1. UNIT 1 Vocabulary - Match the answers to the questions.

01.	WHAT'S YOUR HOBBY?	:	A People say like my mum, but I don't see it.
02.	WHAT ARE YOU LIKE?	:	B I'm confident, funny, and creative.
03.	WHAT DO YOU LOOK LIKE?	:	C I'm a bit tired.
04.	WHO DO YOU LOOK LIKE?	:	D It's orienteering, ceramics, and filmmaking.
05.	HOW ARE YOU TODAY?	:	E Usually, I feel that way when someone says something mean to me or when I hurt someone I care about.
06.	WHEN DO YOU FEEL UPSET?	:	F I'm of medium height with straight brown hair that I usually wear in a ponytail.
07.	HOW DO YOU FEEL WHEN YOU YAWN?	:	G I don't want to be annoying or unkind.
08.	WHAT KIND OF PERSON DON'T YOU WANT TO BE?	:	H I do that when I feel tired / exhausted.

2. UNIT 1 Vocabulary - Circle synonyms or words which are close in meaning using one colour. One group can consist of two or more words. Use a different colour for each group. Find 4 groups.

LIVEWORKSHEETS

3. Optional. STORY VOCABULARY REVIEW.

Complete the sentences with the correct word from the episodes:

a. Alex wore _____ clothes with no patterns or logos and didn't have any _____ other than his phone.

b. When Alex wanted everyone to stop talking about him, he _____ "Please" to himself.

c. The teacher in the first class was taking the _____ to see which students were present and which were absent.

d. Tara _____ her bag from the chair _____ to see what's inside.

e. Her parents called her beautiful, but she thought she just felt _____ .

f. A checklist of mum's questions and commands was their daily _____ .

g. Zoe was holding an 'I love NY' _____ in her hand.

h. When the teacher checked the register, people started packing up their _____ and heading out.

i. One of the girls was wearing an _____ hoodie.

j. People made fun of Tara and said that she is Alex's _____ and that she wants to take a _____ with him.

k. The swimming pool was being reopened after a year-long _____ .

l. Alex was _____ of getting special treatment by the others because his father spent a lot of money to renovate the pool, and he is on the swim team.

REGISTER	NOT BOTHERING	GRABBED	TUMBLER	GADGETS
BELONGINGS	PLAIN	WHISPERED	RENOVATION	SELFIE
FAN	ROUTINE	OVERSIZED	ACCUSED	PLAIN

LIVEWORKSHEETS

4. UNIT 1 & 2 Grammar - Choose 5 categories and write 3 words to match each of them:

a. Types of Homes _____

b. Actions we do with clothes _____

c. Patterns _____

d. Ways to describe the fit of clothes _____

e. Kitchen appliances _____

f. Female family members _____

g. Things we need to take with us when we travel

h. Words to describe age range _____

i. Creative hobbies _____

j. (kitchen) cutlery _____

k. Types of transport connected to water _____

5. Optional. UNIT 1 Grammar - Choose the correct answer.

a. Charlie **go** / **goes** / **doesn't go** to school on Saturdays. She's got lessons from Monday to Friday.

b. **Do** / **Does** you **speak** / **speaks** French?

c. Peter **take** / **takes** a shower every morning.

d. Harry always **try** / **tries** hard. He's not lazy.

e. My father don't **do** / **doesn't** do yoga.

f. **Do** / **Does** your parents **do** / **does** the grocery shopping every week? Yes, they **do** / **don't**.

g. Where **do** / **does** you and your brother **play** / **plays** chess?

LIVEWORKSHEETS

6. **UNIT 2** **Grammar** - WH-Questions: Write 4 questions in the PAST SIMPLE to match the information given in this sentence. Use a different question word for each one.

SENTENCE: *I packed my school bag in the evening because I didn't want to forget my history project.*

EXAMPLE: ***What** did you pack?*

QUESTIONS: _____

_____

_____

_____

7. Complete the dialogue using present continuous, present simple and stative verbs. Look at the sentences following the gaps to help you decide which tense to use.

A: Hi! What _____ [YOU / DO] ?

B: I'm cleaning my room. _____ [YOU / WANT] to come over later?

A: Sure! I'd love to. I just need to do something with my hair.

B: What _____ [YOU /MEAN] ?

A: I want to change my look. I always _____ [WEAR] my hair back braided, but my sister _____ [SAY] I should try a new hairstyle. She _____ [LIKE] to experiment with her hair. She _____ [NEVER / WEAR] the same hairstyle twice.

B: Wow! So, what _____ [YOU / TRY] now?

A: Right now, _____ [I / THINK] about covering my high forehead with a fringe.

B: _____ [I / WISH] I could have a fringe. My hair is curly and frizzy.

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A: _____ [I / NOT KNOW] what I want.

B: Don't worry about your hair. You always look great. Come over! Let's watch a film. _____ [EVERYONE / TALK] about the new movie streaming on FunFlix this week.

A: _____ [IT / HAVE GOT] so many good actors. Let's do it! ... Wait! _____ [MY MUM / ASK] me if your parents are home?

B: Yes, they are.

A: Great! I'll see you in 20 minutes.

