

School:			THE FINAL TERM TEST Subject: English 3 Time: 40 minutes		
Name:					
Class:					
Skill:	Listening	Reading	Writing	Speaking	Total
Mark:					
Comments:					

LISTENING

PART 1: Listen and tick A, B or C. There is one example.(1pt)

0.



A. ☒



B. ☐



C. ☐

1.



A. ☐



B. ☐



C. ☐

2.



A. ☐



B. ☐



C. ☐

3.



A. ☐



B. ☐



C. ☐

4.



A. ☐

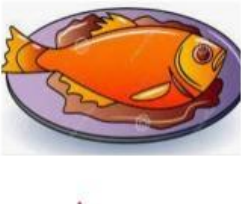


B. ☐



C. ☐

PART 2: Listen and number. There is one example. (1pt)

A	B	C	D	E
				
0				

PART 3: Listen and draw line. There is one example. (1pt)

A	B	C	D	E
				
0	1	2	3	4

↗

PART 4: Listen and write. There is one example. (1pt)

0. I'm singing my favourite song.

1. Who's this ? → It's my.....
2. What's he doing? → He's flying a
3. Where are the? → They're in the bedroom.
4. She has a

READING

PART 1: Read and match the words with pictures. There is one example. (1pt)

(0) Example

0) sixteen

1. living room

2. farmer

3. watching TV

4. door



PART 2. Read and complete. There is one example. (1 pt)

Hi. My name is Peter. I have a lots of toys. I have three trucks, they're green. I have a kite. I like flying kites. I have a blue car and two red ships. I have two teddy bears, they're yellow. My plane is orange and white. I have a train, it's old. I love my toys very much.

0. Peter has many **toys**.

1. Three trucks are _____.

2. He has a blue car _____ two red ships.

3. He has _____ teddy bears.

4. His plane is _____ and orange.

WRITING

PART 1. Look at the pictures and the letters. Write the words. (1 pt)

				
(0). hicknc -> <u>chicken</u>	1. laspen	2. torcod	3. venele	4. cuiej

PART 2. Rearrange the words to make the sentences. There is one example. (1 pt)

(0). toys/ have/ I/ many /./

→ *I have many toys.*

1. like/ would/ What/ eat/ to/ you/?/

.....

2. have/ birds/ Do / you/ any/ ?/

.....

3. in/ table/ the/ is/ The/ kitchen./

.....

4. fifteen/ old/ sister/ My/ is/ years./

.....

SPEAKING . (2pts)

Part 1: Getting to know each other

The examiner asks 3 questions below:

1. What's your name?
2. How old is your mother/ father/ sister/ brother?
3. Would you like some.....?

Part 2: Point at the picture and say the words / sentences

The examiner point to the pictures and ask ss some questions.

1. Who is this/ that?
2. What is his/ her job?
3. Where is the.....?
4. What would you like to eat?



Part 3: Answer the questions:

The examiner asks 3 questions below:

1. Do you have any.....?
2. How many.....do you have/
3. What can you see?

The end