

## NMT Mock Test

### READING

#### Task 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use.

1

Vietnam is currently growing in popularity among tourists after its recovery from the difficulties it experienced in the second half of the 20th century. The local people are extremely friendly, and the landscape is varied and unspoilt. In Hanoi and other cities, you'll find 4- and 5-star hotels, but in the remoter areas, be prepared for some fairly basic but clean accommodation.

2

There is a lot of interest in family trees at the moment, particularly from British people living in Australia or America. Many of these have Scottish or Irish roots, and they find it fascinating to find out the names of their ancestors, and if possible, to see what they looked like. Did they have black hair and blue eyes? Were they good-looking or ugly?

3

There are several different categories of trains in Spain connecting Madrid with the rest of the country. The fastest of these is the AVE train, which travels at a maximum speed of 350 kilometres per hour. The AVE is actually quicker than flying, and what is more, if your train is more than five minutes late, you can get your money back for your ticket!

4

If you want to get away for a short break, why not try West Wales? The scenery is fantastic, and there is a variety of accommodation available, for example, bed and breakfasts, campsites, caravan sites and youth hostels. Youth hostels in particular are inexpensive, especially for school or youth parties, and they're often in a really good position right by the sea.

5

Travelling in London by underground or train can be quite expensive. For example, just buying single tickets to go everywhere will soon mean that you run out of money! The cheapest solution is to buy an Oyster<sup>®</sup> card, a smart card that gives you cheaper fares than usual. The Oyster card is now used on the majority of all journeys in and around London.

**Which text is about**

- A high-speed travel
- B getting around the city
- C family histories
- D new tourist destination
- E identity crisis
- F good value holidays
- G popular day trips
- H useful support system

**Task 2**

Read the text below. For questions 6-10 choose the correct answer (A, B, C or D).

**Weekend Theatre Workshop**

*Fourteen-year-old Tara talks about an interesting drama experience*

I belong to a youth drama club and it recently organised a two-day course at a local theatre with a professional director and actors. We were going to take part in workshops with them. A theatre workshop is when you practise doing things that you might have to do if you're in a play. We weren't actually going to give a performance. I was really looking forward to being with real actors to see how they did things.

The first thing the director did was to get us all on the stage with the actors and we all had to take our shoes and socks off. She didn't say why. She told us that we must never be afraid of making a fool of ourselves. She said that nobody was going to laugh at us whatever we did and then she told us to laugh! Just like that, with no warning! I was confused. How can you laugh when there's nothing funny to laugh about?

We all started laughing in very quiet voices and standing still, but then the real actors joined in and they really looked like they'd just heard the funniest joke in the world. The noises they were making! They were using every part of their faces and bodies. They moved around us and we got involved, too. I began laughing like a madman too. When we stopped the exercise, there were tears in my eyes.

What I realised was that at the beginning my laughter was a pretence, but then, to my surprise, it became real. Over the weekend we explored things leading on from that first experience. We learned how to use our voices and body language and that theatre is all about involvement with others. For the first time I understood that being an actor is not a question of just saying the lines.

- 6 What is Tara doing in the text?
- A suggesting that other people take a theatre workshop course
  - B describing what happened on a course

- C explaining how to act well  
D giving advice on how to become an actor
- 7 What was Tara's attitude towards what the director told them?  
A She enjoyed the jokes.  
B She was upset by being told so many things at once.  
C She felt unsure of what was happening.  
D Her main worry was about showing her feet.
- 8 What does Tara say about the laughter exercise?  
A The actors told a funny joke to get everyone laughing loudly.  
B The children were too noisy.  
C She started doing what the actors were doing.  
D It made her feel sad at the end.
- 9 What effect has the experience had on Tara?  
A It has made her want to take up acting as a job.  
B It has made her more real as a person.  
C It has encouraged her to look for the unexpected in life.  
D It has changed the way she thinks about acting.
- 10 What might Tara write in her diary about the weekend?

The theatre workshop weekend was a bit strange for me at the beginning, but I'm glad I went on it because I discovered new things.

A

The best thing about the weekend was that we had a lot of fun, but the director had old-fashioned ideas and didn't have much patience with us if we got something wrong.

B

The weekend didn't teach us much. We spent most of the time doing silly things that I didn't have the confidence to do well.

