

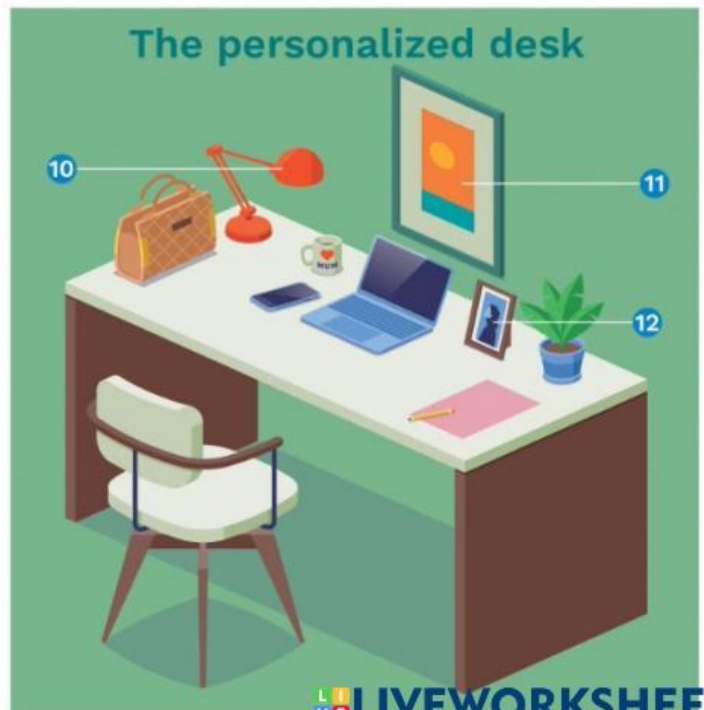
What are they?

They're keys.

1 VOCABULARY things

- a Look at the pictures. Which desk is like your desk?
 b Can you name things 1–12 in the pictures?









- c V **Vocabulary Bank Things** p.159
 d Look at the four desks again. Name all the things from the Vocabulary Bank that you can see.




2 GRAMMAR & PRONUNCIATION

singular and plural nouns, final -s and -es

a Complete the chart. Why is it *a pen*, but *an umbrella*?

Singular	Plural
 a pen	 two pens
 an umbrella	 two _____
 _____	 two watches
 _____	 two diaries


b  Grammar Bank 2A p.134

c  Video Watch and repeat the sounds and words.

 snake	book s lamp s ticket s
 zebra	key s pen s photo s
 /ɪz/	glass e s purs e s watch e s

Final -s or -es

With plural nouns ending in *ce*, *ch*, *ge*, *se*, *sh*, *ss* and *x*, the final -s or -es is pronounced /ɪz/, e.g. *glasses*.

d  2.3 Circle the words where -es is pronounced /ɪz/. Listen and check.

- | | |
|--------------|-----------|
| 1 classes | 5 pieces |
| 2 files | 6 tissues |
| 3 headphones | 7 pages |
| 4 boxes | 8 phones |

e  Video Watch the video. Play the memory game.


3 VOCABULARY & SPEAKING

in, on, under


a Look at the photos. Complete the sentences with *in, on, or under*.



- The glasses are _____ the notebook.
- The cards are _____ the wallet.
- The bag is _____ the desk.

b  Communication *in, on, under* A p.104 B p.109
Where are the things?

4 LISTENING

a  2.4 Listen to three people. Match them to the places they talk about (1-3).

 in her bag	
 on his desk	
 in her study	

b Listen again. Write what things the people have in each place.

c Talk to a partner about your bag, desk, or study. Say what things you have. Are you tidy or untidy?

In my bag I have a purse, keys, my phone...