



# READING COMPREHENSION WORKSHEET



## IMPROVING READING SKILL THROUGH RECOUNT TEXT

FOR GRADE:

# VIII

“Improving Reading Skill Through Recount Text” is a supplementary worksheet for Grade 8 students. It aims to support students in developing their understanding of recount texts, particularly in improving their reading aloud skills, including pronunciation, intonation, and fluency through structured and meaningful activities.

This worksheet consists of reading comprehension exercises based on a recount text, followed by a variety of tasks that encourage students to actively engage with the material. The activities are designed using model Scientific Approach, including Observing, Questioning, Collecting Information, Associating, and Communicating. Through these stages, students are expected not only to understand the text but also to develop critical thinking and analytical skills. Furthermore, this worksheet is aligned with the principles of the Merdeka Curriculum: Deep Learning approach, incorporating elements of Meaningful Learning, Mindful Learning, and Joyful Learning.

The Learning Objectives Achievement Indicators of this worksheet focus on the psychomotor domain at the level of Bloom’s Taxonomy P4 (INTEGRATING), where students are expected to integrate their understanding of recount texts by reading aloud and responding through recorded voice with correct pronunciation, intonation, and fluency.

Hopefully this worksheet can be a useful resource for both students and teachers in facilitating engaging English learning.

## Learning Objectives

1. Students are able to read a recount text aloud with correct pronunciation based on the given text accurately.
2. Students are able to read a recount text aloud using appropriate intonation correctly.
3. Students are able to read a recount text aloud with good fluency based on the given text appropriately.
4. Students are able to respond to a recount text by recording their voice clearly and correctly.

# A GUIDE FOR USING WORKSHEET

## 1. Let's Start

This section serves as an apperception stage aimed at engaging students and activating their prior knowledge before beginning the lesson. It usually includes stimulating or guiding questions, short prompts, or simple tasks that attract students' attention and encourage them to think about the topic.

## 2. Supporting Material

The Supporting Material section provides essential explanations and background knowledge related to the activities and questions in the worksheet. This material is typically presented through PowerPoint slides allowing teachers to deliver clear and structured explanations before students begin the tasks.

## 3. Word Bank

The Word Bank contains key vocabulary that is relevant to the topic and activities in the worksheet. It supports students in understanding important terms and using appropriate language when completing tasks.

## 4. Activities

The Activities section is designed based on the scientific approach, which includes observing, questioning, collecting information, associating, and communicating.

## 5. Self Reflection

The Reflection section allows students to evaluate their own understanding of the material covered in the worksheet. This helps both students and teachers assess learning outcomes and ensures that key concepts have been understood.

## 6. Barcode for Assessment Rubric and Answer Key

This section provides a barcode that links to the assessment rubric and answer key. It is primarily intended for teachers to facilitate efficient evaluation and provide clear grading criteria. However, if permitted by the teacher, students may also access it to review their answers and understand the expected standards.

# STEPS OF ACTIVITIES ✨ ✨

This worksheet is designed to help students understand recount text through explain the definition, purpose and the types of recount text. Its sections were made using scientific approach:

## A. Observing

### Let's Start Reading!

This section contains a few tasks to help students understand a recount text by reading it carefully. Students observe the content of the text and answer questions to check their basic understanding of the story.

## B. Questioning

### Wondering Why?

This section contains a few tasks that give students the opportunity to ask questions about the text. Students think about what they are curious about and write one question related to the recount text. They also try to answer their own question to develop critical thinking and deeper understanding.

## C. Collecting Information

### Find the Details!

This section contains a few tasks where students collect important information from the text. They read statements and decide which ones are correct based on the story.

## D. Associating

### Let's Think Deeper!

This section contains a few tasks that helps students explain the text more deeply. Students answer questions using their own words, such as explain when the events happened, the purpose of the text, and the type of text. They also explain their reasons based on the text.

