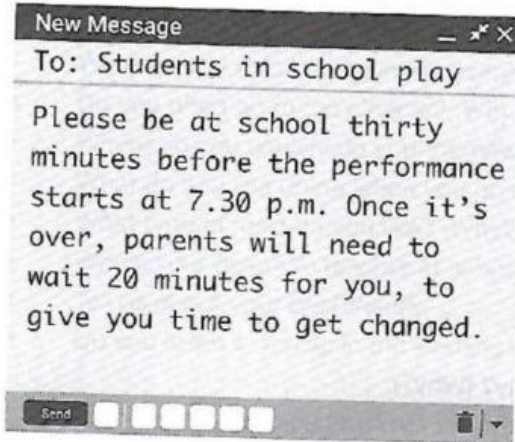


## Test 2

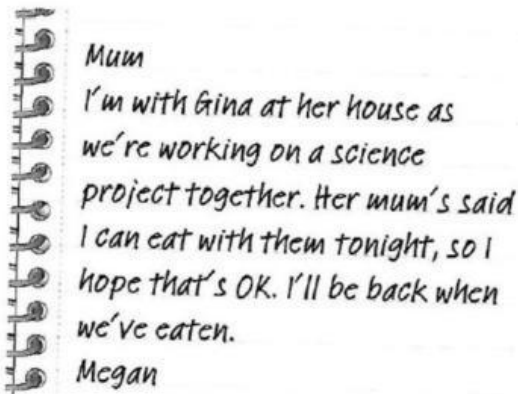
1



Students in the play should

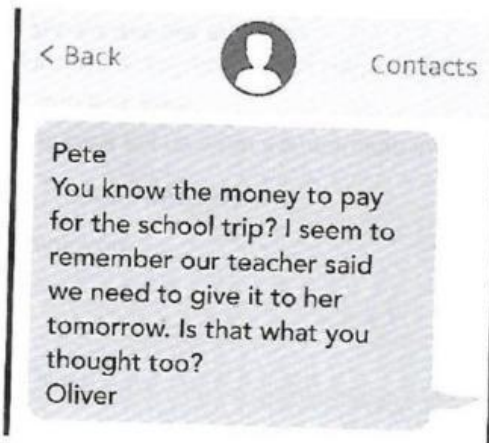
- A arrive twenty minutes early so they can get changed.
- B tell their parents that the performance lasts thirty minutes.
- C ask parents to collect them twenty minutes after it ends.

2



- A Megan will go home for dinner after doing a science project at Gina's house.
- B Megan is doing homework with Gina and will return home after her evening meal.
- C Megan has just eaten and is going to do her science homework with Gina.

3



Oliver is

- A checking the information he has about the school trip is correct.
- B reminding Pete to bring the money for the school trip tomorrow.
- C asking how much money he needs to bring for the school trip.

4

### School sports day

Due to bad weather, this will now take place on Tuesday of next week instead of this Friday. Anyone willing to help set up events should tell one of the sports teachers.

- A Tuesday's weather forecast is bad so sports day has changed to a different day.
- B On Friday, students and sports teachers will arrange things for next Tuesday's sports day.
- C Sports teachers need volunteers to give them a hand organising next Tuesday's competitions.

5

Our newspapers are for all customers.

Please do not remove them from the café.

- A The café provides newspapers that any customer is allowed to read.
- B Newspapers are for sale to any café customer who wants one.
- C Customers are reminded to take their newspapers when leaving the café.



### Questions 11 – 15

For each question, choose the correct answer.

#### **Student expedition to Antarctica**

*Fifteen-year-old Melanie Brenner writes about her trip to the coldest place on Earth.*

Four weeks ago, I was on Antarctica! I went there with twenty other students on a three-week educational programme, and we saw some of the most amazing wildlife on Earth. I decided to try and get a place *after* seeing a programme about how Antarctica was affected by climate change. I thought it'd be a great way to see directly the effect it's having. It was more amazing than I'd imagined and I'd love to go back, perhaps as a scientist in one of the teams that work there.

I was surprised by how little life there was there. Documentaries show landscapes covered in penguins and seas full of whales, but of course the film-makers stay there for months to film so many. I saw some, but not in the numbers I'd expected. As it's the coldest place on Earth, I also thought it'd be well below freezing even in summer, but that wasn't always the case. There's plenty of sun because it's light all the time, which I hadn't got used to even by the time we left. I'd read how many visitors Antarctica gets these days, so seeing several boatloads of visitors didn't seem that strange.

