



READING COMPREHENSION WORKSHEET 1



ANALYZING RECOUNT TEXT



LET'S START



Watch the video on the left and answer the questions below!



How to answer

1. What did you see in the video?

Click here

1. What did you see in the video?

Answer:



2. Have you ever participated in an Independence Day celebration, what did you do?

Answer:



SUPPORTING MATERIAL



Read and understand the supporting material below about the definition, purpose, and types of recount text!

WORD BOX

ABCDEF
GHIJK

Word	Pronunciation	Translation
line up	/laɪn ʌp/	berbaris
march	/mɑ:tʃ/	berbaris / berjalan teratur
village	/'vɪlɪdʒ/	desa
villager	/'vɪlɪdʒə(r)/	penduduk desa
cheer	/tʃɪə(r)/	bersorak
rest post	/rest pəʊst/	pos istirahat
door prize	/dɔ: praɪz/	hadiah undian
announcement	/ə'naʊnsmənt/	pengumuman
headmaster	/'hed'mɑ:stə(r)/	kepala sekolah
memorable	/'memərəbl/	berkesan

ACTIVITIES



A. OBSERVING Let's Start Reading!



Read the text carefully!

My Experience in the Independence Day Parade

On August 17th, my school, SMP Merdeka, held a parade to celebrate Independence Day. I joined the event with my friends. We wore costumes like Indonesian freedom fighters. Some of us brought fake guns, bamboo sticks, and swords. We also wore red and white accessories.



First, all participants lined up and started to march. Then, we walked along the road near our school. We passed several villages. Many villagers stood on the street. They watched us and cheered happily.

After that, we arrived at a rest post. We took a short break there. We got drinks and took a coupon for a door prize. Then, we continued the parade and returned to school.

When we arrived at school, we took a rest while waiting for the announcement. Finally, the headmaster announced the winners of the door prizes. There were ten winners, and I was one of them.

I felt very happy and proud. It was a fun and memorable experience for me.



Adapted from English for Nusantara 2022, p. 56



 Answer the questions below based on the reading passage above!
Choose the best answer A, B, C or D by 'click' on the answer box!

 **How to answer**

1 Which sentence BEST represents

click here



1 Which sentence BEST represents the definition of a recount text (retelling past events)?

2 Which sentence shows that the text tells a past experience?

3 Which sentence BEST supports the purpose of recount text (to entertain or share experience)?

4 Which sentence shows that the text is a personal recount?

5 Which sentence is NOT relevant to the definition of recount text?





B. QUESTIONING Wondering Why?



After reading the reading passage, write one (1) question about something you are curious about related to the text or recount text!

How to answer

Example

Question : Is every story about the past a Recount Text?

Possible Answer: No, not every story about the past is a Recount it might be Narrative Text



Click here

Question:

Answer:



C. COLLECTING INFORMATION Find the Details!



Read the following statements carefully and find one sentence from the reading passage above that supports each statement.

How to answer

- 1 The text describes what the participants wore during the parade.

"We wore costumes like Indonesian freedom fighters."



Click here

- 1 The text is a recount text because it retells past events.

- 2 The purpose of the text is to retell a personal experience.

- 3 The text tells about an event that involved other people around the writer.

- 4 The text includes personal feelings to support its purpose.

- 5 The writer received a reward at the end of the event.





D. ASSOCIATING

Let's Think Deeper!

PART I



Read each statement about the reading passage! Tick (✓) whether it is Correct or Incorrect in the box, and give a short explanation based on recount text!

How to answer

1 The text uses past tense verbs to tell the story



Correct



Incorrect

Click here

Explanation:



Recount texts usually use past tense because they describe past experiences.

1 This text is a procedure text because it has steps.



Correct



Incorrect

Explanation:

2 The main purpose of the text is to retell past events.



Correct



Incorrect

Explanation:

3 This text is an imaginative recount because it is fun.



Correct



Incorrect

Explanation:



4 The text includes personal experiences of the writer.



Correct



Incorrect

Explanation:

5 This is a factual recount because it talks about Independence Day.



Correct



Incorrect

Explanation:

PART II



**Answer the questions below based on the reading passage!
Choose the best answer A, B, C or D by 'click' on the answer box!**

How to answer

1 What is the main idea of the

click here



1 What is the main idea of the first paragraph?

2 What is the main idea of the second paragraph?



3 What is the main idea of the last paragraph?

4 The word “**they**” in “They watched us...” refers to ...

5 The word “**we**” in “We took a short break...” refers to ...

6 The word “**parade**” is closest in meaning to ...

7 The word “**cheered**” can be replaced with

8 Why did the participants take a rest at the post?

9 All of the following are mentioned in the text EXCEPT ...

10 What can we infer from the text?





E. COMMUNICATING

It's Your Turn!



Drag the text boxes on the left and drop them into the correct categories on the right!

How to answer

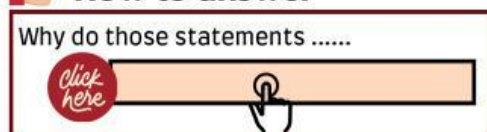


1	Definition of Recount Text		To retell past events to the readers.
2	Purpose of Recount Text		Personal recount, factual recount, imaginative recount
3	Types of Recount Text		A text that tells past experiences in order



Explain your answers briefly in one paragraph using your own words!

How to answer



Why do those statements belong to definition, purpose, and types of recount text?

Answer:



SELF REFLECTION



After you complete this lesson, fill in the self-reflection below.
Put a checklist (✓) in box of every column that best describes your understanding!

How to answer

No	Statement	Very Well	Well	Poorly	Choose one of the criteria that suits you
1	I can understand the definition of a recount text	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Click here

No	Statement	Very Well	Well	Poorly
1	I can understand the definition of a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I can understand the purpose of a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I can understand the types of recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I can understand the difference between personal, factual, and imaginative recount texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





**YOU'VE FINISHED
THIS WORKSHEET**

