

Past Simple Regular Verbs and -ed Spelling Rules (Training)

ACTIVITY 4 (a). Write the Past Tense of the words *in the box*. Then **put** them *in the correct groups* in the table. *Some words* are already *done for you*.

play study drop help join dance watch clap
clean like try finish skate carry stop plan

Example:

+ ed (easy verbs)	+ d (lazy verbs)	x2 + ed (strong verbs)	y + ied (shy verbs)
played	danced	dropped	carried

Your Turn!

+ ed (easy verbs)	+ d (lazy verbs)	x2 + ed (strong verbs)	y + ied (shy verbs)
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Past Simple Regular Verbs (Practice)

ACTIVITY 4 (b). **Read** the story. Use **the correct verbs** from **ACTIVITY 4 (a)** to **complete** the text. **Which** after-school **club** do you think **it was**? **Explain** your answer.

Yesterday, I (1) one of the after-school clubs for the first time. At the beginning, I (2) the teacher carefully as she showed us the steps. She smiled and (3) us a lot during the whole activity.

First, I (4) the workspace and (5) all the ingredients to the table. Then, I (6) to make the mixture and slowly (7) some sugar into the bowl. The table looked a bit messy because the flour was everywhere!

At one point, everything was not going as I (8), but I (9) and fixed it just in time. My hands were a little sticky!

In the end, I (10) the activity so much that I wanted to do it again at home!