

3rd EXAM REVIEW

- Worksheet: Appliances & comparison of adjectives
- Book 3: Unit 9 - Kitchen Appliances
- Book 3: Unit 10 - Electric Heaters
- Book 3: Unit 11 - Utility Room Appliances

Listening comprehension (RA1)

Listen to the presentation on Domotics and circle the right option or answer the questions below.

- Domotics is...
a) still science fiction b) a reality c) a new appliance for your home
- What is the heart of the domotics system? _____
- Fill in the gaps:
"Around the house there is a network of _____ and _____."
- Which dangers can domotics prevent? Mention 3 of them.

- What is sent to the Control Panel when a danger is detected?

Vocabulary (RA2)

1. An easy way to reduce the amount of food waste in your home is to install a

- A range hood
- B dishwasher
- C garbage disposal

2. When installing an electric stove you should install a ... into the power cord receptacle on the stove which will prevent the oven's connections from coming loose.

- A strain relief
- B hard-wired plug
- C whip

3. Installing a ... over the electric stove will absorb unwelcome odors and improve kitchen ventilation.

- A slide-in type
- B range hood
- C frame screw

4. I installed an integral thermostat because I was worried about my energy

- A consumption
- B gap
- C shorting out

5. If you have electric ... heaters remember not to place big pieces of furniture directly in front of them as this hampers airflow and makes the heaters run more than they should have to.

- A digital
- B coverplate
- C baseboard

6. You should install a ... thermostat which is useful as it has programmable heating and cooling temperatures.

- A variable-wattage
- B digital wall
- C response

7. You should never try to repair a broken machine without ... it from the electric supply.

- A installing
- B disconnecting
- C cutting

8. Be careful not to damage the ... wire, otherwise the water heater won't work.

- A vent
- B feed
- C heat

9. Electric clothes dryers should be fitted with a ... switch for safety reasons.

- A rigid
- B four-conductor
- C cut off

Vocabulary (RA2)

1. Can you label them using the words in the box?

washing machine
induction hob

fridge/freezer
air conditioner

water heater/boiler
dishwasher



a



b



c



d



e



f

2. Label the items in the picture:



a



b



c



d



e



f



g



h

3. Do you know what these appliances are?



a



b



c



d



e



f



g



h



i



j



k



l



m



n



o

5. What are these devices?



a



b



c



d



e



f



g



h

Write the corresponding electrical appliance next to its definition:

- a) A video camera that records pictures and sound. camcorder
- b) A machine for washing plates, cups, etc. _____
- c) A machine for washing clothes. _____
- d) A machine for mixing soft food or liquid. _____
- e) Equipment for playing recorded music that produces high-quality stereo sound. _____
- f) Electrical equipment in which food is kept cold and fresh. _____
- g) A type of oven that heats food very quickly using electromagnetic waves. _____

Which appliance is used for each of the following functions?

- a) washing clothes _____
- b) cooling the air _____
- c) cooking or heating food _____
- d) cleaning dishes _____
- e) freezing food _____
- f) keeping food cold and fresh _____
- g) heating water _____

Can you guess the name of a piece of equipment for...?

a	playing recorded music that produces high-quality stereo sound?	_____
b	taking photographs, moving pictures or television pictures?	_____
c	reproducing sound or pictures recorded on DVDs?	_____
d	playing games on a screen?	_____
e	waking you up at a particular time?	_____
f	watching programmes with moving pictures and sounds?	_____

Writing (RA4)

Describe a desktop and its hardware. Compare a desktop and a laptop. You can use the adjectives: big, heavy, bulky, expensive, stylish, powerful, etc. (10 points)

Describe a mobile phone, a tablet or an e-book. (20 marks)

- Say which model you are going to describe.
- Mention its specs: colour, screen size, processor, battery, apps, camera, etc.
- Use adjectives
- Give your opinion about it.

USEFUL LANGUAGE

I am going to describe a ...

It is ... and ...

For me, ... / In my opinion, ...

To sum up, ...

Grammar (RA4) - Comparison of adjectives

1. Check your grammar: true or false – comparatives and superlatives

Are these sentences *True* or *False*?

