SỞ GIÁO DỤC VÀ ĐÀO TẠO
TP HCM

ĐỀ THAM KHẢO SỐ 1

KỲ THI TUYỂN SINH VÀO LỚP 10 THPT
NĂM HỌC 2026 – 2027
Môn thi: **TIẾNG ANH**
Thời gian làm bài: 90 phút (không kể thời gian phát đề)
(Đề thi có 05 trang)

I. Choose the word / phrase / sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Which word has the underlined part pronounced differently from that of the others?

A. decay**s** B. window**s** C. repeat**s** D. recede**s**

2. Which word has the underlined part pronounced differently from that of the others?

A. b**ea**t B. n**ea**t C. def**ea**t D. st**ea**k

3. Which word has a different stress pattern from that of the others?

A. evening B. mature C. lecture D. evil

4. Which word has a different stress pattern from that of the others?

A. celebrate B. employer C. contribute D. delicious

5. **Lily**: You look tired. What have you been doing, Sam?
Tom: I _____ an article about our school festival.

A. has been writing B. have written C. written D. has written

6. **Henry**: Have you seen my backpack? I thought I left it on the chair.
Ben: No, it's right _____ the door.

A. on B. up C. next to D. between

7. **Mia**: Do you think success is mostly about talent?
Jack: Not really. I think it's highly dependent _____ hard work and consistency.

A. up B. in C. with D. on

8. **Liam**: I've missed two science classes this week, so I really need to _____ the lessons before the test.
Emma: No worries! I can help you review everything tomorrow afternoon.

A. look forward to B. break down into C. catch up with D. get away with

9. **Tom**: I've just read an article about a scientist _____ invented a new method for recycling plastic.
Linda: Really? That sounds amazing! I'd love to learn more about her work.

A. whom B. who C. which D. that

10. **Sophie**: The speaker gave a really _____ explanation of climate change – it was easy to follow and very clear.

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Jake: Yeah, I understood everything without needing to take notes!

A. bleak B. ambitious C. intelligible D. confusing

11. **Olivia**: I couldn't join the science workshop yesterday _____ the heavy rain and flooding in our area.

Daniel: That's unfortunate! They showed some amazing experiments.

A. in spite of B. nevertheless C. due to D. so that

12. **Maya**: The government's new policy aims to reduce the environmental _____ caused by industrial waste.

Noah: That's a step in the right direction. Factories need stricter regulations.

A. impact B. destruction C. resolution D. challenge

13. **Rachel**: I really appreciate your help with the presentation – I couldn't have done it without you.

Tom: _____.

A. Of course! B. That's your problem.

C. I'll think about it. D. Don't mention it.

14. **Lee**: _____.

Denniel: Sorry, I didn't realize the meeting had already started.

A. Why didn't you bring your laptop? B. Have you finished the report yet?

C. Where have you been? D. Can you help me with this chart?

II. Look at the sign or the notice. Choose the best answer (A, B, C or D) for questions 15 and 16. (0.5 pt)



15. What does the sign tell you to do?

A. You can quietly enter and wait for instructions.

B. Please walk in along with authorities and ask for help

C. Stay out unless you have the permission to enter

D. Only adults can go inside



16. What does the sign say?

A. Come to have lunch if you're hungry

B. You can bring food here to eat

C. You have to go somewhere else to have lunch

D. You could have your meal outside this area

III. Choose the word (A, B, C or D) that best fits each space in the following passage. (1.5 pts)

Dear Mai,

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I hope you're doing well! I wanted to (17) _____ something that's been really exciting for me lately – traveling to new places. It's become one of my favorite ways to learn, relax, and experience life from different (18) _____.

Last month, I visited Da Lat with a few friends, and it was absolutely amazing. The cool weather, peaceful atmosphere, and (19) _____ landscapes made it feel like a completely different world. We explored waterfalls, tried local food, and even (20) _____ hiking – something I'd never done before!

What I love most about traveling is how it pushes you out of your comfort (21) _____. You meet new people, hear different stories, and discover cultures that make you think differently. It's not just about sightseeing – it's about growing (21) _____ a person.

I know you've always wanted to visit Hoi An. If you ever plan a trip, let me know – maybe we can go together! I think you'd love the lanterns, the old town charm, and the food there.

Take care and talk soon!

