

Question 1(a)

Which one word (in line 3) tells you that the train is having difficulty moving?

Marks: 1

Answer: _____

Question 1(b)

Give two reasons from paragraph one for the train having difficulty in moving.

Answer:

Marks: 2

Question 1(c)

Explain, using your own words, what the writer means by the phrase:
'a strip of shadow lost in a field of sparkling whiteness' (lines 9–10).

Answer:

Marks: 2

Question 1(d)

Using your own words, state three things Jack does when the train stops moving (paragraphs 3 and 4).

Answer:

- _____
- _____

- _____ (Any 3)
Marks: 3
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Question 1(e)(i)

Why did Jack not reply to the conductor?

Answer: _____

Marks: 1

Question 1(e)(ii)

What is the reason for this reaction?

Answer: _____

Marks: 1

Question 1(f)

Explain why the conductor ‘clenched his hands nervously’ (line 47).

Answer: _____

Marks: 1

Question 1(g)(i)

Re-read paragraphs 3 & 4. Explain, using your own words, what the writer means by the words in italics.

(a) ‘shuddering pathetically’

Answer: _____

(b) ‘wheels clogged with snow’

Answer: _____

(c) ‘ceased its straining efforts’

Answer: _____

Marks: 3 (1 mark each)

Question 1(g)(ii)

Explain how the language in each phrase helps to show the difficulty the train faces.

Answer:

Marks: 6

 Question 2 – Extended Writing

Imagine that you are the conductor from Passage A. After the train reaches its destination, you write a journal entry about the events of the day.

In your journal, include:

- what the weather was like and how it affected the journey
- the problems with passengers and how you dealt with them
- how the train eventually started moving again

Begin your journal with:

“We had a very difficult journey on the express train this morning ...”

Write **200–300 words**.

Marks:

- Content: 10
- Writing: 5
