

A Write one word in each gap.

Cultural differences at the dinner table

In some cultures, when you are invited to (1) a meal at someone's house, you might be considered rude if you don't say how nice the food is. In Britain, for example, it's normal for someone to compliment the cook (2) the tastiness of the meal. You can say something like, 'That was delicious. Do, please, write the recipe down (3) me!'

In other cultures, however, people tend not (4) be so full (5) enthusiasm for the meal. You might be regarded (6) being rude, as the cook might associate your praise (7) surprise. He or she might think, 'So, they're shocked I can cook well, are they?'

If you're not sure how to react, the best advice is to wait and (8) how other people at the table react. If that doesn't help, be very careful (9) what you say! I would suggest (10) one solution could be to say, 'That was delicious, but then I knew it would be!'

B Complete the sentences by changing the form of the word in capitals when this is necessary.

- My dad never has sugar in coffee or tea but he does sometimes like to add artificial (SWEET).
- I don't know how anyone could eat eyeballs. That's (DISGUST)!
- Jenny stood (ANXIOUS) in the kitchen, hoping that her soufflé would rise.
- Did you know that tomatoes (ORIGIN) from South America?
- Donald is so (CREATE) in the kitchen. I think he should be a professional chef.
- There are sandwiches for you in a plastic (CONTAIN) in the fridge.
- It's important to observe basic health and (SAFE) precautions when you're handling uncooked meat.
- That was (THOROUGH) delicious! Thank you!

C Match to make sentences.

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| 1 I think this milk has gone | A out a new recipe tonight! |
| 2 I ran | B of bread so could you go and get some? |
| 3 We've run out | C on for dinner time. |
| 4 Mum's trying | D off so let's throw it away. |
| 5 It must be getting | E out quite how I expected. |
| 6 We'd love you to come | F into Bob in the supermarket yesterday. |
| 7 This lasagne hasn't turned | G round for dinner sometime. |

D Complete the second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.

- You have to stir the soup every five minutes or so. **stirred**
The soup every five minutes or so.
- A baker delivered the cake for us this morning. **had**
We a baker this morning.
- Elaine tasted the curry for me to see how hot it was. **got**
I the curry for me to see how hot it was.
- Many people say that olive oil is good for the heart. **said**
Olive oil good for the heart.
- Some people have said that red wine is good for the heart too. **been**
It that red wine is good for the heart too.
- They've been building that new supermarket for months. **construction**
That new supermarket for months.
- These cucumbers came from our garden! **grown**
These cucumbers our garden!
- Why don't you ask an electrician to fit your cooker? **get**
Why don't you an electrician?
- I don't think there's enough salt in the sauce. **lacking**
I think salt.

E Choose the correct answer.

- There's a pack of vegetables in the freezer, I think.
A freezing C iced
B frozen D icy
- the onions in cooking oil until they're golden brown.
A Boil C Fry
B Bake D Grill
- Pre-heat the to 200°.
A oven C cuisine
B kitchen D cooker
- I'll the washing-up tonight!
A make C do
B take D have
- The problem with most fizzy drinks is that they're sugar.
A full up C filled with
B filled up with D full of
- Susie and Fran in on us last night, so I had to quickly defrost a pizza.
A turned C came
B dropped D went