Practice A

A. 다음 괄호 안에서 알맞은 것을 고르시오.

1. Mike's teacher let (he / him) go home early.
2. The teacher had (them / they) clean the classroom.
3. The novel almost made me (cry / cried).
4. Ms. Lee had the student (write / to write) the answer on the board.
5. My father had me (clean / cleaning) the bathroom on weekends.

B. 주어진 우리말과 의미가 같도록 빈칸에 들어갈 말을 <보기>에서 골라 알맞은 형태로 쓰시오. (필요 시 단어를 추가할 것)

<보기>	enter	look	carry

1. Ms. Davis는 우리에게 그 책들을 옮기도록 했다.
→ Ms. Davis had _____ _____ the books.

2. 제가 박물관에 들어가도록 허락해 주세요.
→ Please let _____ _____ the museum.

3. 저 코트는 너를 훨씬 더 어려 보이게 한다.
→ That coat makes _____ _____ much younger.

C. 다음 문장에서 어법상 틀린 부분을 찾아 바르게 고쳐 쓰시오.

1. My father had me fixed the bike.
_____ → _____
2. Jason let me to use his tablet PC.
_____ → _____
3. The teacher made their write the report.
_____ → _____

LIVEWORKSHEETS

Practice B

A. 주어진 문장에 이어질 말을 바르게 연결하시오. (단, 중복 연결 불가)

1. I sent an email • • ⓐ so that she could take a rest.
2. Jane went home early • • ⓑ so that I could ask some questions.
3. He hurried in the morning • • ⓒ so that he could catch the bus.
4. We should try our best • • ⓓ so that her baby could sleep well.
5. Jenny turned off the TV • • ⓔ so that our team can win the game.

B. 다음 괄호 안에서 알맞은 것을 고르시오.

1. I gave him a map so (what / that) he could find the way.

2. Sally writes in her diary every day (so / to) that she can remember her days.

3. Hans is walking fast (so that / to which) he won't be late for school.

C. 주어진 우리말과 의미가 같도록 괄호 안의 단어들을 바르게 배열하여 문장을 쓰시오.

1. Kate가 공을 칠 수 있도록 천천히 던져라.
(can, throw, slowly, so that, it, the ball, Kate, hit)
→ _____

2. 우리는 축구 경기를 보기 위해 경기장을 갔다.
(the stadium, so that, could, a soccer game, we, went, to, we, see)
→ _____

3. 나는 충분한 잠을 자기 위해 일찍 잠자리에 들었다.
(enough, I, to, bed, went, early, to, get, sleep)
→ _____

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