Unit 2 Video: An awful, terrible, embarrassing, really bad day!

1) What happened? Number the events from 1 to 8.

a) ____ April missed the bus to school.

b) ____ April woke up late.

c) ____ April made an animation project.

d) ____ April's dog ate her homework.

e) ____ April went to the store for laundry detergent.

f) ____ April was late for her biology class.

g) ____ April sat next to Zach on the bus.

h) ____ April was late for work and lost her job.

2) Complete the phrases with the correct information.

April spilled _____ on her shirt.

a) orange juice

b) yogurt

c) coffee

April spilled _____ on Zach's shirt.

a) orange juice

b) yogurt

c) coffee

Zach was _____ when April said she was sorry.

a) angry

b) not amused

c) disgusted

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The biology teacher's suggestion for April is to _____.

a) do her homework again

b) come to class on time

c) give her dog some food

April didn't get the laundry detergent because _____.

a) she didn't have enough money

b) there was a long line

c) there was a long line

The one good thing that happened was that _____.

a) Zach became April's boyfriend

b) April found a new job after she lost her old one

c) April had time to make an animation project for her art class

3) Match the phrases to complete the sentences.

1. April was late for school _____
2. She was excited _____
3. April was embarrassed when she lost her job _____
4. She was late for work _____
5. April got an "F" _____

a. because no one was sitting next to Zach.

b. because her dog ate her homework.

c. because there was a long line at the market.

d. because Zach was in the restaurant.

e. because her alarm clock didn't go off.

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