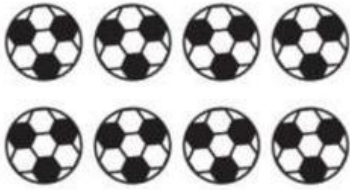
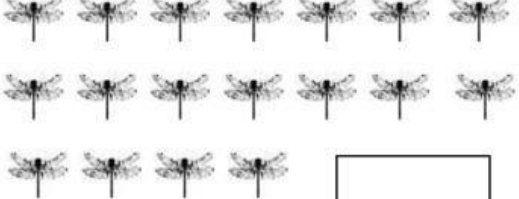
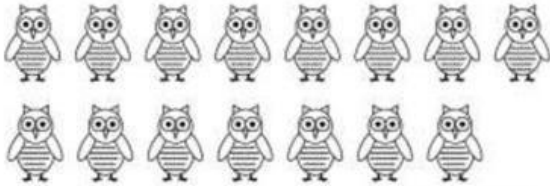
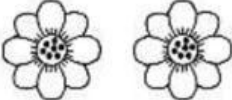
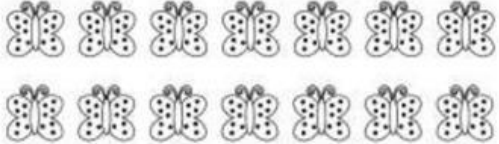

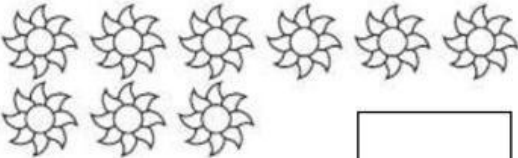

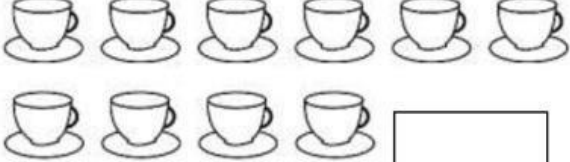
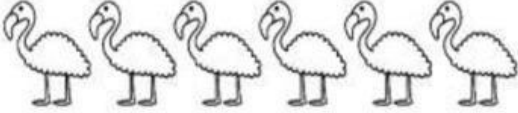


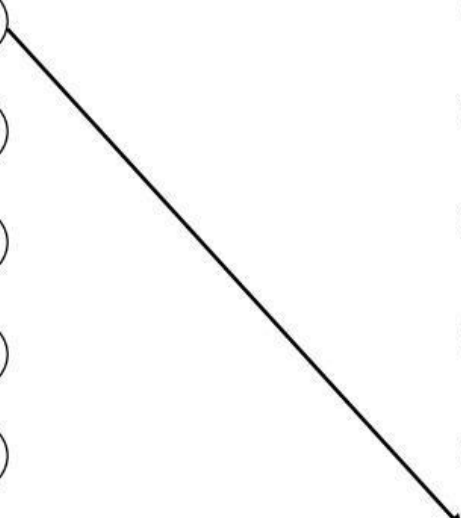
1. Count and write the number in the box provided

<p>a)</p>  <input data-bbox="632 421 788 488" type="text"/>	<p>f)</p>  <input data-bbox="1216 430 1372 497" type="text"/>
<p>b)</p>  <input data-bbox="632 757 788 824" type="text"/>	<p>g)</p>  <input data-bbox="1203 757 1359 824" type="text"/>
<p>c)</p>  <input data-bbox="609 1079 766 1146" type="text"/>	<p>h)</p>  <input data-bbox="1216 1079 1372 1146" type="text"/>
<p>d)</p>  <input data-bbox="609 1348 766 1415" type="text"/>	<p>i)</p>  <input data-bbox="1232 1348 1388 1415" type="text"/>
<p>e)</p>  <input data-bbox="619 1617 775 1684" type="text"/>	<p>j)</p>  <input data-bbox="1216 1626 1372 1693" type="text"/>

10 marks

2. i) Match the number to the words by drawing a line.

a) 9	● eight
b) 5	● three
c) 3	● seven
d) 8	● five
e) 2	● two
f) 7	● Nine



5 marks

ii) Write the number in the box given.

a) eight	c) thirteen	e) twenty
<input type="text"/>	<input type="text"/>	<input type="text"/>
b) ten	d) five	f) seven
<input type="text"/>	<input type="text"/>	<input type="text"/>

6 marks

3. i) Tick (✓) the **greater** number

a)

