


- e  **Video** Watch and repeat the **You say** phrases. Copy the rhythm. Then practise the conversation with a partner.

### Requests and offers

**Can you...?** = Please do it.

*Can you spell that?*

*Can you sign here?*

**Can I have...?** = Please give me.

*Can I have your passport, please?*

*Can I have my key, please?*

**Would you like...?** = Do you want...?

*Would you like a map?*

*Yes, please. / No, thanks.*

- f **ROLE-PLAY** Work in pairs. Have conversations.

- 1 **A** You are the receptionist.  
It's 11.00 a.m.  
**B**'s room is 14 on the second floor.  
Begin: *Good morning.*

- B** You arrive at the hotel. Use your first name and surname.  
Begin: *Hello. I have a reservation...*

- 2 **B** You are the receptionist.  
It's 4.00 p.m.  
**A**'s room is 7 on the first floor.  
Begin: *Good afternoon.*

- A** You arrive at the hotel. Use your first name and surname.  
Begin: *Hello. I have a reservation...*


### Greetings

*Good morning* = > 12.00

*Good afternoon* = 12.00 > 18.00

*Good evening* = 18.00 >

## 3 IN THE PARK

- a  **Video** Watch *In the park*. Then number the photos 1–4.



- b Watch again. Who says...? Write **B** (Ben) or **I** (Izzy).

- 1 This is a great camera!  4 I'm very tired.   
2 Is my bag OK here?  5 This is my favourite park.   
3 Where are you from in the US?  6 What's your name?

## 4 SOCIAL ENGLISH

- a Match the phrases from **A** with the responses in **B**.

A	B
1 Can I take a photo?	<input type="checkbox"/> Yes, I am.
2 You're American, right?	<input type="checkbox"/> Sure.
3 What do you think of London?	<input type="checkbox"/> You're welcome.
4 Are you on holiday?	<input type="checkbox"/> No, I'm a student.
5 Thank you.	<input type="checkbox"/> It's nice. I like it.



- b  **Video** Watch and check.

- c In pairs, practise the phrases and responses. Then change roles.

### WHAT DO YOU THINK?

In pairs, look at the list. Say if you think they are *nice*, *OK*, or *not very nice*.

Ben Izzy London the hotel the park

# 1

## Can you remember...?

### 1 GRAMMAR

Complete the sentences with one word.

- 1 Are \_\_\_\_\_ you from France?
- 2 Milan \_\_\_\_\_ in the south of Italy. It's in the north.
- 3 Please turn off \_\_\_\_\_ phone.
- 4 They \_\_\_\_\_ from New Zealand. They're Australian.
- 5 I'm 19. How old are \_\_\_\_\_?
- 6 \_\_\_\_\_ your teacher English or American?

### 2 VOCABULARY

Circle the word that is different.

- 1 Monday Wednesday France Saturday
- 2 four nineteen eleven today
- 3 thirteen forty seventy ninety
- 4 Polish Mexico Italy Russia
- 5 China Europe Spain Türkiye
- 6 Japanese Irish Swiss Germany
- 7 listen understand answer door
- 8 desk repeat table chair

### 3 PRONUNCIATION

Circle the word with a different sound.

 tree	1 he <u>(hi)</u> please meet
 train	2 <u>bye</u> eight say they
 bike	3 I five his my
 phone	4 do know mobile Poland
 computer	5 Asia Ireland Saturday table
 jazz	6 German go Japan page

### 4 GRAMMAR & VOCABULARY

Read about the people. Circle a, b, or c.

**CLASS PROFILE:**  
**CLASS A**



This is Suki Ito. <sup>1</sup> \_\_\_\_\_ a student from Yokohama in Japan. Yokohama <sup>2</sup> \_\_\_\_\_ a city south of Tokyo. Suki is 25. <sup>3</sup> \_\_\_\_\_ email address is s.ito@mail.com.



Enzo and Vitor <sup>4</sup> \_\_\_\_\_ students, too. They're <sup>5</sup> \_\_\_\_\_, from Salvador in the east of the country. <sup>6</sup> \_\_\_\_\_ surname is Oliveira.



<sup>7</sup> \_\_\_\_\_ name is Susan McGuirre. I'm an English teacher, but I <sup>8</sup> \_\_\_\_\_ English. I'm from Edinburgh in <sup>9</sup> \_\_\_\_\_. Suki, Enzo and Vitor are my students, and <sup>10</sup> \_\_\_\_\_ very good!

- |              |             |                |
|--------------|-------------|----------------|
| 1 a It's     | b He's      | <u>c She's</u> |
| 2 a am       | b is        | c are          |
| 3 a Her      | b His       | c Its          |
| 4 a am       | b is        | c are          |
| 5 a Spain    | b Brazilian | c Brazil       |
| 6 a Their    | b Your      | c His          |
| 7 a I        | b Her       | c My           |
| 8 a 'm not   | b not be    | c am no        |
| 9 a Scotland | b Irish     | c Scottish     |
| 10 a he's    | b they're   | c she's        |