In our first group session, we all had to say why we'd come on the expedition. There were twenty students and twenty different explanations! Even though we were all a bit shy, we made friends with each other from day one. You often get a few people in a group who start telling the others what to do. Fortunately, this wasn't the case with us. We've set up a social media group which we're all posting messages onto. It's nice, as we've become pretty close.

In some ways it's been a relief to be home and a school student again, as the routine is so familiar and I was away for such a long time. It's been nice to see my mates again too, although for some reason they change the subject whenever I start talking about my trip. Maybe they're jealous, which is a bit sad. Anyway, I've become much more serious about helping the environment. I can understand why we do things that harm it, as I've done them all myself. It's not about blaming anyone but about changing people's habits.

- 11 Melanie applied for the expedition to Antarctica because she wanted to
- A see lots of the animals there.
  - B help with scientific research.
  - C experience something unusual.
  - D learn about global warming.
- 12 What did Melanie find most unusual about Antarctica?
- A the 24-hour daylight
  - B how cold summer there was
  - C how much wildlife there was
  - D the number of tourists
- 13 What does Melanie say about the other students on the expedition?
- A Some of them were rather bossy.
  - B They were all there for similar reasons.
  - C Everyone has kept in touch with each other.
  - D It took time to get to know them.
- 14 Since getting home from the expedition, Melanie has felt
- A ashamed of what people are doing to our planet.
  - B disappointed with the reactions of her friends.
  - C annoyed that she didn't go on a longer trip.
  - D miserable about being back at school.
- 15 What would another expedition member say about Melanie?

A

*Melanie was very angry with people for causing the environmental problems we learnt about in Antarctica, which was strange for someone so shy.*

B

*It was such a pleasure spending those months in Antarctica with Melanie, especially watching all those penguins and whales with her.*

C

*Melanie didn't take what we were doing in Antarctica particularly seriously and seemed to miss being back at home quite a lot.*

D

*I hope Melanie's dream comes true and she can qualify as an environmental scientist and go back to do research in Antarctica.*

**Questions 21 – 26**

For each question, choose the correct answer.

**The Catatumbo lightning**



The Catatumbo lightning is a natural event that takes place in Venezuela, South America. The lightning comes from storm clouds over the place where the Catatumbo River (21)..... into Lake Maracaibo. There's nothing (22)..... unusual about lightning, of course. It is a common (23)..... in many places around the world. What makes the Catatumbo lightning so special is how (24)..... it is seen. While storms and lightning may happen a few times a year in many places, at Catatumbo they take (25)..... an incredible 140 to 160 times every year. In addition, once the lightning storms start, they can (26)..... for up to 10 hours, with lightning appearing as many as 280 times per hour! No one really knows why there's so much lightning in one single place.

- |    |   |            |   |            |   |          |   |            |
|----|---|------------|---|------------|---|----------|---|------------|
| 21 | A | travels    | B | moves      | C | pours    | D | flows      |
| 22 | A | mainly     | B | especially | C | totally  | D | completely |
| 23 | A | scene      | B | display    | C | sight    | D | view       |
| 24 | A | frequently | B | usually    | C | normally | D | generally  |
| 25 | A | off        | B | part       | C | up       | D | place      |
| 26 | A | hold       | B | last       | C | live     | D | keep       |



Read this email from your English-speaking friend Ellis and the notes you have made.

New Message

From: Ellis

Subject: Hospital visit

Hi

I don't know if you've heard, but Ursula hurt her leg when she was playing football yesterday. ← *Oh no!*

She's fine, but has to spend a couple of days in hospital. I'm going to visit her there this afternoon. Do you want to come with me? ← *Yes, please*

Do you think we should walk there? ← *No, because ...*

I'd like to take her a present. What do you think we should get her? ← *Suggest*

See you soon

Ellis

Write your **email** to Ellis using **all the notes**.

**Write it in the Whatsapp group**

**Remember:**

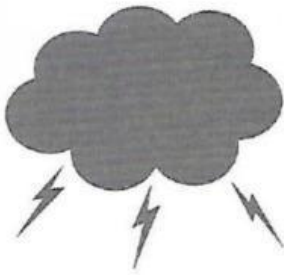
**Good handwriting**

**No mistakes**

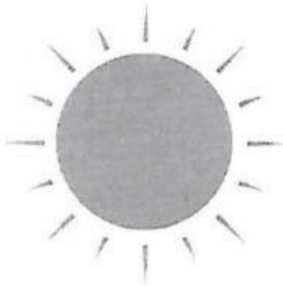
### Questions 1 – 7

For each question, choose the correct answer.