C

D

The course was interesting, but I was disappointed that we didn't see a rehearsal of a performance by the actors.

### Task 3

Read the texts below. Match choices (A-H) to (11-16). There are two choices you do not need to use.

11

#### Steve

When I was a little kid I loved the Olympic Games. I remember setting my alarm clock to wake up in the middle of the night and watch athletics or football. I felt extremely excited as I witnessed swimmers beat world records. I wanted to be one of them, so I tried different sports: judo, archery, and basketball. I never got to represent my country, but I have made a lot of friends doing all the sports. Now I barely notice when the Olympic Games begin because I spend most of my time playing or working out with my friends.

12

#### Mike

My mum has always wanted me to be good at sports. She has taken me to several different sports clubs so that I could see for myself whether I liked any of them. I have already done football, basketball and volleyball. I know she wants me to be happy, but she doesn't seem to understand that I hate depending on others for success. When I win, I don't want to think that their contribution may have been more important than mine. I'd hate having to share the glory with my teammates. That's why I told her that I'm going to join a swimming club next week.

13

#### Daniel

Some parents would like their children to become successful in a sport so they sign them up for tennis or football classes as early as at the age of 4 or 5. The children practice the chosen sport 5 or 6 times a week to become top athletes one day. However, if you want your child to grow up to be an active person rather than a pro, you should make sure that they have a go at different sports. They need to choose the ones they like most. Let them experience team sports as well as individual ones. And if they decide that they want to do more than one – that's even better as they will develop their bodies and character in a more balanced way.

**14**

**Paul**

When I was a little boy I wanted to represent my country at the Olympic Games. I started playing volleyball because my mum loved the sport. I was quite good and in primary school I was even on the school team. My dreams ended when I hurt my knee badly. I gave up my dream of playing on the national team but I never stopped loving the sport. Now, I'm a coach of my daughter's school team and maybe, one day, I'll see her at the Olympic Games.

**15**

**James**

Just 5 years ago I hated sports. I didn't do it, watch it or even talk about it but it all changed one day. I left my house a little bit too late and I had to run for 100 metres to catch the bus. I got on the bus and I saw myself in the bus window. I looked so tired that I promised myself that I would start running regularly. Today I'm waiting for my first marathon to begin and I couldn't be any happier.

**16**

**Mark**

I love being here an hour before the game to enjoy the peace and quiet. Just listen. Once the game starts, I always put all my efforts and energy into helping my team. They're not the best team in the league but it doesn't matter. Together with other fans, I support them singing songs, clapping my hands and cheering the players on the field. At the end of every game I get off my seat feeling almost as tired as one of the players.

**Which person...**

- A** stresses why it is essential to do various sports.
- B** mentions his/her dislike for a certain type of sport.
- C** gives reasons why parents should choose sports for very young children.
- D** explains how his/her love of sports has influenced his/her social life.
- E** is a fan waiting for a game at a stadium.
- F** describes how to be good at sports.
- G** decided to change her/his life one day.
- H** explains why she/he had to forget about her/his ambition.

## Task 4

Read the text below. Choose from (A-G) the one which best fits each space (17-22). There is one choice you do not need to use.

*Star Trek™*, the story of a group of explorers on a voyage of discovery through space in the 23rd century, has become a multi-billion dollar industry with a cult following (17) \_\_\_\_\_ That was when Gene Roddenberry started to draft his ideas for a science fiction series (18) \_\_\_\_\_

The original *Star Trek™* was first shown in 1966 and ran for three seasons. The crew of the starship Enterprise was led by Captain Kirk, with his first officer, Spock. Spock's ears – he had rather a strange appearance – were so pointed that he was considered to be a bit too frightening, but the longer the series continued, the more popular he became! Then there was the chief medical officer, McCoy and 'Scotty', the chief engineer, who played a major supporting role.

Many stories in the series centred on the interaction between the three main characters, (19) \_\_\_\_\_ Kirk was assertive and passionate; Spock was frank and supremely logical while Dr. McCoy was very caring. In fact, the dialogue played such a central role in the series that some said *Star Trek™* could have been presented as a radio drama, (20) \_\_\_\_\_

However, there was more to *Star Trek™* than a simple science fiction story. *Star Trek™* has remained relevant even 50 years later (21) \_\_\_\_\_ Not only that, but *Star Trek™* also helped to inspire many modern technologies, including the mobile phone, space shuttles and the concept of teleportation ('Beam me up, Scotty!').