## E. Communicating

### It's Your Turn!

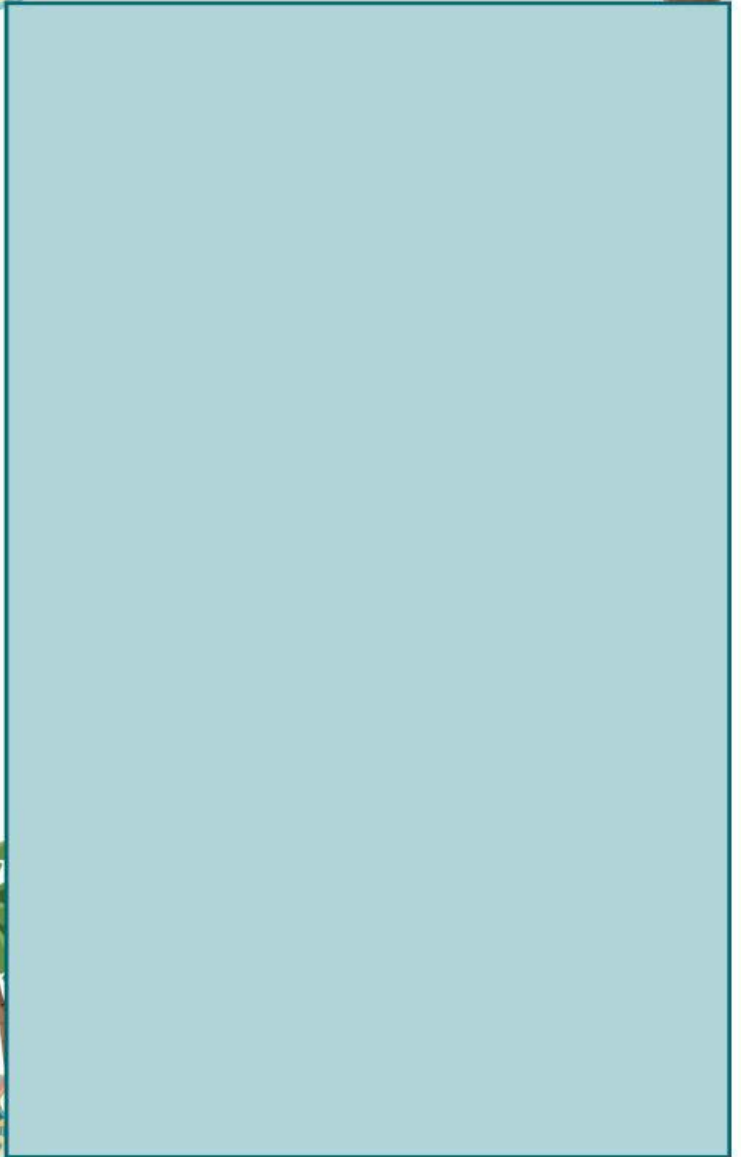
In this section contains a few tasks where students share their understanding of recount text. They match statements with the correct categories, such as definition, purpose, and types of recount text. Then, they explain their answers in a short paragraph using their own words.



# LET'S START



Watch the video on the right and answer the questions below !



## How to answer

1. What did you see in the video?

Click here



1. What did you see in the video?

Answer:



2. Have you ever been to a beach? What did you do there?

Answer:




## SUPPORTING MATERIAL



Read and understand the supporting material below about recount text!



## WORD BOX



Word	Pronunciation	Translation
picnic	/ˈpɪknɪk/	piknik
decided	/dɪˈsaɪdɪd/	memutuskan
affordable	/əˈfɔːdəbl/	terjangkau
sunrise	/ˈsʌnrɑɪz/	matahari terbit
sandals	/ˈsændlz/	sandal
fishing rod	/ˈfɪʃɪŋ rɒd/	alat pancing
prepared	/prɪˈpeəd/	mempersiapkan
swimsuits	/ˈswɪmsuːts/	pakaian renang
exploring	/ɪkˈsplɔːrɪŋ/	menjelajahi
activities	/ækˈtɪvətɪz/	kegiatan



# ACTIVITIES



## A. OBSERVING Let's Start Reading!



Read the text carefully!

### A Family Picnic at Sanur Beach

Last holiday, I went on a picnic with my family. We decided to visit Sanur Beach in Bali. We left our house by car at four in the afternoon. My father drove carefully. We arrived at Sanur around six in the evening. Then, we stayed at a small but beautiful motel near the beach. The price was also affordable.

The next morning, I woke up early, and my sister did too. We ran to the beach together to enjoy the sunrise. The weather was cool, and the sand felt soft under my feet when I took off my sandals. After a while, our parents joined us. Some other people were also enjoying the sunrise at the beach.



After that, we went back to the motel and had breakfast. Later, my father took his fishing rod to catch some fish, while my sister and I prepared our swimsuits to swim in the sea. We spent the whole day at the beach and had lunch there. It was so much fun. In the evening, we returned home.

It was a very nice holiday. The next day, we continued our usual daily activities, but I still remembered the fun time at the beach.

Adapted from 10++ Contoh Recount Text Bahasa Inggris Singkat dan Terjemahannya by Ulvia Nur Azizah, 2025, <https://www.detik.com/jogja/kota-pelajar/d-7889503/10-contoh-recount-text-bahasa-inggris-singkat-dan-terjemahannya>





Read the text silently. Then highlight the generic structure of the recount text by write the first sentence that shows each part of the recount structure!

