

Language structures

Code _____

Task 1

Write the correct form of the word given in **BLOCK** letters after the number on the right. There is an example (0) done for you. (10 points)

EARLY MORNING

It was still raining when Peter reached Bristol. There were lots of people and he (0) HAVE to drive slowly.

As Peter looked out ahead, he (1) SEE a boy

(2) STAND by the side of the road. He (3) WEAR a red jersey and jeans. He (4) HOLD out his hand (5) ASK for a lift.

They finished their tea and walked out to the lorry.

It (6) STOP raining and the sun (7) SHINE.

John (8) NOT BE to Manchester before and

he (9) NOT KNOW where (10) GO or

what (11) DO. People pushed past him as they

(12) HURRY home from work

He started (13) LOOK in the shop windows.

Then he (14) GO up to the cinema and (15) LOOK at the photographs outside.

Soon he (16) LOOK at all the photographs several times, so he just stood (17) WATCH the people go past.

John looked at the girl. " She (18) WAIT for a long time now." thought John. The girl looked about the same age as John. "I wonder what she (19) DO ill asked her to go to the cinema with me. What if she (20) LAUGH

at me?"

0 had to

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Task 2

In ten (10) lines of the following text there is one word missing. Put a stroke (/) where the word is missing and write it after the number on the right. Make a tick (v) after the correct line. There is one example (0) done for you. (10 points)

In the past British society was divided into three main classes: working class, middle (0) class / upper class.

(1) People belonging the different classes led very (2) different lives arid rarely mixed. Now, thanks free (3) education, these divisions have largely thrown (4) away. However, sociologists identified a new class (5) system which rapidly dividing British society once (6) more: computer literacy. "Society can now divided (7) into those who know how use the Internet and (8) those who not," says Sam Watkiris, a researcher at (9) Reading University. "Unfortunately people who (10) are not familiar computers cannot expect the same opportunities those who can use the Internet."

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