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Class : DIK E'23

Subject : Current Issues in ELT (Task II)

Chosen Language Skill : Writing Skill

Among the four basic language skills, namely listening, speaking, reading, and writing, writing is the skill that still becomes the most challenging for me personally. Writing is considered a productive skill because it requires the writer to generate ideas, organize thoughts logically, and express them in written form using appropriate language structures. In addition, writing demands accuracy in grammar, vocabulary, spelling, punctuation, and coherence. Therefore, writing is not only about transferring ideas into words, but also about presenting them in a clear, structured, and meaningful way.

As a student of English Education, mastering writing skill is very important because it supports academic activities such as composing assignments, reports, essays, lesson plans, and research papers. However, based on my personal reflection and self-evaluation, writing remains the language skill in which I still face several barriers.

Rubric / Indicators Used for Self-Assessment of Writing Skill

The following rubric is used to identify the strengths and weaknesses in writing skill:

No	Indicators	Score (1-5)	Description
1	Content	4	Ideas are relevant and understandable
2	Organization	4	Ideas are fairly organized but need smoother flow
3	Vocabulary	3	Adequate vocabulary but still limited in variation
4	Grammar Accuracy	2	Frequent grammatical errors appear
5	Mechanics	3	Some mistakes in spelling and punctuation

Score Description:

1 = Very Poor

2 = Poor

3 = Fair

4 = Good

5 = Excellent

Self-Analysis :

Based on the rubric above, the indicator that shows my greatest weakness is Grammar Accuracy. I still frequently make errors in using tenses, subject-verb agreement, articles, prepositions, and sentence patterns. These mistakes often appear when I write longer paragraphs or when I try to express more complex ideas. Although I may understand grammar rules theoretically, I sometimes find it difficult to apply them consistently in actual writing. Another barrier that I still experience is related to Vocabulary Use. My vocabulary knowledge is sufficient for daily communication; however, when writing academic or formal texts, I often struggle to choose precise and varied words. As a result, I sometimes repeat the same vocabulary items, which makes the writing less effective and less interesting.

In terms of Organization, I am able to generate ideas, but occasionally I find difficulty in arranging them into a coherent paragraph. Some sentences may be understandable individually, yet the connection between one idea and another is not always smooth. This indicates that I still need improvement in developing coherence and cohesion in writing. For Mechanics, I sometimes make minor mistakes in spelling, punctuation, and capitalization. Although these errors are not major, they can still reduce the quality and professionalism of the written text.

Conclusion :

Based on this self-assessment, it can be concluded that Writing Skill is the language skill that still becomes my main barrier, especially in the indicator of Grammar Accuracy. In addition, vocabulary development and organization of ideas also need further improvement. To overcome these difficulties, I need to practice writing regularly, review grammar rules consistently, expand academic vocabulary, and revise my writing carefully after completing each draft. As a future English teacher, improving writing skill is essential because it will not only support my academic success but also help me guide students effectively in learning how to write well. Therefore, continuous practice and self-evaluation are necessary steps to enhance my writing competence.