8. UNIT 1 Vocabulary - Match these phrases to the correct category. There can be more than one answer for each category.

01. NATIONALITY	a. What do you look like?
02. APPEARANCE	b. What do you like to do?
03. AGE	c. Where are you from?
04. HOBBY / INTERESTS	d. Have you got ... (eyes) ?
05. FAMILY	e. I'm tall.
06. FRIENDS	f. How old are you?
07. SCHOOL	g. I'm a teenager.
08. PERSONALITY	h. What are your hobbies?
09. PERSONAL STYLE	i. Have you got any siblings?
	j. What are they like?
	k. What grade are you in?
	l. I like to ..... in my free time.
	m. I am special because ...
	n. I go to primary school.
	o. What's your favourite ...?
	p. I like to wear ...

LIVEWORKSHEETS

9. UNIT 2 Vocabulary - Choose a word to match each description.

a.	Another word for "start your journey"	take off	arrive	leave
b.	You can read about travel destinations there	passport	guidebook	ID
c.	You can wait for the train there	tram	tyre	platform
d.	A person who is travelling by bus	tourist	passenger	pilot
e.	To get on	leave	fly	board
f.	A piece of paper with your flight number, seat number, and the time your flight leaves	passport	voucher	boarding pass
g.	When your flight is planned for 4:45pm but doesn't happen till 5:30pm	delayed	cancelled	on time
h.	A home on wheels	holiday home	cabin	caravan

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10. UNIT 2 Vocabulary - EXAM ACTIVITY. Read the letter and choose the correct answers to the reading comprehension questions below.

HI ELLA!

It's been ages since we spoke! I miss you! I'm writing to tell you about my trip to Barcelona. It was amazing!

Firstly, the accommodation was great. I stayed in a small hotel near the city centre. I shared a double room with my sister, but it was comfortable. We even had a kettle, a hairdryer, and a big screen TV with great Wi-Fi so we could keep up with our favourite TV shows. The hotel didn't have a swimming pool or a game room, but it was near many cool places, and the staff was very helpful. They were generous and gave us free postcards as souvenirs and recommended a sightseeing tour where we saw beautiful colourful buildings designed by Antoni Gaudí.

We visited attractions like the Sagrada Familia. We walked around a lot and ate delicious food at a local market, Mercat de la Boqueria, where we took a class on how to make paella. One day, we also visited the amusement park 'Parque de Atracciones del Tibidabo' on Tibidabo Mountain. You would love it!

Lastly, we did some shopping. I brought some cool hats, bags, and refrigerator magnets for my grandparents and for you as well. I will give them to you when we see each other.

Barcelona is a cool place to visit. If you visit Catalonia, make sure you come here. How are you doing? Write back soon and tell me about your holiday.

All the best,
Nathan

LIVEWORKSHEETS

01 WHERE DID NATHAN STAY?

a. in a large hotel near the beach
b. in a small hotel near the city centre
c. in a small bed and breakfast near the market
d. in a hostel on the mountain

02 WHAT WAS THE STAFF AT THE HOTEL LIKE?

a. helpful and funny
b. generous and helpful
c. cool and interesting
d. not helpful at all

03 WHICH ATTRACTIONS DID THE WRITER VISIT?

a. only the amusement park and museums
b. only Tibidabo amusement park and a local market, Mercat de la Boqueria
c. the Sagrada Familia, a market, an amusement park, and other attractions
d. They mostly stayed at the hotel.

04 WHAT WAS AVAILABLE IN THEIR HOTEL?

a. kettle, hairdryer, and many board games
b. a swimming pool and game room
c. big screen TV, hairdryer, and kettle
d. a restaurant that serves delicious paella

05 WHAT DID THE WRITER LIKE ABOUT THE ROOM?

a. It is very large.
b. It is very cheap.
c. It is a comfortable double room with great Wi-Fi.
d. It is very near the Sagrada Familia.

06 WHAT SOUVENIRS DID THE WRITER BUY?

a. a hat and postcards
b. magnets and clothes
c. a postcard and hat
d. hats, bags, and magnets

07 WHAT DOES THE WRITER THINK ABOUT BARCELONA?

a. It is not interesting.
b. It is a wonderful place to live.
c. It is a great place to visit.
d. The food there isn't that good.

LIVEWORKSHEETS

11. Optional. EXAM ACTIVITY: LETTER TO A FRIEND. **Complete each gap with one word that best fits the sentence. The words to be used are prepositions (for example, in / at / on / off) or articles (a / an / the).**

Hi, Polly!

Thank you 01. _____ your email. Living in New York sounds amazing! I'm glad that you like your neighbourhood and that you found 02. _____ new friend.

Guess what! I moved to a new house 03. _____ the countryside. It's 04. _____ a quiet street. You will love it! It's got a big garden where I can relax and my parents do yoga. It's a really nice detached house. It has 05. _____ three bedrooms and a guest room. But you can sleep in my room when you come to stay 06. _____ my house.

I also started making my first comic book! I can't wait to show you. What are you up to?

That's 07. _____ for now, but I'll write again soon.

Love, Amelia

12. Write a letter / e-mail to a friend telling him or her about your weekend OR a weekend trip you took with your family. At the end of the letter, ask questions to find out more about what is happening in your friend's life. You can use the phrases in the sample letters in the previous 2 exercises.

LIVEWORKSHEETS