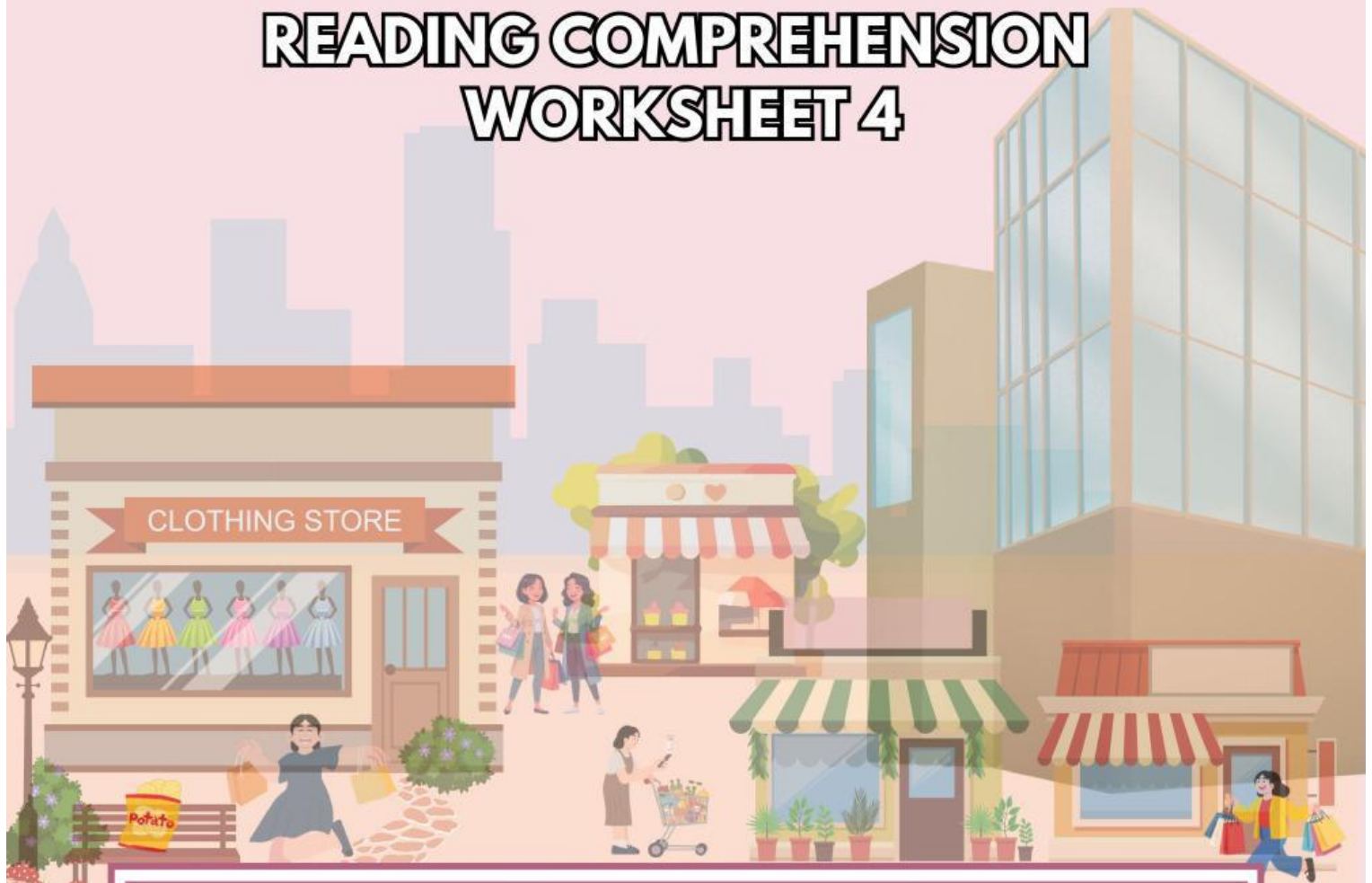


READING COMPREHENSION WORKSHEET 4



DRAWING CONCLUSIONS FROM RECOUNT TEXT

LET'S START



Watch the video on the right and answer the questions below!

