

## CHAPTER 8: LEVELS OF LANGUAGE: FORMAL AND INFORMAL

**Topic:** \_\_\_\_\_ (1)

## I. Introduction

- All Ls – 2 gen., \_\_\_\_\_ of usage: form. & inform. lvls (2)
- + Diff. from correct vs. \_\_\_\_\_ (3)
- + Both corr. in \_\_\_\_\_ (4)

## II. Formal vs. Informal Language

## 1. Definitions & Examples

- Form. L = L in textbs, \_\_\_\_\_ (encycs) & biz letters (5)  
     ex.: letter to uni., school essays & papers, classroom \_\_\_\_\_ or \_\_\_\_\_ (6)  
     ex.: convs w/ → \_\_\_\_\_ (7)  
         ⌵ form. rel. (profs, bosses, doctors, \_\_\_\_\_, strangers, etc.) (8)
- Inform. L. = conv. w/ \_\_\_\_\_, \_\_\_\_\_, & frnds (9)  
     = written pers. notes, e-mails, or \_\_\_\_\_ (10)

## 2. Differences b/w Form. & Inform. L.

- Form. L.: > \_\_\_\_\_, > \_\_\_\_\_ (11)
- + polite request w/ \_\_\_\_\_ or \_\_\_\_\_ ppl: use “could” or “would” (12)
- e.g.: “\_\_\_\_\_ clos’g the door?” (13)
- “Excuse me, \_\_\_\_\_ close the door?” (14)
- + polite request w/ frnds & fam: \_\_\_\_\_ (15)
- e.g.: “\_\_\_\_\_” (16)
- Form. ≠ Inform. L.: voc. (i.e.: \_\_\_\_\_ & \_\_\_\_\_) (17)
- e.g.: soccer
- + friend or coll. : “I’m \_\_\_\_\_ soccer!” (18)
- + boss or frd of pars. : “I \_\_\_\_\_ soccer.” (19)
- “I \_\_\_\_\_ soccer \_\_\_\_\_.” (20)
- e.g.: police
- + frnd : “\_\_\_\_\_” (21)
- + : “the \_\_\_\_\_” (22)

### III. Tips for nonnative E. speaker

- \_\_\_\_\_ E. speakers in diff. sits (23)
- + \_\_\_\_\_: speech of → TV news reporters (24)
  - ↳ \_\_\_\_\_ (25)
  - ↳ doctors
- + > inform : speech of → classms
  - ↳ teamms
  - ↳ \_\_\_\_\_ (26)
  - ↳ frnds
- observe & interact w/ \_\_\_\_\_ or \_\_\_\_\_ E. speakers (27)