

# The ALPHABET

**Part I** (1 pt each: 10 pts)

**Instrucciones:** Complete las letras de las canciones con los inicialismos, frases o palabras abreviadas o deletreadas que escuche. Escriba las letras corridas (sin separaciones) y en **mayúsculas** sin añadir puntos u otro signo de puntuación.

Ejemplo: usted escucha "T-B-C"

Eso usted mismo lo escribirá en el espacio de respuesta de la siguiente manera:

TBC

**Jackson 5**, an American band

\_\_\_\_\_, It's easy as 1 2 3,  
as simple as do re mi,  
\_\_\_\_\_, 1 2 3  
baby you and me, girl.



**Sophie Ellis-Bextor**, British singer

It's murder on the dancefloor  
But you better not kill the groove, hey-hey, hey-hey  
It's murder on the dancefloor  
But you better not steal the moves  
\_\_\_\_\_, gonna burn this goddamn house right down

**Nat King Cole**, American singer

\_\_\_\_\_ is for the way you look at me  
\_\_\_\_\_ is for the only one I see  
\_\_\_\_\_ is very, very extraordinary  
\_\_\_\_\_ is even more than anyone  
that you adore can.



Estos inicialismos en su traducción al español significan "Gracias a Dios es viernes".

**Katy Perry**, American singer

But this Friday night  
Do it all again (do it all again)  
But this Friday night  
\_\_\_\_\_ (x7)



Esta canción, lanzada en 1967, se considera un himno feminista debido a la determinación con la que se pide "respeto" para las mujeres.

**Aretha Franklin**, American singer

"Just a little bit, just a little bit.  
[...]  
uh, your kisses  
sweeter than honey  
And guess what?  
So is my money  
All I want you to do for me;  
give it to me when you get home  
Yeah, baby  
Whip it to me  
When you get home, now  
\_\_\_\_\_  
Find out what it means to me  
\_\_\_\_\_  
Take care, T-C-B  
Just a little bit... [...]"



Esta está difícil, así que presta mucha atención.  
No busques la respuesta en Internet. No te engañes.

**PART II** (1 pt each: 5 pts)

Vea el siguiente video y luego conteste las preguntas de información personal.



<https://www.youtube.com/watch?v=iXVujrUF9F0>

**1. What's her first name?**

Her first name is \_\_\_\_\_.

**2. What's her last name or surname?**

Her last name is \_\_\_\_\_.

**3. What's her contact phone number?**

Her contact phone number is \_\_\_\_\_.

**4. What is the postcode number?**

The postcode number is \_\_\_\_\_.

**How old is she?** (¿Cuántos años tiene ella?)

**Part 3** ( 1 pt each: 5 pts)

Complete las siguientes oraciones con las contracciones del verbo *to be* en positivo o negativo que identifique. **SÓLO CONTRACCIONES.**

1. His name is Peter, but he \_\_\_\_\_ my friend.

2. I \_\_\_\_\_ John Brown.

3. They \_\_\_\_\_ my English teachers.

4. Chris, you are in my class. \_\_\_\_\_ you?

5. The kinds \_\_\_\_\_ at home yet.

# GOOD LUCK!

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