LISTENING: Technology and our daily lives

FULL NAME: _____ GRADE: 3 C y D

Se comunica oralmente en inglés como lengua extranjera	PROPÓSITO:
• *Obtiene información de textos orales.* • *Infiere e interpreta información de textos orales.* • *Reflexiona y evalúa la forma, el contenido y el contexto del texto oral*	Nos comunicamos oralmente en inglés obteniendo, infiriendo y reflexionando información del video Technology and our daily lives sobre rutinas y uso de tecnología proponiendo alternativas de solución. **CRITERIOS DE EVALUACIÓN** • **Recupera** información del video Technology and our daily lives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Deduce** información del video Technology and our daily lives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Opina** sobre la información del video Technology and our daily lives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.

I. BEFORE YOU WATCH THE VIDEO: Drag the vocabulary close to the right definition

	Vocabulary	Definition
1. to work something in		a large amount of something [informal]
2. an online dating app		to say bad things about something in an unpleasant and public way
3. an issue		software you can use on your phone to find a romantic partner
4. a bunch of something		people have not yet decided if something is good or bad
5. to be dead		to not work [equipment]
6. to blink		something unpleasant that must be accepted in order to achieve a particular result
7. to chill out		a subject or problem that people are thinking and talking about
8. to hate on something		to close and open your eyes quickly
9. a necessary evil		to include or incorporate something
10. the jury is out		to relax completely

LIVEWORKSHEETS

II. NOW, WATCH THE VIDEO:

III. GET INFORMATION:

Select the right verb

I _____ technology, in general, has been worked into everyone's day-to-day life.

It is the first thing I _____ when I _____ up, and when I _____.

It is easy to just to_____ your phone and _____ it on.

_____ a ride and just go wherever you _____.

New places to _____, new places to _____

It is great to _____ in touch.

I _____ my girlfriend on an online dating app, so I'd say that's a positive right there.

Do you _____ like you're in control of technology or is technology in control of you?

Oh, it's definitely more in control of me.

My biggest issue with it is knowing when to _____.

Five and ten minutes here and there, and I feel like it _____ up a bunch of my day.

I feel like it's in control of me. If my phone is dead for half the day, I feel like I'm going crazy.

I _____ my math grade is the way it is because of my phone.

Now I notice my eyes are, like a little, like, I _____ a little bit more. They get tired.

Usually, I feel in control of technology. Usually.

Usually I can catch myself and be like, "You need to chill out."

I _____ you have to set a limit and say that you _____ the phone, it _____ you

LIVEWORKSHEETS

Most people _____ on technology, but if you are using it for good things, I think it's really helpful.

We think it's important that people have access to it and _____ it.

Technology is a necessary good that could go either way.

Technology is not so much as a necessary evil, it's a necessary good that could go either way. You know, the jury's out. It's up to us as to what we _____ with the technology.

IV. DEDUCE INFORMATION

1. When the speaker says "My biggest issue is knowing when to stop", we can infer:

   a) He doesn't like technology

   b) He has problems managing his time

   c) He doesn't use his phone often

2. When someone says "If my phone's dead, I'm going crazy", it means:

   a) They feel relaxed

   b) They are emotionally dependent on their phone

   c) They enjoy being offline

3. The student who mentions "my math grade is the way it is because of my phone" probably:

   a) studies a lot

   b) is distracted by technology

   c) hates school

4. When the speaker says "Usually, I feel in control… Usually", we can infer:

   a) They always control technology

   b) They sometimes lose control

   c) They never use technology

Now, match the phrase with the speaker. Write the number from 1 to 4.

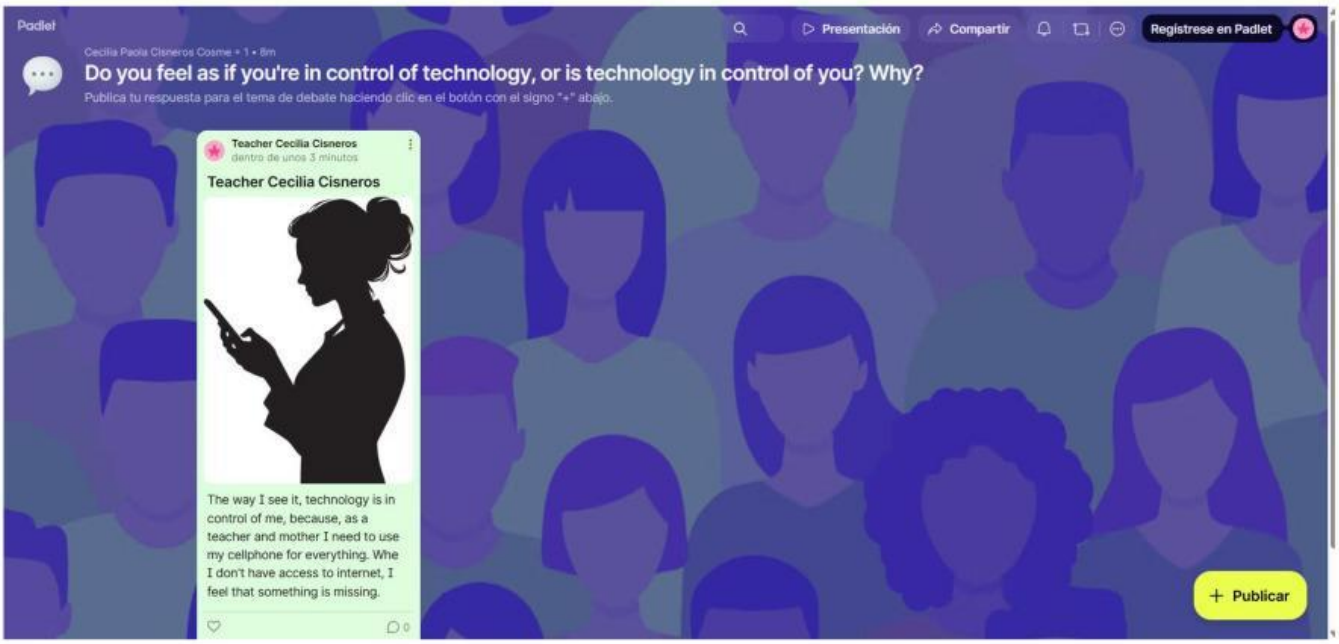
LIVEWORKSHEETS

V. EXPLAIN: Explain the meaning of one of these ideas in your own words.

A: "Technology is a necessary good that could go either way."	
B: "You need to chill out."	

VI. OPINA: Write your opinion in Padlet

What about you? Do you feel as if you're in control of technology, or is technology in control of you? Why?



LINK: https://padlet.com/cecilia_cisneros_cosme/do-you-feel-as-if-you-re-in-control-of-technology-or-is-tech-53n264npt1fda58x

LIVEWORKSHEETS