentence.

- Vicky isn't allowed stay up late on weekdays.

- You can't to use your phone in the classroom.

- Are you allow to take naps at school?

- They isn't allowed to talk during a test.

- How late you are allowed to stay up on weekends?

6 Circle the correct options.

- Students ... late for lessons.
a aren't allowed to c aren't allowed to be
b aren't allowed
- Patricia ... to go to parties on weekdays.
a isn't allowed c be allowed to
b can't
- Am I allowed to use my phone? No, you ...
a didn't b don't c aren't
- ... play football outside today?
a Can we c We can
b Are we allowed