 **How to answer**

1

Orientation

Last holiday.....



*Click here*

1

Orientation

2

Series of Events

3

Series of Events

4

Re-Orientation





## B. QUESTIONING

### Wondering Why?



After reading the text, write one (1) question about something you are curious about related to the text or recount text!

#### How to answer

Example

Question: Why did the writer have a very nice holiday?



Click here



Possible Answer: Because they spent fun time with family at the beach and did many enjoyable activities.

Question:

Answer:





## C. COLLECTING INFORMATION

### Find the Details!



Work in pairs. Take turns asking and answering the questions below. Then, write your friend's answers briefly.

#### How to answer

<p>Example</p> <p><b>Your Questions</b></p> <ol style="list-style-type: none"><li>1. Where did you go last holiday?</li><li>2. Who did you go with?</li><li>3. What activities did you do?</li><li>4. How did you feel about it?</li></ol>	<p><b>Your Friend Answer:</b></p> <p>I went to Lake Toba </p> <p>I went with my family. </p> <p>I swam and took photos. </p> <p>I felt happy and excited. </p> <p><i>Click here</i> </p>
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**Your Questions:**

1. Where did you go last holiday?
2. Who did you go with?
3. What activities did you do?
4. How did you feel about it?

**Your Friend Answer:**

1

2

3

4





## D. ASSOCIATING

Let's Think Deeper!



Compare the story "A Family Picnic at Sanur Beach" with your friend's holiday!

### How to answer

Aspect	Text Story	Your Friend's Story
Place	<u>The story happened at</u> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Sanur beach in Bali</div>	<u>My friend went to</u> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Lake Toba</div>



Aspect	Text Story	Your Friend's Story
Place	<u>The story happened at</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<u>My friend went to</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
People	<u>The people in the story were</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<u>My friend went with</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
Activities	<u>They</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<u>My friend</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
Feeling	<u>They felt</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<u>My friend felt</u> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>





## E. COMMUNICATING It's Your Turn!



### Reading Aloud Task: A Family Picnic at Sanur Beach!

#### INSTRUCTIONS:

1. Work with your seatmate.  
Decide who will record the voice first and who will display the text.
2. Your Friend: Open the Liveworksheets reading passage  
“A Family Picnic at Sanur Beach” on their phone/PC.
3. You: Open the link of “**Vocaroo.com**” on your phone/PC.




4. On Vocaroo, click the “Red Microphone Button” to start recording your voice.



5. Read the text clearly from your friend's phone screen on page 6. Make sure your voice is loud enough with correct pronunciation, intonation, and fluency
6. When you finish reading, click the “Stop” button, then click “Save & Share”.



7. Click the “Copy”  icon to get your recording link.



8. Go to your Liveworksheets, and “Paste” the link into the provided answer box.



9. Switch Roles! Now you display the text, and your friend records her/his voice.





Access the following link and fill in the recording link in the answer box!



Click this:



<https://vocaroo.com/>



*Click here*

Recording Link:



# SELF REFLECTION



After you complete this lesson, fill in the self-reflection below.  
Put a checklist (✓) in box of every column that best describes your understanding!

## How to answer

No	Statement	Very Well	Well	Poorly	Choose one of the criteria that suits you
1	I can identify the generic structure of a recount text.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Click here</i>

No	Statement	Very Well	Well	Poorly
1	I can identify the structure (Orientation, Events, Re-orientation) of a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I can formulate questions and answers related to the details of a recount text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I can collect information about a holiday by interviewing my peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I can read a recount text aloud with correct pronunciation and proper intonation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# KEY ANSWER & ASSESSMENT RUBRIC



Scan the QR or Copy and Paste the Google Drive linkcode to access the Answer Key and Assessment Rubric!  
This section can only be accessed with the teacher's permission.



**Answer Key**

## Google Drive Link:

[https://docs.google.com/document/d/1L8Fb\\_JsAhPhDxgAToDC71CcLW3MA9BKK/edit?usp=drive\\_link&oid=116633545229729988572&rtpof=true&sd=true](https://docs.google.com/document/d/1L8Fb_JsAhPhDxgAToDC71CcLW3MA9BKK/edit?usp=drive_link&oid=116633545229729988572&rtpof=true&sd=true)



**Assessment Rubric**

## Google Drive Link:

[https://docs.google.com/document/d/1om-AcFz9BGWcZAVXbXN07G87q5oGwsXe/edit?usp=drive\\_link&oid=116633545229729988572&rtpof=true&sd=true](https://docs.google.com/document/d/1om-AcFz9BGWcZAVXbXN07G87q5oGwsXe/edit?usp=drive_link&oid=116633545229729988572&rtpof=true&sd=true)