2	8
<input type="checkbox"/>	<input type="checkbox"/>

b)

15	18
<input type="checkbox"/>	<input type="checkbox"/>

c)

9	4
<input type="checkbox"/>	<input type="checkbox"/>

3 marks

ii) Cross (X) the **smaller** number

a)

3	7
<input type="checkbox"/>	<input type="checkbox"/>

b)

12	8
<input type="checkbox"/>	<input type="checkbox"/>

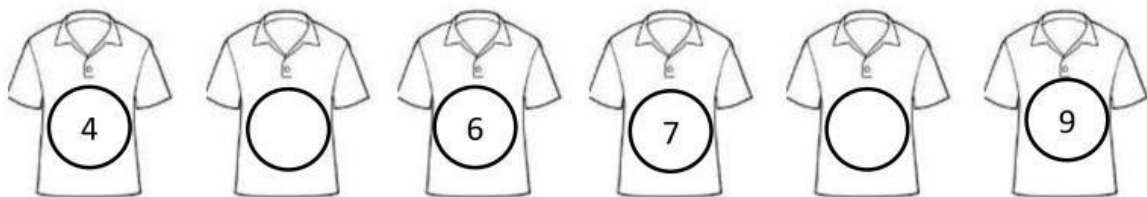
c)

19	14
<input type="checkbox"/>	<input type="checkbox"/>

3 marks

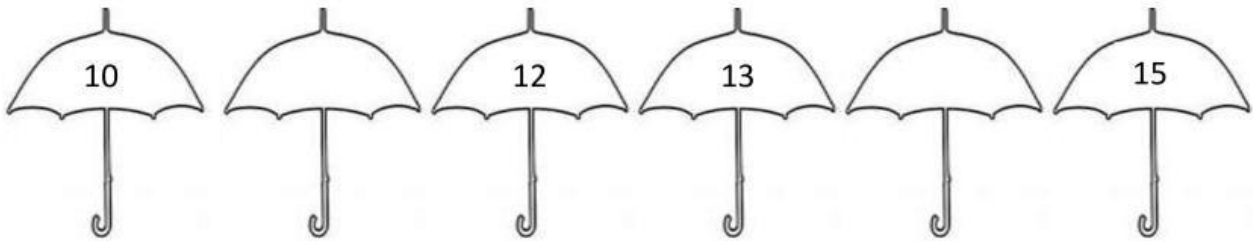
4. Complete the number pattern

a)



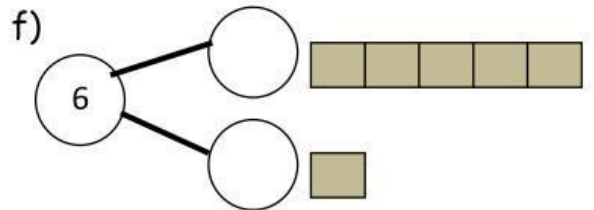
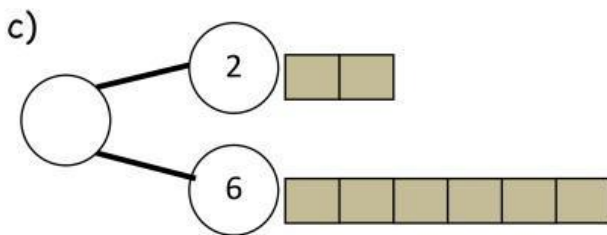
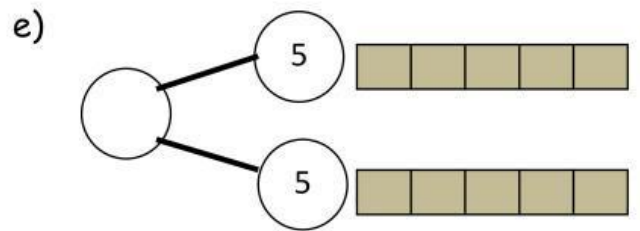
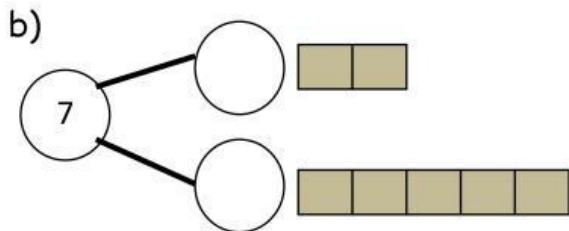
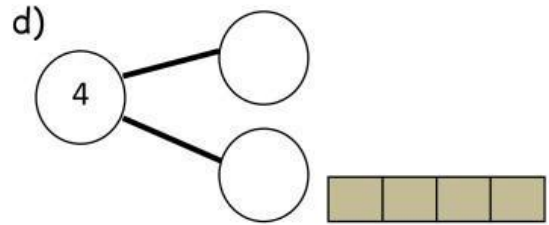
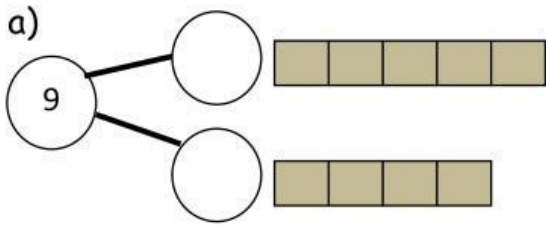
2 marks

