THINK 2nd EDITION

LEVEL 2

UNIT 9 DOCUMENTARY VIDEO

Name _____ Class _____ Date _____

THINK ABOUT

1 Work in pairs and answer the questions.

1 What jobs do the people in your family do?
2 Which jobs are the most/least interesting?

BEFORE YOU WATCH

2 Look at the picture. What do you think her job is? Would you like this job? Why or why not?



OVERVIEW

3 Watch the video. Tick (✓) the jobs that you see.

architect baker chef computer gamer doctor engineer
gardener pilot police officer singer window cleaner

COMPREHENSION

4 What's the video about? Choose the correct answer. Watch the video again and check.

The video is about

1 different types of job. ☐
2 jobs around the world. ☐
3 qualifications for jobs. ☐

5 Choose the correct option A, B or C. Watch the video again and check.

1 A slide tester is
A a job. ☐
B an exam. ☐
C a sport. ☐

2 Some professional computer gamers earn
A more than some professional athletes. ☐
B the same as some professional athletes. ☐
C less than some professional athletes. ☐

3 Top computer gamers work
A 10–12 hours a day. ☐
B 11–14 hours a day. ☐
C 12–14 hours a day. ☐

4 Some people work on wasp farms to
A make snacks. ☐
B breed larvae. ☐
C learn about wasps in other countries. ☐

AFTER YOU WATCH

6 Mark the sentences T (true) or F (false).

1 People don't earn money doing unusual jobs. ☐
2 Not all jobs are important. ☐
3 Computer gamers work Monday to Friday. ☐
4 Wasps will be the future healthy food. ☐
5 Robots already do some work. ☐

OVER TO YOU

7 Think about an unusual job. Using the internet, do some research and complete the table.

	An unusual job
Job title	_____
Description	_____

8 Work in groups and compare your unusual jobs. Which one would you like to do? Why?

© Cambridge University Press 2021

LIVEWORKSHEETS