Lesson 4 Be a Smart Spender

Unit Test ---단원평가

➢ 갈뫼중학교 3학년____반 ____번 이름 : _____

1. 영영 풀이에 해당하는 단어로 알맞은 것은?

to give something to a charity or an organization

① spend ② donate ③ divide
④ manage ⑤ save

2. 두 단어의 관계가 나머지와 다른 것은?

① true – false ② same – different
③ small – tight ④ lazy – diligent
⑤ cheap – expensive

3. 문장의 빈칸에 공통으로 들어갈 알맞은 말을 쓰시오.

• The coat is _____ sale today.
• The customer paid for the jacket _____ the spot.

⇨ _____

4. (A)에 이어질 말을 바르게 배열하여 대화를 완성하시오.

(A) Hello. Do you need some help?
(B) Here it is. I bought it three days ago.
(C) Let's see. Do you have the receipt with you?
(D) Oh, then it's possible.
(E) Yes. I'd like to return this smartphone case.

(A) - ( ) - ( ) - ( ) - ( )

[5-6] 대화의 빈칸에 들어갈 말로 알맞은 것을 고르시오.

5.

A: Hello. Are you looking for anything special?
B: No, I'm not. _____ It's too small.
A: Sure. What size would you like?
B: Large, please.

① I want this T-shirt.
② I hope you like this T-shirt.
③ I'm just looking.
④ I'd like to exchange this T-shirt.
⑤ Is it possible to get a refund for this T-shirt?

6.

A: Hello. May I help you?
B: Yes, please. I'd like to get a refund for this watch.
A: OK. Was there anything wrong with it?
B: _____ Can I get my money back?
A: OK. I'll take care of it right away.

① Yes, I really like it.
② Yes, I have the receipt.
③ No, I just changed my mind.
④ I want to exchange it for a clock.
⑤ I'd like to exchange this for another one.

[7-8] 다음 대화를 읽고, 물음에 답하시오.

A: Hello. May I help you?
B: Yes, please. I'd like to get a refund for this cap. (①)
A: Do you have the receipt?
B: No, I don't. I received it as a gift. (②)
A: If you don't have the receipt, then, it's not possible to get a refund. (③)
B: I see. Then, can I exchange it for something else?
A: Yes, you can. (④)
B: I want to get this blue bag.
A: Let me see .... The price is the same, so you can just take it. (⑤)
B: Thank you.

7. 위 대화의 밑줄 친 문장과 바꾸어 쓸 수 없는 것은?

① Can I get a refund for this cap?
② I want to get a refund for this cap.
③ Is it possible to get a refund for this cap?
④ I wonder if I can get a refund for this cap.
⑤ Would you like to get a refund for this cap?

8. 위 대화의 ①~⑤ 중 다음 문장이 들어갈 위치로 알맞은 곳은?

What would you like to get?

① ② ③ ④ ⑤

9. 우리말과 일치하도록 빈칸에 알맞은 말을 쓰시오.

나는 점심 식사로 무엇을 먹어야 할지 모르겠다.

⇨ I don't know what _____ eat for lunch.

10. 다음 중 어법상 옳은 문장은?

① Ian has been feeling sick last night.
② I have been playing soccer all day yesterday.
③ Jack has been watching TV since two hours.
④ I have been studying math since 9 in the morning.
⑤ Linda and Paul has been reading books for three hours.

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11. 문장의 빈칸에 들어갈 말이 나머지 넷과 다른 것은?

① I know _____ to solve this problem. It's so easy.
② I don't know _____ to swim. I'm afraid of water.
③ Can you tell me _____ to get to the police station from here?
④ I know _____ to make Gimchi. It's not that difficult.
⑤ I don't know _____ to do about my science project.

12. 다음 대화의 빈칸에 알맞은 말을 세 단어로 쓰시오.

> A: Excuse me, but could you tell me _____ to the train station from here?
> B: Sure. Go straight two blocks and turn left. You'll see it on the right.