b)



2 marks


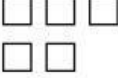
5. Complete the number bonds



6 marks


6. Draw  for tens and  for ones in the charts.

Example

Tens	Ones
	


a)

Tens	Ones




d)

Tens	Ones




b)

Tens	Ones




e)

Tens	Ones




c)

Tens	Ones



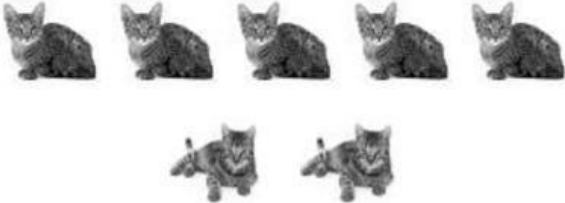
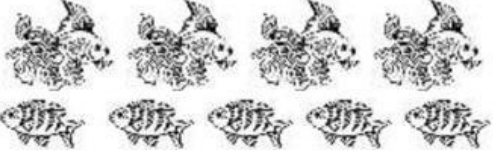
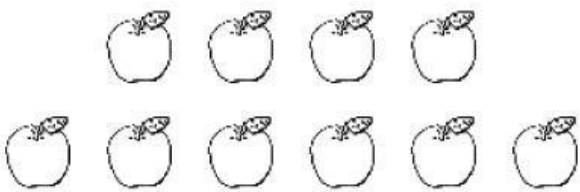
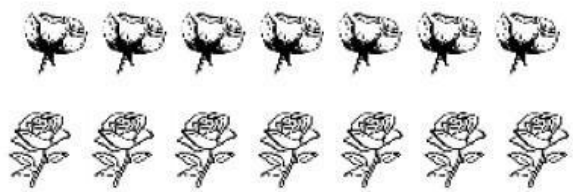
f)

Tens	Ones





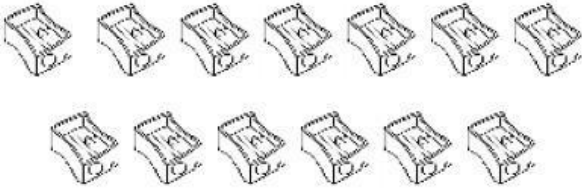
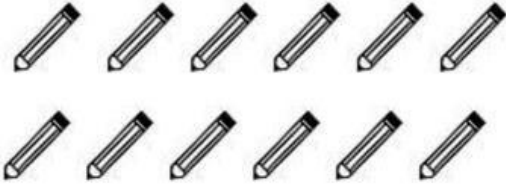
6 marks

7. Complete the addition.

<p>a)</p>  <p>$5 + 2 = \square$</p>	<p>e)</p>  <p>$4 + 5 = \square$</p>
<p>b)</p>  <p>$4 + \square = 10$</p>	<p>f)</p>  <p>$7 + 7 = \square$</p>
<p>c)</p> <p>$\square + 3 = 6$</p>	<p>g)</p> <p>$7 + 8 = \square$</p>
<p>d)</p> <p>$12 + 4 = \square$</p>	<p>h)</p> <p>$5 + 13 = \square$</p>

8 marks

8. Complete the subtraction.

a)  $4 - 2 = \square$	f)  $7 - 5 = \square$
b)  $13 - 6 = \square$	g)  $12 - 8 = \square$
c) $9 - \square = 6$	h) $7 - 0 = \square$
d) $15 - 3 = \square$	i) $\square - 5 = 5$
e) $\square - 2 = 8$	j) $9 - 6 = \square$

10 marks

9. Solve the words problems.

a) Elly has 3 marbles.



His brother has 7 marbles.