1 What will the weather be like for the football match?



A

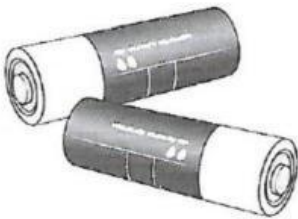


B

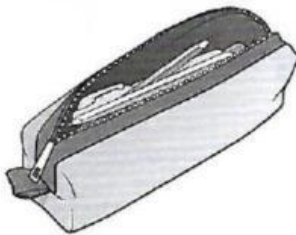


C

2 What has the girl forgotten to bring to school?



A

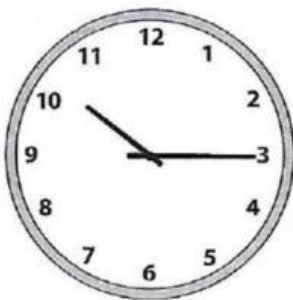


B

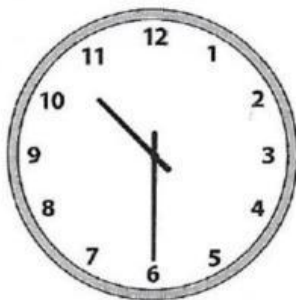


C

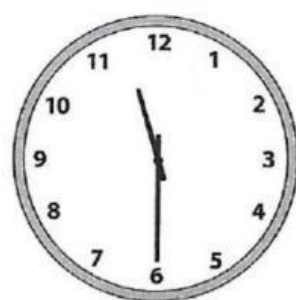
3 What time does the bus leave?



A



B



C

4 Which cake does the girl decide to have?



A



B

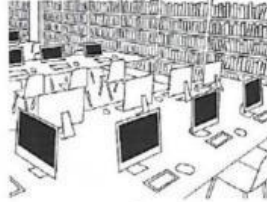


C

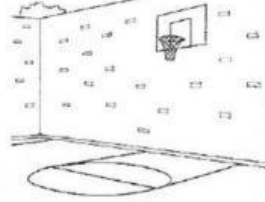
5 Where should the students go at break time?



A



B



C

6 Which musical instrument is the boy learning?



A



B



C

7 Which activity did the girl do at the weekend?



A



B



C



### Questions 8 – 13

For each question, choose the correct answer.

---

- 8 You will hear two friends talking about a TV quiz show.  
What did the boy feel about it?
- A surprised by how hard the questions were
  - B disappointed that it wasn't more serious
  - C amused by the people taking part in it
- 9 You will hear two friends talking about their classrooms at school.  
What do they agree about?
- A none of them needs painting
  - B only some of them should be painted
  - C they should all be painted to look the same
- 10 You will hear a boy telling a friend about a new shopping mall.  
What impressed him about it?
- A the range of things to buy
  - B the attitude of the staff
  - C the value for money
- 11 You will hear two friends talking about a drama club they go to.  
What do they like best about it?
- A the skills they learn there
  - B the people they meet there
  - C the things they discuss there
- 12 You will hear a girl telling a friend about a class presentation she has to give.  
How is she feeling about it?
- A worried about how much to practise
  - B nervous about using the equipment
  - C unhappy about her choice of topic
- 13 You will hear two friends talking about a book they've read.  
What do they both think?
- A it has very realistic characters
  - B it must be based on a true story
  - C it's impossible to predict the ending



### Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a girl called Emily giving a presentation about a class trip to a zoo.

#### Class trip to a zoo

In the zoo, there are (14)..... different species of very rare animals.

Emily really liked the work of the (15)..... she met there.

Emily enjoyed the (16)..... lesson they had about kangaroos.

After lunch, Emily chose a session about (17)..... .

Emily's group studied the behaviour of some (18)..... .

The school website has some data and a (19)..... of the trip.



### Questions 20 – 25

For each question, choose the correct answer.

---

You will hear an interview with a girl called Mara who started a book club at her school.

- 20 Mara first thought of starting a school book club after
- A she read about one online.
  - B one of her parents suggested it.
  - C somebody at school told her about one.
- 21 What does Mara say about the club meetings?
- A They're always led by one of her teachers.
  - B A different person picks the book for each one.
  - C Students have to prepare answers to questions.
- 22 Mara thinks it's better if the club reads books which
- A nobody in the group has read.
  - B everybody in the group has heard of.
  - C somebody in the group knows and loves.
- 23 Mara says that if some members don't like a book,
- A she tries to change their mind.
  - B then they don't have to finish reading it.
  - C it can make the meetings more interesting.
- 24 Mara enjoys it most when members of the book club
- A share ideas for stories of their own.
  - B get in touch with the author of the book.
  - C watch a film based on the book they're reading.
- 25 Mara advises anyone interested in starting a school book club to
- A give members different responsibilities.
  - B decide the type of novels they're going to read.
  - C encourage new members to join from time to time.