Finally, the cast of *Star Trek™* was chosen (22) \_\_\_\_\_ This was an original idea at the time and too shocking for some of the more narrow-minded producers. Needless to say, by the 1980s, it had become so common it was no longer seen as anything unusual.

- A because each film or series reflected the issues of its time.
- B but fortunately it wasn't.
- C so people would learn lessons from the past.
- D so there would be a cultural and racial mix.
- E that no one could have imagined in the early 1960s.
- F that would become *Star Trek™*.
- G who would often disagree about the right course of action to take.

## Task 5

Read the texts below. For questions 23-27 choose the correct answer (A, B, C or D).

### Guinness World Records

In the 1950s, Sir Hugh Beaver couldn't find the answer to a question about a bird. So he decided to produce a book that was **(23)** \_\_\_\_\_ with facts such as the longest river, the fastest animal and much more. The book that he **(24)** \_\_\_\_\_ in 1955 was called the Guinness Book of Records.

Now, it's known as Guinness World Records and it's the best-known source for people to **(25)** \_\_\_\_\_ up record-breaking achievements. One record was broken in 2018 by a restaurant in Texas, USA, for the world's largest home-delivered pizza, which was 1.98 square metres in size. The huge rectangular pizza, **(26)** \_\_\_\_\_ as 'The Bus', takes 30 minutes to bake and costs over \$300!

Gamers have also achieved some amazing records. Patrick Hadler, 19, from Germany achieved the highest **(27)** \_\_\_\_\_ against the computer on FIFA World Cup 2014. He won a football match 321–0 playing as Germany against the Cook Islands!

- |           |                     |                   |                    |                   |
|-----------|---------------------|-------------------|--------------------|-------------------|
| <b>23</b> | <b>A</b> full       | <b>B</b> filled   | <b>C</b> completed | <b>D</b> crowded  |
| <b>24</b> | <b>A</b> published  | <b>B</b> made     | <b>C</b> recorded  | <b>D</b> prepared |
| <b>25</b> | <b>A</b> find       | <b>B</b> get      | <b>C</b> look      | <b>D</b> do       |
| <b>26</b> | <b>A</b> understood | <b>B</b> accepted | <b>C</b> believed  | <b>D</b> known    |
| <b>27</b> | <b>A</b> number     | <b>B</b> amount   | <b>C</b> score     | <b>D</b> goal     |

## Task 6

Read the text below. For questions 28-32 choose the correct answer (A, B, C or D).

Today, children in Great Britain **(28)** ..... work. They go to school and **(29)** ..... to learn things which they can use when they are older. Sometimes they have a part-time job in **(30)** ..... they deliver newspapers or wash cars but this is **(31)** ..... 'pocket money', which they spend on clothes or hobbies.

In Britain it **(32)** ..... be like this. For example, my grandfather started working when he was fourteen. But things changed. People thought that if children didn't have to work, they could go to school to learn.

- |           |                      |                        |                        |                      |
|-----------|----------------------|------------------------|------------------------|----------------------|
| <b>28</b> | <b>A</b> have to     | <b>B</b> must          | <b>C</b> don't have to | <b>D</b> mustn't     |
| <b>29</b> | <b>A</b> expected    | <b>B</b> are expected  | <b>C</b> were expected | <b>D</b> is expected |
| <b>30</b> | <b>A</b> who         | <b>B</b> that          | <b>C</b> which         | <b>D</b> where       |
| <b>31</b> | <b>A</b> for to earn | <b>B</b> to earn       | <b>C</b> earning       | <b>D</b> earn        |
| <b>32</b> | <b>A</b> didn't use  | <b>B</b> didn't use to | <b>C</b> use to        | <b>D</b> used to     |

## ANSWER KEY

- 1 D
- 2 C
- 3 A
- 4 F
- 5 B
- 6 B
- 7 C
- 8 C
- 9 D
- 10 A
- 11 D
- 12 B
- 13 A
- 14 H
- 15 G
- 16 E
- 17 E
- 18 F
- 19 G
- 20 B
- 21 A
- 22 D
- 23 B
- 24 A
- 25 C
- 26 D
- 27 C
- 28 C
- 29 B
- 30 C
- 31 B
- 32 D