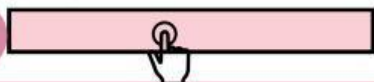


OOPS!

How to answer

1. What did you see in the video?

Click here



1. What did you see in the video?

Answer:



2. Have you ever had an embarrassing moment? What caused it?

Answer:



SUPPORTING MATERIAL



Read and understand the supporting material below about recount text!

WORD BOX



Word	Pronunciation	Translation
embarrassing	/ɪmˈbærəsɪŋ/	memalukan
crowded	/'kraʊdɪd/	ramai / penuh sesak
present	/'preznt/	hadiah
therefore	/'ðeəfɔ:(r)/	oleh karena itu
nearby	/'niə'baɪ/	dekat
surprisingly	/'sɜːpraɪzɪŋli/	secara mengejutkan
impolite	/'ɪmpə'laɪt/	tidak sopan
crisps	/'krɪspz/	keripik
irritated	/'ɪrɪteɪtɪd/	jengkel / terganggu
guilty	/'gɪlti/	merasa bersalah

ACTIVITIES



A. OBSERVING Let's Start Reading!



Read the text carefully!



An Embarrassing Moment

Last month, on a sunny afternoon, I went to the town center to do some shopping. I wanted to buy a birthday present for my best friend, Natasha. Since it was the weekend, the town was quite crowded, but I was excited to find something special for her.

First, I walked around several shops for almost two hours. After visiting many stores, I finally found a nice gift for Natasha. By that time, I started to feel very hungry. Therefore, I decided to go to a nearby pound shop to buy a bag of crisps and a cold drink.

However, all the benches in the town center were full. So, I chose to walk to a quieter area near the local library. There, I found a comfortable spot under a tree and sat down to relax while watching people pass by.

A few minutes later, an old lady came and sat beside me. At first, I did not pay much attention. Then, as I was eating my crisps, I noticed that she was also taking some from the bag. I felt confused and a bit annoyed because she did not ask for permission. Thinking that she was being impolite, I quickly took another handful and continued eating.

Surprisingly, the old lady smiled at me and calmly took more crisps from the bag. This continued for a while until only a few crisps were left. Then, she gently poured the remaining crisps onto a tissue and handed them to me without saying anything. I felt quite irritated, but I stayed silent.

After that, she stood up and walked away. A few minutes later, I decided to leave as well. As I picked up my shopping bag, I was shocked to discover something unexpected that my own bag of crisps was still inside my bag, unopened!

At that moment, I realized the truth that all this time, I had been eating the old lady's crisps, not mine. I felt extremely embarrassed and guilty about my behavior. It was a lesson I will never forget to always think carefully before judging others.



Adapted from Reading Comprehension: An Embarrassing Moment by samsom, 2021, iSLCollective.
<https://en.islcollective.com/english-esl-worksheets/general-topic/food/reading-comprehension-an-embarrassing-moment/132893>





Answer the questions below based on the reading passage above!
Choose the best answer A, B, C or D by 'click' on the answer box!

How to answer

1 What can be concluded about ...

click here



1 What can be concluded about the writer's mood at the beginning of the story?

2 Why did the writer choose to sit near the library?

3 What can be inferred about the writer before she discovered the truth?

4 What does the old lady's smile most likely suggest?

5 What lesson does the writer most likely learn from this experience?



6 What can be concluded about the old lady's personality?

7 Why does the writer call it "An Embarrassing Moment"?

8 What was probably the writer's attitude after finding her unopened crisps?

9 What is the writer's main purpose in telling this story?

10 If the writer met the old lady again, what would she most likely do?





B. QUESTIONING

Wondering Why?



After reading the reading passage above, write one (1) question about something you are curious about related to the text or recount text!

How to answer

Example

Question : Why did the old lady remain calm during the situation?

Possible Answer: She may have understood the situation or had a kind and patient personality



Click here

Question:

Answer:





C. COLLECTING INFORMATION

Find the Details!



Find sentences in the text that show the old lady's kindness. Then, write two of them in the space below.

