

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel International GCSE (9–1)

Morning (Time: 40 minutes (plus
5 minutes' reading time))

Paper
reference

4WES2/01

English as a Second Language UNIT 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts. You may make notes during these 5 minutes.
- You will hear each extract **twice**. You may write at any time during the examination. There will be a pause between each question.
- The total mark for this unit is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Talking about family

Izumi is talking about his family.

1 What does Izumi say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Izumi says that he has ...

(1)

<input type="checkbox"/>	A no brothers.
<input type="checkbox"/>	B two brothers.
<input type="checkbox"/>	C three brothers.

(b) Sophia is ...

(1)

<input type="checkbox"/>	A 26 years old.
<input type="checkbox"/>	B 24 years old.
<input type="checkbox"/>	C 19 years old.

(c) Neesh has a job in a ...

(1)

<input type="checkbox"/>	A hotel.
<input type="checkbox"/>	B hospital.
<input type="checkbox"/>	C restaurant.

(d) Reza lives in ...

(1)

<input type="checkbox"/>	A the city.
<input type="checkbox"/>	B Spain.
<input type="checkbox"/>	C the next town.

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(e) Sophia wants to be a ...

(1)

<input type="checkbox"/>	A teacher.
<input type="checkbox"/>	B doctor.
<input type="checkbox"/>	C cook.

(f) On Sundays, Izumi ...

(1)

<input type="checkbox"/>	A sees his parents.
<input type="checkbox"/>	B goes to the sea.
<input type="checkbox"/>	C visits his brothers.

(Total for Question 1 = 6 marks)

Book Group

Listen to the speakers talk about Book Group.

2 (a) What do Morgan and Kyle talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input type="checkbox"/>	A Food
<input type="checkbox"/>	B Room
<input type="checkbox"/>	C Day
<input type="checkbox"/>	D Chairs
<input type="checkbox"/>	E Time
<input type="checkbox"/>	F Money

The speakers continue.

(b) What do Kyle and Morgan talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input type="checkbox"/>	A How long the meetings are
<input type="checkbox"/>	B How to travel to the meetings
<input type="checkbox"/>	C Where to buy the first book
<input type="checkbox"/>	D Name of the first book
<input type="checkbox"/>	E Price of the first book
<input type="checkbox"/>	F Date of the first meeting

(Total for Question 2 = 6 marks)

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A conversation about the school day

Anan and Stevie are talking about their school day.

3 Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) In the morning, Stevie's first lesson is ...

(1)

<input type="checkbox"/>	A computers.
<input type="checkbox"/>	B science.
<input type="checkbox"/>	C English.

(b) Stevie thinks that the food is ...

(1)

<input type="checkbox"/>	A very good.
<input type="checkbox"/>	B not good.
<input type="checkbox"/>	C quite good.

(c) For lunch, Anan has ...

(1)

<input type="checkbox"/>	A fish.
<input type="checkbox"/>	B sandwiches.
<input type="checkbox"/>	C meat.

(d) Stevie's lesson after lunch on Wednesdays is ...

(1)

<input type="checkbox"/>	A cooking or sports.
<input type="checkbox"/>	B computers or science.
<input type="checkbox"/>	C art or music.

(e) Anan likes to ...

(1)

<input type="checkbox"/>	A swim.
<input type="checkbox"/>	B run.
<input type="checkbox"/>	C paint.

(Total for Question 3 = 5 marks)

Voice-mail messages

Sam leaves a message for Kajal.

4 What does Sam talk about?

Listen to the message and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A Sam's holiday
<input type="checkbox"/>	B Manager's job
<input type="checkbox"/>	C Time for interview
<input type="checkbox"/>	D Interview days
<input type="checkbox"/>	E When to call
<input type="checkbox"/>	F Sam's manager

(Total for Question 4 = 3 marks)

Kajal leaves a message for Sam.

5 Listen to the message and answer the following questions.

You do not need to write in full sentences.

(a) When is Kajal free on Friday?

(1)

(b) What will Kajal tell Sam about in the interview?

(1)

(c) Where does Kajal think the interview will be?

(1)

(Total for Question 5 = 3 marks)

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Work experience

Students are giving a presentation about work experience.

