

# Have got/ has got

1. Look at the monster and complete the sentences the form of **affirmative, negative or interrogative**

He is a monster.

He \_\_\_\_\_ five teeth.

He \_\_\_\_\_ two eyes.

He \_\_\_\_\_ a big mouth.

He \_\_\_\_\_ ears.

He \_\_\_\_\_ a tongue.



2. Look and answer.



Has he got a big mouth?

\_\_\_\_\_

Has he got five teeth?

\_\_\_\_\_

Has he got six fingers?

\_\_\_\_\_



Has monster got teeth?

\_\_\_\_\_

Has monster got horns?

\_\_\_\_\_

Has monster got purple body?

\_\_\_\_\_

3. Look and make a questions.

.....eyes?



\_\_\_\_\_

.....three ears?

\_\_\_\_\_

.....a big mouth?

\_\_\_\_\_

4. Read and draw a monster.

## DRAW

I'm a red monster. I have a big head, four eyes, three mouths and two noses. I have not got ears but I have five teeth. I have got two arms and six fingers. I have got three feet.

Student name: .....