

Based on Steve and Susan's conversation, number the events in the correct order (1 = first, 15 = last).

- A. ___ They talk about preparing a presentation with visuals and charts.
- B. ___ They compare health and financial security.
- C. ___ They explain the role-playing activity.
- D. ___ They list the most important elements of quality of life.
- E. ___ They review the teacher's instructions for the discussion.
- F. ___ They discuss safety and its effect on happiness.
- G. ___ They decide to focus on education for their project.
- H. ___ They talk about using examples and statistics.
- I. ___ They explain the difference between short-term happiness and long-term well-being.
- J. ___ They discuss how to reduce inequalities in quality of life.
- K. ___ They mention access to healthcare and its importance.
- L. ___ They suggest creating job opportunities.
- M. ___ They talk about acting as people with different lifestyles.
- N. ___ They share their personal opinions about what matters most in life.
- O. ___ They conclude that quality of life depends on many factors.