How many marbles do they have altogether?

$$3 + 7 = \boxed{} \text{ marbles.}$$

b) There are 5 birds.



2 birds fly away.

How many birds are left?

$$5 - 2 = \boxed{} \text{ birds left}$$

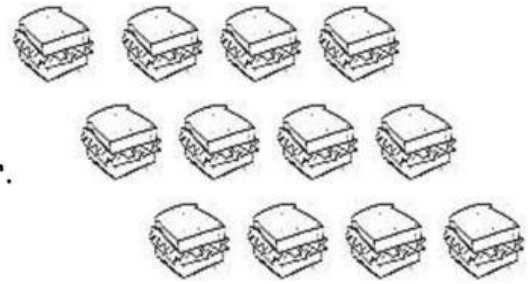
c) There are 5 small cars and 6 big cars.

Find the total number of cars.



$$4 + 6 = \boxed{} \text{ cars altogether.}$$

d) Rose makes 12 sandwiches.



She gives 4 sandwiches to her brother.

How many sandwiches are left?

$$\square - \square = \square \text{ sandwiches left}$$

e) Aini has 6 pencils.



Her sister has 7 pencils.

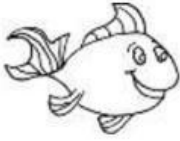
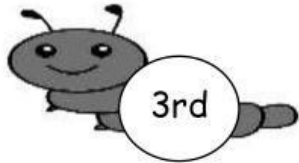

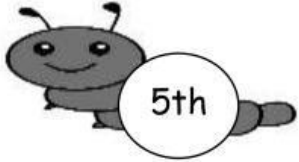



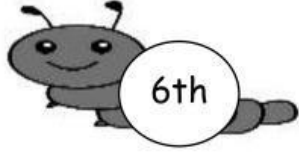

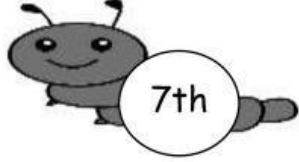

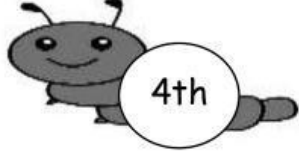
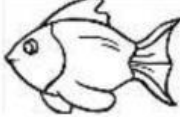



How many pencils do they have in total?

$$\square + \square = \square \text{ pencils}$$

10 marks

10. Match.

a) 	first ●	● 
b) 	second ●	● 
c) 	third ●	● 
d) 	fourth ●	● 
e) 	fifth ●	● 
f) 	sixth ●	● 
g) 	seventh ●	● 

An arrow points from the 'first' label to the ant with the '1st' sign.

