NAME: _____

DISTRIBUTIVES

Section 1: Singular Distributives (Each & Every)

*Grammar focus: Use **each** for individuals (especially in pairs) and **every** for a collective group.*

1. _____ child deserves to live in a world where they have enough to eat and a safe home.
2. The charity gave _____ of the two families a small grant to help them start a local business.
3. _____ time a person is treated unfairly because of their background, it is a form of discrimination.
4. _____ student in this class has a different and unique story about their heritage.
5. There are two shelters in this town, and _____ one provides a warm bed for those in need.
6. _____ school should have the same high-quality resources, no matter which neighborhood it is in.
7. _____ member of the local council had to vote on the new equality law last night.

Section 2: Plural Distributives

*Grammar focus: Use **both** for pairs, **all** for groups/uncountable nouns, and **not all** to show division.*

1. _____ citizens should have equal access to healthcare, regardless of how much money they have.
2. _____ of the two organizations work hard to provide clean water to rural villages.
3. _____ of these children are waiting for a better opportunity to follow their dreams.
4. _____ of the students can afford the expensive textbooks required for the advanced classes.

LIVEWORKSHEETS

5. _____ was quiet in the community meeting as the leader discussed the new poverty statistics.
6. _____ girls and boys should have the exact same chances to become leaders in the future.
7. _____ of the money donated yesterday will go directly to supporting the local food bank.

Section 3: Expressing Negations

*Grammar focus: Use **no** before nouns, **none** before determiners/pronouns, and **any** in negative sentences,.*

1. _____ person should be denied a job just because of their age or where they come from.
2. _____ of the residents in this area had heard about the new project to build a youth center.
3. The government didn't provide _____ help to the families who lost their homes in the flood.
4. _____ of the work was finished on time because there weren't enough volunteers to help.
5. There is _____ reason why someone should be treated differently because of the language they speak.
6. We don't have _____ excuse for ignoring the inequality that exists in our own city.

LIVEWORKSHEETS