How to answer



1

Answer:

2

Answer:



D. ASSOCIATING Let's Think Deeper!

PART I



Based on the reading passage above. Put a check mark (✓) in each following statement if it's True (T) or False (F) if it's incorrect.

How to answer

No	Aspects	TRUE	FALSE
1	The writer judged the old lady without fully understanding the situation.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Click here Or

No	Aspects	TRUE	FALSE
1	The writer's first assumption about the old lady was incorrect.	<input type="checkbox"/>	<input type="checkbox"/>
2	The old lady was actually being rude by taking the crisps without permission.	<input type="checkbox"/>	<input type="checkbox"/>
3	The old lady's behavior shows that she was patient and kind.	<input type="checkbox"/>	<input type="checkbox"/>
4	The writer remained confident that he was right until the end.	<input type="checkbox"/>	<input type="checkbox"/>
5	The old lady intentionally tried to make the writer feel embarrassed.	<input type="checkbox"/>	<input type="checkbox"/>
6	The misunderstanding happened because the writer made assumptions without checking the facts.	<input type="checkbox"/>	<input type="checkbox"/>
7	The old lady's actions can be interpreted as generous rather than impolite.	<input type="checkbox"/>	<input type="checkbox"/>
8	The story shows that first impressions are always accurate.	<input type="checkbox"/>	<input type="checkbox"/>
9	The writer did not learn anything meaningful from the experience.	<input type="checkbox"/>	<input type="checkbox"/>
10	The writer would likely behave more carefully in a similar situation in the future.	<input type="checkbox"/>	<input type="checkbox"/>



PART II



Answer the questions below based on your understanding.
Support your answer with evidence from the reading passage above!

How to answer

1 In your opinion, what kind of person is the writer?

Click here

1 In your opinion, what kind of person is the writer?

Answer:

2 How would you describe the old lady's character?

Answer:

3 Why do you think the old lady did not say anything during the situation?

Answer:

4 What might have happened if the writer had asked the old lady politely?

Answer:

5 What might have happened if the writer had asked the old lady politely?

Answer:



PART III



Answer the questions below based on the reading passage above!
Choose the best answer A, B, C or D by 'click' on the answer box!

How to answer

1 What is the text mainly about?

click here



1 It can be inferred that the writer initially believed the old lady was...

2 The author implies that her reaction toward the old lady was mainly influenced by...

3 What can be concluded about the old lady's behavior throughout the story?

4 The paragraph following the passage would most likely discuss...

5 It can be inferred from the story that the writer's biggest mistake was...

6 The author's main purpose in writing this text is to...



7 The author's attitude toward her past behavior can best be described as...

8 It can be inferred that the old lady did not react negatively because she...

9 What can be concluded from the interaction between the writer and the old lady?

10 The author includes the detail about "the unopened crisps in the bag" in order to...

11 It can be inferred that before the story began, the writer probably...

12 The author uses the old lady's calm reaction mainly to...

13 What can be concluded about the theme of the passage?

14 It can be inferred from the final paragraph that the writer will...

15 The word "**lesson**" in the last sentence most nearly refers to...





E. COMMUNICATING It's Your Turn!

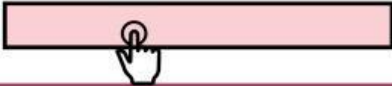


Think about the story you have read.
Then, answer the questions below using your own ideas!

How to answer

1 Imagine you were the writer. What...

click here



1 Imagine you were the writer. What would you do differently in that situation?
Why?

Answer:

2 What lesson did you personally learn from the story? Explain how it can be applied in real life.

Answer:



SELF REFLECTION



After you complete this lesson, fill in the self-reflection below.
Put a checklist (✓) in box of every column that best describes your understanding!

How to answer

No	Statement	Very Well	Well	Poorly	Choose one of the criteria that suits you
1	I can find specific information such as time,.....	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

No	Statement	Very Well	Well	Poorly
1	I can find specific information such as time, place, and main events from the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I can identify the feelings and characteristics of the people in the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I can infer the moral lesson (re-orientation) and apply it to real-life situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I can understand and use vocabulary related to emotions (e.g., embarrassed, irritated, guilty).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





**YOU'VE FINISHED
THIS WORKSHEET**