- | | | | |
|----|--|-------------|--------------|
| 1. | To compare two things, we add <i>-er</i> to many adjectives. | <i>True</i> | <i>False</i> |
| 2. | We add <i>-est</i> to make the superlative form of many adjectives. | <i>True</i> | <i>False</i> |
| 3. | We never change the spelling of the adjective before adding <i>-er</i> / <i>-est</i> . | <i>True</i> | <i>False</i> |
| 4. | We often use " <i>than</i> " after a comparative. | <i>True</i> | <i>False</i> |
| 5. | We often use " <i>the</i> " before a superlative. | <i>True</i> | <i>False</i> |
| 6. | With longer adjectives, we use " <i>more</i> " + adjective or " <i>most</i> " + adjective. | <i>True</i> | <i>False</i> |
| 7. | There are a lot of irregular comparatives and superlatives. | <i>True</i> | <i>False</i> |

2. Check your grammar: gap fill writing – comparatives and superlatives

Write the words to fill the gaps. Use comparatives and superlatives.

- The clothes here are _____ (good) than in my town.
- That's my _____ (bad) mark ever!
- It's _____ (far) than I thought – I think we're lost.
- That's the _____ (disgusting) meal I've ever had!
- I hope your team's _____ (lucky) today than last week.
- They're _____ (happy) in their new school than in their old one.
- It's the _____ (good) song on the album.
- Your spaghetti sauce is _____ (tasty) than my mum's.

Grammar (RA4) - Future tenses

2 Underline the correct alternative.

- 1 It's 0°C. It *will* / *'s going* to snow.
- 2 I'm so thirsty. *Will you make* / *Are you making* me some tea, please?
- 3 I'm going to *go* / *going* to the beach tomorrow.
- 4 When *will you be* / *are you being* able to deliver it?
- 5 I'm sure *it will rain* / *is raining* this afternoon.
- 6 I *have* / *'m going to have* a party for my 18th birthday.
- 7 We won't pass the test unless we *will study* / *study* harder.
- 8 *Are you having* / *Do you have* lunch with Dad next Saturday?
- 9 I don't like these shoes. I'll *throw* / *'m throwing* them away.
- 10 Maybe we *will have* / *are having* to take the test again.
- 11 Our train *is leaving* / *leaves* at 5.45 pm.
- 12 We're *taking* / *take* the 5.45 train to Brighton.

3 Write the correct future tense of the verbs in brackets (Present simple - Present continuous - will - be going to).

- 1 They _____ (not / be) able to leave until their passport _____ (be) ready.
- 2 My sister _____ (be) 16 next summer: she _____ (give) a big party and she _____ (probably / invite) you, too.
- 3 Prices are going up so fast these days: it _____ (be) hard to live in the coming years.
- 4 I've got a temperature so I _____ (not / go) to school tomorrow.
- 5 I _____ (not / let) you go to tomorrow's concert if you _____ (do) that again.
- 6 The weather forecast says it _____ (snow) next weekend.
- 7 Oh no! We've broken Mum's favourite vase. What _____ (we / do) now?
- 8 I haven't cleaned the windows yet, but I _____ (do) that this afternoon.
- 9 When _____ (Jack and Sally / get) married? Next Saturday.
- 10 _____ (Carol / be) in town this Saturday? - Yes, I _____ (see) her in the afternoon. I think we _____ (go) for a drink at the pub near her office.

5 Fill in the gaps with A, B or C.

- | | | | |
|--|----------------------|------------------|-----------------------|
| 1 They ___ to Tokyo tomorrow morning. | A are flying | B fly | C will fly |
| 2 I offered him this job. I think he ___ it. | A takes | B will take | C is taking |
| 3 I promise I ___ your secret to anyone. | A don't tell | B 'm not telling | C won't tell |
| 4 Take your umbrella with you. It ___. | A will rain | B rains | C 's going to rain |
| 5 Maybe they ___ cards this evening. | A are playing | B will play | C play |
| 6 She ___ till Thursday. | A will probably stay | B probably stays | C is probably staying |