

# Grammar B1+/B2 Practice

## 1. Choose the correct option.

Circle a, b or c. Pay attention to time expressions such as *for, since, by, at, when, after* and *first time*.

1. As soon as the ranger \_\_\_\_\_ his report, he will call the vet.

- a) finishes   b) will finish   c) has been finishing

2. Laia \_\_\_\_\_ in the same sports club since she was fifteen.

- a) trained   b) has trained   c) has been training

3. By 8 p.m. tomorrow, we \_\_\_\_\_ the whole route map.

- a) will check   b) will have checked   c) will be checking

4. This is the first time I \_\_\_\_\_ a night walk in the forest.

- a) do   b) have done   c) did

5. When we arrived at the shelter, the volunteers \_\_\_\_\_ already \_\_\_\_\_ the injured bird.

- a) have / treated   b) had / treated   c) were / treating

6. At 6 o'clock next Saturday, Randy \_\_\_\_\_ in a 10K race.

- a) runs   b) will run   c) will be running

7. We are \_\_\_\_\_ sign the final document; the mayor is waiting outside.

- a) going to   b) about to   c) used to

8. I haven't seen that documentary \_\_\_\_\_.

a) already b) yet c) just

9. **Marta has gone to the mountain center, so she \_\_\_\_\_ here now.**

a) isn't b) hasn't been c) won't be

10. **Before you \_\_\_\_\_ the drone, check the weather conditions.**

a) will fly b) fly c) have flown

## 2. Correct the sentence.

*Each sentence contains one mistake. Rewrite it correctly.*

1. **It's been two weeks since we haven't spoken to the forest officer.**

Correct sentence: \_\_\_\_\_

2. **By next month, James is going to finish her first aid course.**

Correct sentence: \_\_\_\_\_

3. **I am used to wake up at 5:30 when I have early training.**

Correct sentence: \_\_\_\_\_

4. **Do you know how many hours does the rescue team train every week?**

Correct sentence: \_\_\_\_\_

5. **We just completed the online safety module.**

Correct sentence: \_\_\_\_\_

6. **After the technician will check the radio, we'll leave.**

Correct sentence: \_\_\_\_\_

## 3. Reading – A demanding morning in the mountains

**Read the text and answer the questions.**

Last Saturday, Carmen joined a group of volunteer rangers for a training day in a protected natural area. She had never worked with them before, so she felt excited and slightly nervous at the same time. By 7 a.m., the team had already checked the weather forecast, prepared the equipment and planned the safest route. At that time, Carmen was still driving to the meeting point.

When she arrived, the group leader gave everyone a short briefing. He explained that a cyclist had reported an injured fox near the river the previous evening, but nobody had found it yet. Because of that, the team needed to search the area carefully and quietly. Laia listened closely because she had recently completed an online first aid course for animals and wanted to be useful.

During the search, Carmen noticed fresh tracks in the mud. While two volunteers were checking the riverbank, she followed the tracks for a few metres and called the others. A few minutes later, they found the fox hiding under a fallen tree. It looked weak, but it was still breathing normally. The team contacted a local wildlife vet, who said he would be arriving in about twenty minutes.

By the time the vet reached the area, the volunteers had created a quiet space around the animal and had kept curious walkers away. The vet examined the fox and said it would probably recover well. Before the team left, the group leader thanked Carmen for staying calm and paying attention to detail. On the way home, she thought about the day and realised that she was getting used to making quick decisions in stressful situations.

3A. Answer in complete sentences where possible.

1. **Why did Carmen feel excited and slightly nervous at the beginning?**

Answer: \_\_\_\_\_

2. **What had the team done by 7 a.m.? Write two actions.**

Answer: \_\_\_\_\_

3. **Why did the team need to search carefully and quietly?**

Answer: \_\_\_\_\_

4. What did Carmen do when she noticed fresh tracks?

Answer: \_\_\_\_\_

5. What does the text show about Carmen at the end of the day?

Answer: \_\_\_\_\_

3B. Find evidence in the reading for each grammar point.

1. One example of past perfect: \_\_\_\_\_

2. One example of past continuous: \_\_\_\_\_

3. One example of future in the past / future meaning: \_\_\_\_\_

4. One example of present perfect: \_\_\_\_\_

5. One example of get used to + -ing / noun idea: \_\_\_\_\_

#### 4. Grammar in context

Complete with the correct form of the verbs in brackets. Use the reading to help you.

1. This is the first time Carmen \_\_\_\_\_ (join) a group of volunteer rangers.
2. By 7 a.m., the team \_\_\_\_\_ already \_\_\_\_\_ (prepare) the equipment.
3. At that time, Carmen \_\_\_\_\_ (drive) to the meeting point.
4. The fox \_\_\_\_\_ not \_\_\_\_\_ (find) before the search started.
5. The vet said he \_\_\_\_\_ (arrive) in about twenty minutes.
6. Before the team \_\_\_\_\_ (leave), the group leader thanked Carmen.
7. Carmen \_\_\_\_\_ recently \_\_\_\_\_ (complete) an online first aid course.
8. She realised that she \_\_\_\_\_ (get) used to making quick decisions.

#### 5. Mini transformations

Laia – Grammar B1+/B2 Practice

Complete the second sentence so that it has a similar meaning. Use between two and five words.

1. **I have never taken part in such a difficult training day before.**

This is the \_\_\_\_\_ such a difficult training day.

2. **We haven't visited the rescue centre for three months.**

It's been three months \_\_\_\_\_ the rescue center.

3. **Marta went to the information desk and she is still there.**

Marta \_\_\_\_\_ the information desk.

4. **In the past, Anne didn't train so early in the morning.**

Anne \_\_\_\_\_ so early in the morning.

5. **At 9 tomorrow, the volunteers will be checking the fences.**

The volunteers \_\_\_\_\_ at 9 tomorrow.

## 6. Reflection and mini-writing

6A. *Reflection. Tick the statements that are true for you today and add one short comment in English.*

| ✓                        | Statement                                                              | My comment |
|--------------------------|------------------------------------------------------------------------|------------|
| <input type="checkbox"/> | I can usually recognise for / since correctly.                         | _____      |
| <input type="checkbox"/> | I can explain the difference between will be doing and will have done. | _____      |
| <input type="checkbox"/> | I can use This is the first time + present perfect.                    | _____      |
| <input type="checkbox"/> | I still mix up used to and be used to.                                 | _____      |

6B. *Mini-writing (80–100 words).*

**Write about a time when you had to stay calm in a difficult situation. Use at least: one present perfect sentence, one past continuous sentence, one future form, and one expression with used to / getting used to.**

---

---

---

---

---

---

---

Self-check before you finish:

- ☐ Have I used at least 4 different target structures?
- ☐ Did I check for since / for / just / already / yet?
- ☐ Did I avoid will after when / before / after / as soon as?
- ☐ Did I write 80–100 words?