

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# SAVING WATER

QUANTIFIERS: TOO MUCH AND LESS



## PART A: Match the Sentence to the Picture.



1 We should use **less** water when washing our hands.

2 The boy is using **too much** water.

3 The girl is saving water in the garden.

4 The tap is wasting water.

5 Using a bucket helps save water.

## PART B: Choose "too much" or "less". Write it in each sentence.

1 We should use \_\_\_\_\_ water when brushing our teeth.

2 The boy uses \_\_\_\_\_ water when he leaves the tap running.

3 Taking short showers uses \_\_\_\_\_ water.

4 There is \_\_\_\_\_ water wasted when the tap is dripping all day.

5 We can use \_\_\_\_\_ water by turning off the tap.