6 marks

11. Numbers showing positions

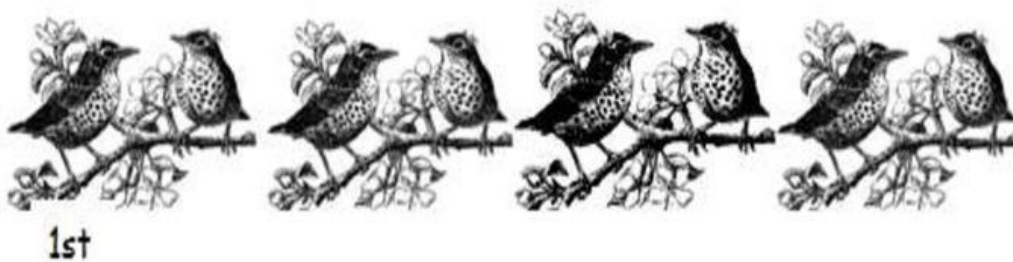
a) Cross out (×) the 4th person



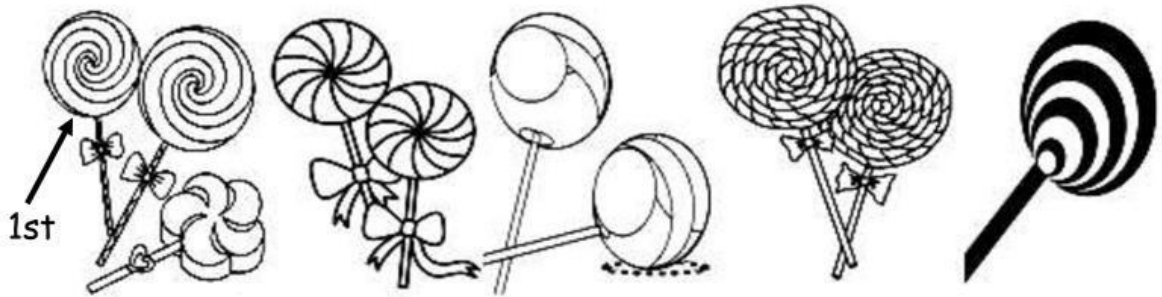
b) Tick (✓) the 3rd chair



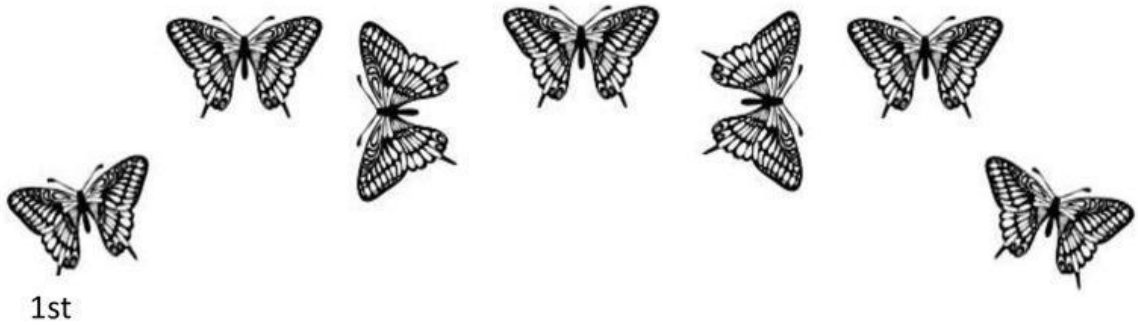
c) Circle (O) the 8th bird



d) Cross out (✕) the 10th lollipop



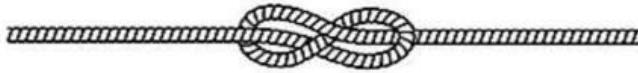
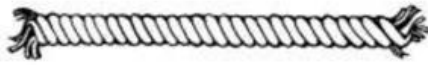
e) Circle (O) the 7th butterfly



5 marks

12. Put a tick (✓) in the correct box.

a) Which is longer ?



b) Who is shorter ?



c) Which is the tallest animal?

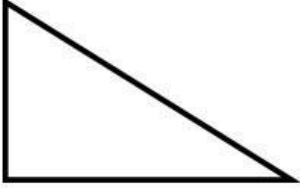




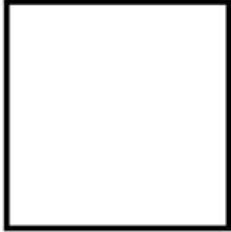


d) Which is the highest building?






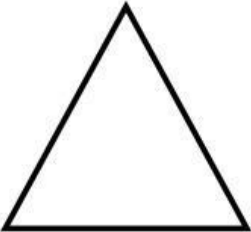


4 marks

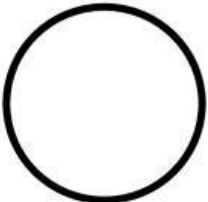


13. Match the shapes to the correct names.

a)    square

b)    triangle

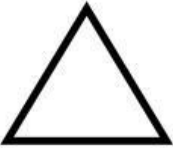
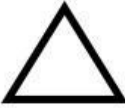
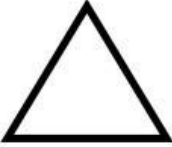




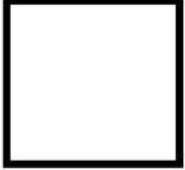

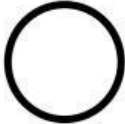

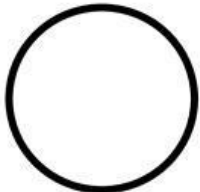




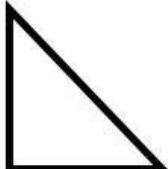


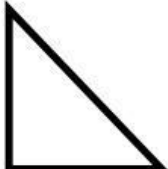
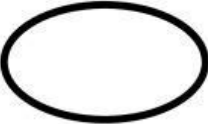

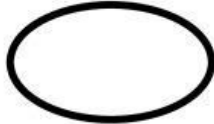

c)    circle

d)    triangle

e)    rectangle

8 marks

14. Instruction: Look at the shapes in each row below. Colour the shape in each row that is the same size as the shape in the first column.

First Column	Second Column		
a) 			
b) 			
c) 			
d) 			
e) 			
f) 			

6 marks