17. A. speak	B. ignore	C. share	D. divide
18. A. perspectives	B. options	C. alternatives	D. choices
19. A. uninviting	B. hideous	C. pleasant	D. stunning
20. A. did	B. went	C. traveled	D. moved
21. A. zone	B. field	C. area	D. sector
22. A. with	B. as	C. by	D. to

IV. Read the following leaflet promoting the Men's Ao Dai. Decide whether the statements from 23 to 26 are True or False and choose the correct answer (A, B, C or D) to complete the statements in the questions 27 and 28. (1.5 pts)

Let's Bring Back the Men's Ao Dai!

The men's Ao Dai is not just clothing – it's a proud symbol of Vietnamese culture and tradition. In the 19th century, male students at Bưởi School (now Chu Van An High School) used to wear the Ao Dai every day, showing elegance and respect for their heritage.

Today, some young people like Nguyen Tan Hoang, a Grade 10 student from Chu Van An High School in Hanoi, are helping to revive this tradition. As a member of the *"Dinh lang Viet"* group, Hoang has spent the last three years promoting the wearing of the men's Ao Dai. For him, putting on this traditional outfit is not only about fashion – it's about honour and pride.

Experts believe that if more young people learn about the history and cultural value of the men's Ao Dai, they will appreciate it more. Unfortunately, Vietnam's national outfit project has been delayed for nearly twenty years, and without strong efforts, the men's Ao Dai may one day be forgotten.

Here's what we can do:

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- Learn about the Ao Dai's history and meaning.
- Wear the men's Ao Dai on special occasions.
- Support projects that promote Vietnam's traditional clothing.
- Share stories and images of the Ao Dai to inspire others.

By doing these things, we can preserve this meaningful part of our cultural heritage and keep the spirit of the Vietnamese Ao Dai alive for future generations!

23. In the past, wearing the Ao Dai was a daily practice among male students at Chu Van An High School.

24. Nguyen Tan Hoang's engagement in promoting the men's Ao Dai has begun before his involvement in a cultural organization.

25. The leaflet encourages people to adopt the men's Ao Dai more frequently as a means of safeguarding tradition.

26. The leaflet indicates that Vietnam's national outfit project has already achieved its intended goals.

27. According to the leaflet, one reason for the possible disappearance of the men's Ao Dai is that _____.

A. the national costume initiative has faced prolonged delays

B. most young people consider it inappropriate for modern life

C. schools have prohibited students from wearing it

D. the quality of tailoring has declined

28. All of the following ideas are included in the leaflet **EXCEPT** _____.

A. the men's Ao Dai reflects national pride and cultural appreciation

B. Nguyen Tan Hoang attends Chu Van An High School

C. promoting traditional attire is a way of preserving cultural values

D. the Ao Dai used to be designed solely for female wearers

V. Use the correct form of the word given in each sentence. (1.5 pts)

29. The government is launching a campaign to promote more _____ behavior towards natural resources. (**RESPONSIBILITY**)

30. The manager asked the staff to _____ the instructions before sending them to clients. (**SIMPLE**)

31. She explained the concept so _____ that even the most complex ideas became easy to understand. (**LOGIC**)

32. I found the lecture on emotional intelligence truly _____, especially the part about empathy in leadership. (**FASCINATE**)

33. His _____ in restructuring the company earned him international recognition. (**ACHIEVE**)

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34. The _____ asked tough questions during the press conference, challenging the minister's statements. (**JOURNAL**)

VI. Look at the entry of the word "appearance" in a dictionary. Use what you can get from the entry to complete the sentences with no more than three words. (0.5 pt)

4 ★ [countable] an act of appearing in public, especially as a performer, politician, etc., or in court

- *The Dutch player will **make his** first **appearance** for Liverpool this Saturday.*
- *The show featured a **guest appearance** from Amy Schumer.*
- *The singer's first **public appearance** was at the age of eight.*
- *She made a **cameo appearance** in the film.*

35. After recovering from injury, the goalkeeper will _____ in the local charity match next month.

36. The robot made its _____ at a tech expo, drawing attention from engineers and investors alike.

VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)

37. She couldn't choose between the two job offers.

→ She couldn't make.....

38. I last saw her two years ago.

→ I .....

39. He doesn't speak French, so he can't apply for the job.

→ If.....

40. The scientists conducted several experiments to test the theory.

→ The scientists carried.....

THE END OF THE TEST

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