- 6 Listen to the presentation and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) John says the best part of work experience is ...

(1)

<input type="checkbox"/>	A choosing where to work.
<input type="checkbox"/>	B talking to people.
<input type="checkbox"/>	C learning important skills.

(b) One soft skill that John talks about is ...

(1)

<input type="checkbox"/>	A being on time.
<input type="checkbox"/>	B working in a team.
<input type="checkbox"/>	C becoming a manager.

(c) Work experience shows a company that you ...

(1)

<input type="checkbox"/>	A are interested in working for them.
<input type="checkbox"/>	B are doing well at college.
<input type="checkbox"/>	C want to work in different places.

(Total for Question 6 = 3 marks)

The presentation continues.

7 Listen to what Charlie says and answer the following questions.

You do not need to write in full sentences.

(a) How long did Charlie's work experience at the police station last?

(1)

(b) What does Charlie say about her talk?

(1)

(c) Why is Charlie sure that she wants to go back to the police station?

(1)

(Total for Question 7 = 3 marks)

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Room for rent

Nia is looking at a room to rent.

8 What does Nia say?

Listen to the recording and complete the sentences below.

bus station

college

supermarket

cycle

drive

run

walk

bills

internet

furniture

car parking

- (a) Nia is living near the (1)
- (b) Nia prefers to (i) or
(ii) to college. (2)
- (c) Nia would like the cost of rent to include (1)
- (d) Nia needs the room to have (1)

(Total for Question 8 = 5 marks)

Travel tours

Cameron is having a meeting about his company's travel tours.

9 Listen to what Cameron and Hansa say and complete the sentences by putting a cross in the correct box for each question.

(a) What does Cameron ask Hansa to do?

(1)

<input type="checkbox"/>	A give information about holidays
<input type="checkbox"/>	B book a group holiday for them
<input type="checkbox"/>	C describe places she has been to

(b) Which holiday does Hansa say is the most popular?

(1)

<input type="checkbox"/>	A Japan
<input type="checkbox"/>	B Cape Town
<input type="checkbox"/>	C Paris

(c) Who does Hansa say has booked onto the popular holidays?

(1)

<input type="checkbox"/>	A customers who have not booked before
<input type="checkbox"/>	B customers who book every year
<input type="checkbox"/>	C customers with young children

(d) What makes holidays to Japan popular?

(1)

<input type="checkbox"/>	A adventure and history
<input type="checkbox"/>	B animals and culture
<input type="checkbox"/>	C culture and history

(e) Why do people like Cape Town?

(1)

<input type="checkbox"/>	A They like the indoor activities.
<input type="checkbox"/>	B They like how pretty it is.
<input type="checkbox"/>	C They like that it is quiet.

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(f) Which type of holidays do young people have an interest in?

(1)

<input type="checkbox"/>	A holidays that have outdoor activity and adventure
<input type="checkbox"/>	B holidays where you help the local community
<input type="checkbox"/>	C holidays where you travel with people you do not know

(Total for Question 9 = 6 marks)

Talking about volunteering

Remi is asking Luca and Sasha about the advantages and disadvantages of volunteering.

10 (a) What do they say?

Listen to the conversation and complete the sentences below.

You do not need to write in full sentences.

Luca says that ...

(i) one advantage of volunteering at the food bank is ... (1)

(ii) one disadvantage of volunteering at the food bank is ... (1)

Sasha says that ...

(iii) one advantage of volunteering in the local community is ... (1)

(iv) one disadvantage of volunteering in the local community is ... (1)

(b) Why does Remi say that he would like to volunteer at the hospital? (1)

(Total for Question 10 = 5 marks)

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Internet security

Casey is talking about internet security.

11 Listen to the podcast and answer the following questions.

You do not need to write in full sentences.

(a) What happened to Casey recently? (1)

(b) What is Casey's main worry about internet security? (1)

(c) What did the criminals fail to do? (1)

(d) What did Casey do to protect her security online? (1)

(e) How does Casey describe a 'firewall'? (1)

(Total for Question 11 = 5 marks)

TOTAL FOR UNIT = 50 MARKS