

Exercise 2

Complete the sentences for each situation. Use the word in brackets + -ing or -ed.

Example: The instruction booklet for my new computer is very difficult to understand. (**confus...**)

- a. The instruction is confusing.
 - b. I am confused with this instruction.
1. Mindy is going to Spain next month. (**excit...**)
 - a. She is really _____ about her journey.
 - b. I'm sure her journey will be _____.
 2. Bob failed his math test. (**disappoint...**)
 - a. Failing exams is always _____.
 - b. His parents will be _____.
 3. John didn't prepare for his English test at all, but he passed the test. (**surpris...**)
 - a. John was very _____.
 - b. It's _____ that he passed the test.
 4. Julia reads a lot about history. (**interest...**)
 - a. Julia thinks that history is _____.
 - b. Julia is _____ in history.

Exercise 3

Read the sentences and complete the adjectives with -ed or -ing.

Example: My little brother is very loud! It's annoying.

1. I don't understand how to play chess, the rules are very confus_____.
2. When cinemas were closed because of the lockdown, I was very disappoint_____.
3. My parents are not interest_____ in modern music at all.
4. We are going to the zoo today, so my little brother is very excit_____.
5. My dog is hiding. It was frighten_____ by fireworks.
6. I was a bit annoy_____ with Kathy for not coming.
7. The day was really tir_____. We had three tests at school today.
8. Sam looks bor_____! Doesn't he like the film?
9. There was a thunderstorm tonight. It was frighten_____ and loud.
10. It's eleven o'clock, but my brother Nicky is not at home. Mum is worri_____.