Question 1(a): Which one word (in line 3) tells you that the train is having difficulty moving?

Question 1(b): Give two reasons from paragraph one for the train having difficulty in moving.

Question 1(c): Explain, using your own words, what the writer means by the phrase: 'a strip of shadow lost in a field of sparkling whiteness' (lines 9–10).

Question 1(d): Using your own words, state three things Jack does when the train stops moving (paragraphs 3 and 4).

Question 1(e)(i): Why did Jack not reply to the conductor?

Question 1(e)(ii): What is the reason for this reaction?

Question 1(f): Explain why the conductor 'clenched his hands nervously' (line 47).

Question 1(g)(i): Re-read paragraphs 3 & 4. Explain, using your own words, what the writer means by the words in italics: (a) 'shuddering pathetically' (b) 'wheels clogged with snow' (c) 'ceased its straining efforts'

Question 1(g)(ii): Explain how the language in each phrase helps to show the difficulty the train faces.

Question 2: Imagine that you are the conductor from Passage A. After the train reaches its destination, you write a journal entry about the events of the day. In your journal, include: - what the weather was like and how it affected the journey - the problems with passengers and how you dealt with them - how the train eventually started moving again Begin your journal with: "We had a very difficult journey on the express train this morning …" Write 200–300 words.

LIVEWORKSHEETS