

## LESSON 6 – LISTENING SECTION 3

### Questions 21-25

Choose the correct letter, **A**, **B** or **C**.

Planning a presentation on nanotechnology

**21** Ruth says that his difficulty in planning the presentation is due to

- A** his lack of knowledge about the topic.
- B** his uncertainty about what he should try to achieve.
- C** the short time that he has for presentation.

**22** Russ and his tutor agree that his approach in the presentation will be

- A** to concentrate on how nanotechnology is used in one field.
- B** to follow the chronological development of nanotechnology.
- C** to show the range of applications of nanotechnology.

**23** In connection with slides, the tutor advises Russ to

- A** talk about things that he can find slides to illustrate.
- B** look for slides to illustrate the points he makes.
- C** consider omitting slides altogether.

**24** They both agree that the best way for Russ to start his presentation is

- A** to encourage the audience to talk.
- B** to explain what Russ intends to do.
- C** to provide an example.

**25** What does the tutor advise Russ to do next while preparing his presentation?

- A** summarize the main point he wants to make
- B** read the notes he has already made
- C** list the topics he wants to cover

### Questions 26-30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions 26-30.

Comments	
<b>A</b>	lacked a conclusion
<b>B</b>	useful in the future
<b>C</b>	not enough
<b>D</b>	sometimes distracting
<b>E</b>	showed originality
<b>F</b>	covered a wide range
<b>G</b>	not too technical

#### Aspects of Russ's previous presentation

- 26** structure .....
- 27** eye contact .....
- 28** body language .....
- 29** choice of words .....
- 30** handouts .....

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### TAPESCRIP

**Tutor:** Ah...come in, Russ.

**Russ:** Thank you.

**Tutor:** Now you want to \_\_\_\_\_ me about your class presentation on nanotechnology – you’re due to \_\_\_\_\_ next week, aren’t you?

**Russ:** \_\_\_\_\_. And I’m \_\_\_\_\_. I chose the topic because I \_\_\_\_\_ about it and wanted to learn more, \_\_\_\_\_ I’ve read so much about it, \_\_\_\_\_ there’s \_\_\_\_\_ to say – I could \_\_\_\_\_ much longer than the twenty minutes I’ve \_\_\_\_\_. Should I assume the other students don’t know much, and give them a kind of \_\_\_\_\_, or should I try and make them \_\_\_\_\_ with a particular aspect?

**Tutor:** You could do either, but you’ll need to have it \_\_\_\_\_.

**Russ:** Then I think I’ll give an overview.

**Tutor:** OK. Now, one \_\_\_\_\_ this is to work through development in \_\_\_\_\_.

**Russ:** Uh-huh

**Tutor:** On the other hand, you could talk about the \_\_\_\_\_ that nanotechnology is \_\_\_\_\_.

**Russ:** You mean things like thin films on camera displays to make them \_\_\_\_\_, and \_\_\_\_\_ to make \_\_\_\_\_ stronger and lighter.

**Tutor:** Exactly. Or another way would be to focus on its \_\_\_\_\_ one particular area, say medicine, or \_\_\_\_\_.

**Russ:** That would \_\_\_\_\_ to focus. Perhaps I should do that.

**Tutor:** I think that would be a good idea.

**Russ:** Right. How important is it to \_\_\_\_\_ in the presentation?

**Tutor:** They \_\_\_\_\_, by any means. And there's \_\_\_\_\_ what you say to \_\_\_\_\_ you can find. While \_\_\_\_\_ to include slides, you could end up \_\_\_\_\_ looking for suitable ones. You might find it better to \_\_\_\_\_.

**Russ:** I see. Another thing I was \_\_\_\_\_ was how to start. I know presentations often \_\_\_\_\_ 'First I'm going to talk about this, and then I'll talk about that', but I thought about \_\_\_\_\_ what they know about nanotechnology.

**Tutor:** That would be fine \_\_\_\_\_ or two for the presentation, but you might find that you can't \_\_\_\_\_ the answers you get, and it simply \_\_\_\_\_ that's available.

**Russ:** So, maybe I should \_\_\_\_\_ that nanotechnology is used, to focus people's attention.

**Tutor:** That sounds \_\_\_\_\_.

**Russ:** What do you think I should do next? I really have to \_\_\_\_\_ today and tomorrow.

**Tutor:** Well, initially I think you should \_\_\_\_\_ you've made, take a small piece of paper, and write a single short sentence that \_\_\_\_\_ the \_\_\_\_\_: it can be something as simple as 'Nanotechnology is already improving our lives'. Then start \_\_\_\_\_ around that. You can always \_\_\_\_\_ later, if you need to.

**Russ:** OK.

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**Tutor:** OK, now let's think about actually \_\_\_\_\_. You've only given one before, if I remember correctly, about an experiment you'd been involved in.

**Russ:** That's right, it was pretty rubbish!

**Tutor:** Let's say it was better in some respects than in others. \_\_\_\_\_ the structure I felt that you ended rather \_\_\_\_\_, without \_\_\_\_\_. Be careful not to do that in next week's presentation.

**Russ:** Okay.

**Tutor:** And you \_\_\_\_\_ with the audience, because you were \_\_\_\_\_ your notes most of the time. You need to be looking at the audience and only \_\_\_\_\_ your notes.

**Russ:** Mmm.

**Tutor:** Your body language was \_\_\_\_\_. Every time you showed a slide, you \_\_\_\_\_ the audience so you could look at it. You should have been looking at your laptop. And you kept \_\_\_\_\_ your head so I \_\_\_\_\_ when you were next going to do that \_\_\_\_\_ listening to what you were saying!

**Russ:** Oh dear, what did you think of \_\_\_\_\_? I knew that not everyone was \_\_\_\_\_ the subject. So I tried to make it as simple as I could.

**Tutor:** Yes, that \_\_\_\_\_. You used a few words that are \_\_\_\_\_ but you always \_\_\_\_\_. So the audience wouldn't have had any difficulty understanding.

**Russ:** Aha!

**Tutor:** I must say the handouts you prepared were \_\_\_\_\_. They were \_\_\_\_\_ of your presentation, which people \_\_\_\_\_ refer to later on. So well done on that!

**Russ:** Thank you.

**Tutor:** Well, I hope that \_\_\_\_\_ next week's presentation.

**Russ:** Yes, it will. Thanks a lot.

## VOCABULARY

*Translate these following expressions into Vietnamese:*

1. give it in
2. been allocated
3. have it clear in your own mind
4. way of approaching
5. chronological order
6. water-repellent
7. additives
8. impact in
9. space exploration
10. essential
11. a danger of tailoring
12. to leave them out
13. eats into the short time
14. sensible
15. plan the presentation
16. ignore all the notes
17. ties together the whole presentation
18. giving the presentation
19. with regard to
20. abruptly
21. rounding it off
22. looking down at your notes
23. occasionally glancing at
24. turned your back on
25. scratching
26. found myself wondering
27. familiar with
28. came across
29. specific to the field
30. well thought out