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# Roads to education

## Reading and vocabulary A hard lesson

- 1 SPEAKING** Look at the photo. Where are the people? Is it a safe or a dangerous place? Read the article and compare your ideas.
- 2** Match sentences A–F to gaps 1–5 in the article. There is one sentence that you do not need.
  - A Police officers are not going to leave schools anytime soon.
  - B If they don't pay, their children will go to prison when they are seventeen.
  - C It's got a big sports hall, a nice canteen, a good library and well-equipped classrooms.
  - D The officer took out his gun and threatened a girl because she did not show respect.
  - E What happened there shocked people all over the country.
  - F The boy had learning difficulties and didn't understand what the police were saying.
- 3 SPEAKING** Work in groups. Do you think having police officers in school is a good idea? Think of two reasons supporting the idea and two reasons against it. Use examples in the article to help you.

V insight Collocations: crime

# War Zones

Fulmore Middle School in Texas is an ordinary school that teaches the usual subjects.<sup>1</sup>

When the bell rings at break time, children walk out of the classrooms past teachers, monitors ... and police officers. 'Yes, there are police in our school,' says one fourteen-year-old student. 'They've got pepper spray and they've got guns and they will use them.'

Police officers in American schools are nothing new. In the 1990s, there was a rise in juvenile and gang-related crime and newspapers started to report on a 'lost generation'. They talked about unhappy, out-of-control children, irresponsible parents and schools which were like war zones. Then, in 1999, the unthinkable happened. Two students from Colorado