6 Roads to education

Reading and vocabulary A hard lesson

1 **SPEAKING** **Look at the photo. Where are the people? Is it a safe or a dangerous place? Read the article and compare your ideas.**

2 **Match sentences A–F to gaps 1–5 in the article. There is one sentence that you do not need.**

- **A** Police officers are not going to leave schools anytime soon.
- **B** If they don't pay, their children will go to prison when they are seventeen.
- **C** It's got a big sports hall, a nice canteen, a good library and well-equipped classrooms.
- **D** The officer took out his gun and threatened a girl because she did not show respect.
- **E** What happened there shocked people all over the country.
- **F** The boy had learning difficulties and didn't understand what the police were saying.

3 **SPEAKING** **Work in groups. Do you think having police officers in school is a good idea? Think of two reasons supporting the idea and two reasons against it. Use examples in the article to help you.**

V insight **Collocations: crime**

War Zones

Fulmore Middle School in Texas is an ordinary school that teaches the usual subjects. [1]

When the bell rings at break time, children walk out of the classrooms past teachers, monitors … and police officers. 'Yes, there are police in our school,' says one fourteen-year-old student. 'They've got pepper spray and they've got guns and they will use them.'

Police officers in American schools are nothing new. In the 1990s, there was a rise in juvenile and gang-related crime and newspapers started to report on a 'lost generation'. They talked about unhappy, out-of-control children, irresponsible parents and schools which were like war zones. Then, in 1999, the unthinkable happened. Two students from Colorado