Subject and Object Pronouns

ESL Activity Sheet

Subject Pronouns	Object Pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you (plural)	you
they	them

- We use subject pronouns when the noun is the subject of the verb (the person who does the action).

  E.g. She plays football.

- We use object pronouns when the noun is the object of the verb (the person who receives the action). Object pronouns go after the verb and after prepositions.

  E.g. Can you help **me**?

Activity 1

Circle the correct option.

1. **Them** / **They** are my friends.
2. This is Tom. Do you know **he** / **him**?
3. I have a dog. I take **it** / **he** for a walk every day.
4. My teacher is friendly. All the students like **she** / **her**.
5. **We** / **Us** go to school at 8 a.m.
6. This is my brother. **He** / **Him** is 12 years old.
7. Anna helps **me** / **I** with my homework.
8. My parents are funny. I love **they** / **them**.
9. It's a great song. I love **her** / **it**.
10. Do **you** / **she** like my new car?

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Activity 2

Change the underlined words to a pronoun.

1. Max and Maria are on holiday. _____
2. The weather is very hot today. _____
3. Can you help Jack and me? _____
4. Do you like animals? _____
5. John is very happy today. _____
6. I love Sally. _____
7. The present is for Lily and Alex. _____
8. Can you call Peter? _____
9. Sue and I are talking at the moment. _____
10. Lucy can't visit us today. _____

Activity 3

Match the questions to the correct answers.

1. Does your teacher help you?	**A.** Yes, I see **him** every day.
2. Do you and Betty play tennis?	**B.** Yes, **we** can help **you**.
3. Do you see William at school?	**C.** Yes, I know **you**.
4. Do you know my parents?	**D.** Yes, **we** do.
5. Does Jack like pizza?	**E.** Yes, I like **her**.
6. Can you help us?	**F.** Yes, I know **them**.
7. Do you know me?	**G.** Yes, **she** does.
8. Do you like Holly?	**H.** Yes, **he** likes **it**.

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Activity 4

Complete the paragraphs with subject and object pronouns.

1. Anna and I are good friends. _____ always go to the park together. I like playing with _____ because she is funny. Sometimes her parents come too. I talk to _____ when they sit with us.

2. Tim lives next to me. I often see _____ in the garden. He has a cat. He plays with _____ every morning. The cat likes _____ and follows him everywhere.

3. Sara is my English teacher. I like _____ very much. _____ gives _____ easy homework and helps _____ when we have problems. We listen to _____ and never talk when she's speaking.

4. Sophia and Mark are my cousins. I visit _____ every weekend. _____ live near my house. _____ play games together. Sometimes we go to see our grandma and she makes _____ food.

5. My little brother loves cartoons. _____ watches them every morning. I sometimes sit with _____ and watch too. Our mum doesn't like it when he watches a lot of TV. She tells _____ to turn it off, but he doesn't listen to _____ .

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Activity 5

Correct the mistakes.

1. We are coming. Wait for we!

_____

2. Him plays the guitar very well.

_____

3. Julia is so friendly. Everyone likes she.

_____

4. Us like going to the beach in summer.

_____

5. She has a present for he for his birthday.

_____

6. We see they every Saturday at the park.

_____

7. Where are my keys? I can't find they.

_____

8. Do he know Jane? Yes, I do. Her is nice.

_____

9. I love the cinema. Do you want to go with I?

_____

10. This film is bad. I don't like them.

_____

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Activity 6

Work in pairs. Take turns asking and answering the questions below. Use subject and object pronouns.

Example: Do you like your teacher?

Yes, I like **her**. **She** is very kind.

1. Do you like English class?

_____

2. Do you know your classmates?

_____

3. Do you see your grandparents often?

_____

4. Do you help your friends?

_____

5. Do your friends call you?

_____

6. Do you play with your brother or sister?

_____

7. Do you like pizza?

_____

8. Do you watch TV with your family?

_____

9. Do you know your neighbours?

_____

10. Do your parents help you with your homework?

_____

Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at any age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

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