Asignatura Inglés
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SERVICIO LOCAL DE EDUCACIÓN PÚBLICA
SANTA ROSA
La Cisterna | La Espejo | Pedro Aguirre Cerda
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English test N°1-Routines and sequence adverbs			
Name			**Grade: 7th**
Date		**Total score: 30 points**	**Score:**

Objectives:

- OA 10. Reconocer y asociar el vocabulario técnico de rutinas diarias con su imagen.
- OA 14. Utilizar correctamente los conectores de secuencia para dar orden temporal a una serie de acciones.
- OA 9. Organizar eventos cotidianos en una secuencia lógica y cronológica coherente.
- OA 9. Extraer información específica de un texto narrativo sobre rutinas y validar su veracidad (True/False).

I. Vocabulary Matching. Match the English daily routine with its image. (10 points)
Habilidad: conocer e identificar

English Routine	Spanish Translation
1. Wake up	a) 
2. Get dressed	b) 

LIVEWORKSHEETS

English Routine	Spanish Translation
3. Have lunch	c) 
4. Brush your teeth	d) 
5. Do homework	e) 

II. **Sequence Adverbs.** Complete the sentences using the correct sequence adverb from the box. (5 points).
Habilidad: aplicar

First - Next - Then - After that – Finally

1. _____, I wake up at 7:00 AM.
2. _____, I take a shower to feel fresh.

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3. _____, I have breakfast with my family.
4. _____, I go to school by bus.
5. _____, I go to sleep at 9:30 PM.

III. Sentence Ordering. Put the following actions in a logical chronological order (1 to 5). (5 points)
Habilidad: analizar/sintetizar

a. ____ I have dinner.
b. ____ I get up.
c. ____ I go to school.
d. ____ I brush my teeth.
e. ____ I have lunch.

IV. Reading Comprehension. Read the text about Mark's routine and answer True (T) or False (F). (10 points)
Habilidad: extracción de información explícita/comprender

*"Hi! I am Mark. My day is very busy. **First**, I wake up at 6:30 AM and I get up immediately. **Next**, I take a shower and get dressed for school. **Then**, I have breakfast with my parents; I usually eat cereal. **After that**, I go to school at 8:00 AM. I have lunch at the school cafeteria. In the afternoon, I do my homework. **Finally**, I have dinner with my family and go to sleep at 10:00 PM."*

Statement	T / F
1. Mark wakes up at 7:30 AM.	____

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Statement	T / F
2. He takes a shower after waking up.	____
3. Mark has breakfast alone.	____
4. He goes to school at 8:00 in the morning.	____
5. The last thing he does is go to sleep at 10:00 PM.	____

LIVEWORKSHEETS