

Vocabulary

animals ► CB page 80

1 Choose one word in each group that does not fit.

- | | | | | |
|---|-----------|-----------|--------|------------|
| 1 | reptile | insect | cat | mammal |
| 2 | feathers | wings | fur | scales |
| 3 | fins | paws | claws | fish |
| 4 | bear | crocodile | salmon | shark |
| 5 | dragonfly | owl | snake | kingfisher |

2 Decide if statements 1–10 are true (T) or false (F).

- | | | | |
|---|------------------------------------|----|-----------------------------------|
| 1 | Fish use their fins to breathe. | 6 | Salmon eat with their beaks. |
| 2 | Kingfishers live in the water. | 7 | Snakes don't have claws. |
| 3 | Bears have brown skin. | 8 | Reptiles can swim, crawl and fly. |
| 4 | Owls have feathers. | 9 | Ants don't have wings. |
| 5 | Dragonflies use their paws to fly. | 10 | Crocodiles are covered in fur. |

1 **15** Listen to part of a radio interview and answer the questions.

- 1 Who is Michelle?
- 2 Who is Rufus?



2 Listen again and choose the best answer, A, B or C.

- | | | | |
|---|--|---|--|
| 1 | How did Michelle feel when she first got Rufus? | 4 | Michelle thinks the guide dog trainers chose Rufus for her because |
| | A worried that he might get bored | | A he likes being active. |
| | B relieved that he behaved so well | | B he's a small animal. |
| | C surprised by how intelligent he was | | C he enjoys walking quickly. |
| 2 | What did Michelle find most difficult about training with Rufus? | 5 | What does Michelle say about taking Rufus to college? |
| | A learning to look after him properly | | A She loves letting her friends play with him. |
| | B memorising what instructions to give him | | B The attention he gets is difficult to deal with. |
| | C remembering to give him time to run around | | C He cannot be with her all the time. |
| 3 | What does Michelle think is the biggest difference Rufus has made to her life? | 6 | What does Michelle like most about Rufus? |
| | A She has made more friends. | | A He can be very funny. |
| | B She has become more independent. | | B He makes her feel better. |
| | C She is more confident when she goes out. | | C He gets on well with her family. |

Grammar

the passive

► CB page 82

1 Complete the sentences with the correct passive form of the verbs in brackets.

- 1 Zoo animals _____ (look after) very well these days.
- 2 My dog _____ (see) by the vet at the moment.
- 3 The kitten _____ (rescue) by the fire service when he got stuck up a tree.
- 4 The fences at the safari park _____ (repair) soon.
- 5 I've just had a call from the stables to say my horse _____ (steal)! I can't believe it!
- 6 The animal rescue centre _____ (give) a large donation by a local charity last year.

2 Complete the text with the correct active or passive form of the verbs in brackets.

RUDYARD KIPLING'S

Just So Stories

Rudyard Kipling was a British author who wrote a series of stories for children called *Just So Stories*. These fabulous tales are a work of fantasy, in which strange things happen to animals and people. They **(1)** _____ (first/publish) in 1902 and they describe how animals – in the writer's imagination – **(2)** _____ (change) from their original form to how they appear today. Some changes **(3)** _____ (make) by humans, while others happened magically.

In *How the Camel got his Hump*, the camel **(4)** _____ (give) the hump on his back as a punishment for refusing to work, and in *The Sing-song of Old Man Kangaroo*, we find out how the kangaroo got his powerful back legs from **(5)** _____ (chase) by a wild dog all day. The dog **(6)** _____ (send) to chase the kangaroo after the kangaroo **(7)** _____ (ask) to be made different from all other animals.

The original editions of the stories **(8)** _____ (illustrate) by the author himself and they **(9)** _____ (still/enjoy) by children and adults today. Editions of the stories **(10)** _____ (also/release) on DVD so that people can watch them too.