13. 두 문장이 같은 의미가 되도록 빈칸에 알맞은 말을 쓰시오.

> Sue began to work on her homework three hours ago and is still working on it.

⇨ Sue _____ on her homework for three hours.

[14-16] 다음 글을 읽고, 물음에 답하시오.

> How smart are you with your money? These are the results of a survey of 250 students at Green Middle School.
>
> We first asked students "Are you smart with your money?" As Graph 1 shows, 70% answered "No" ⓐ while 30% answered "Yes." We then asked the students who answered "No" what their biggest money worry is. As Graph 2 shows, 60% think they don't have enough allowance ⓑwhile 28% think they have difficulty saving money. Lastly, 12% said they spent money on things they didn't need.
>
> Our survey shows that the 대다수의 학생들 think they are not smart with their money. Managing money is not easy, and becoming a smart spender takes effort.

14. 윗글의 제목으로 가장 적절한 것은?

① How to Be Smarter
② How to Save Money
③ Spending Tips for Teens
④ Teens' Spending Habits
⑤ Worries about School Life

15. 윗글의 밑줄 친 ⓐ와 ⓑ의 while과 의미가 같은 것은?

① I fell asleep while reading.
② Strike while the iron is hot.
③ I haven't seen him for a while.
④ Some are rich, while others are poor.
⑤ You shouldn't speak while you are eating.

16. 윗글의 밑줄 친 우리말에 해당하는 표현을 세 단어로 쓰시오.

⇨ _____

[17-19] 다음 글을 읽고, 물음에 답하시오.

> Q: I'm Jason. I get a weekly allowance, but I never have enough. By Thursday, all of my money is gone. I (**how, don't, this problem, to, know, solve**).
> A: Hi, I'm Dr. Money. Let's look at your spending diary. You used ⓐ most of your money ⓑ the beginning of the week. Here's my tip. Don't carry around all of your weekly allowance. Divide the money into days. Then carry only the money you need for each day.

17. 윗글의 밑줄 친 단어들을 배열하여 문장을 완성하시오.

⇨ I _____.

18. 윗글의 빈칸 ⓐ와 ⓑ에 들어갈 말이 옳은 것은?

① to – for ② to – at ③ up – at
④ up – on ⑤ for - in

19. 윗글의 내용과 일치하지 않는 것은?

① Jason은 일주일마다 용돈을 받는다.
② Jason은 목요일쯤 용돈이 다 떨어진다.
③ Dr. Money는 Jason의 용돈 기입장을 보고 조언하고 있다.
④ Dr. Money는 일주일 단위로 돈을 나누라고 조언하고 있다.
⑤ Dr. Money는 필요한 돈만 들고 다니라고 조언하고 있다.

[20-22] 다음 글을 읽고, 물음에 답하시오.

> Q: Hello, Dr. Money. I'm Steve. I have difficulty saving money. For example, I ⓐ save to go to my favorite singer's concert for the last two months. However, I still don't have enough money. I don't know what to do.
> A: Let's see. In the last few weeks, you spent 80% of your allowance and only saved 20%. (①) I think you've been spending too much. (②) For example, you can follow the 50%-40%-10% rule. (③) Save 50%, spend 40%, and ⓑ the remaining 10% to charity. (④) By following the rule, you can ⓒ your money better. (⑤) Then you can save money faster to buy the ticket.

20. ①~⑤ 중 다음 문장이 들어갈 위치로 알맞은 곳은?

> To save money, you need to have a tighter budget.

① ② ③ ④ ⑤

21. 윗글의 밑줄 친 ⓐsave의 형태로 알맞은 것은?

① save ② saved ③ is saving
④ will save ⑤ have been saving

22. 윗글의 빈칸 ⓑ와 ⓒ에 들어갈 말이 옳은 것은?

① give – make ② donate – manage
③ divide – save ④ return – keep
⑤ earn - spend

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