

Grammar Check 5 | A

5.2 Future forms: *will, be going to, Present Continuous, Present Simple*

1 Choose the correct option.

- 0 We're playing / We'll play football with our team this weekend – we've planned this.
- 1 Come to the match tomorrow. We'll have / We're having lots of fun!
- 2 I think Harlan won't / doesn't win the race – he's too slow.
- 3 The game is starting / starts at 4 o'clock. Is that right?
- 4 I'm going to take up / I'll take up snowboarding. I've already asked Mum to buy me a snowboard!
- 5 Marta is going / will go to the running track at 3 p.m. this afternoon – she's got training at 3.30.

___/5

2 Complete the text with the correct form of the verbs in brackets.

Notice to students: sports day

This summer we ⁰ are going to have (have) our school sports day on Friday 29th June. The main tournament ¹ _____ (begin) at 9.30 a.m., so don't be late or you ² _____ (not be) able to compete in any of the competitions. Ms Harris ³ _____ (take) part in the 200m race – that's her plan – so that ⁴ _____ (be) fun to watch! We also have another surprise arrangement for you this year – a famous sportsperson ⁵ _____ (come) to present the medals to the winners and to give a talk about the importance of sport!

___/5

Total: ___/10

5.4 First Conditional with *if* and *unless*

1 Match the sentence halves.

- 0 If the weather's bad tomorrow, c
- 1 Unless I practise more, ___
- 2 I'll never know if I like yoga ___
- 3 When I've got enough money, ___
- 4 Nobody will come to the tournament ___
- 5 I'll join the gym ___

- a I'll buy a new skateboard.
- b if I don't try it.
- ~~c we won't play tennis.~~
- d if it isn't too expensive.
- e unless I send out the tickets.
- f I'll never be good enough to play for the team.

___/5

2 Complete the sentences with the verbs below in the correct form.

be beat cancel feel get go have not come not play not snow practise win

- 0 If it's sunny tomorrow, we'll go jogging in the park.
- 1 They _____ their opponents if they _____ a lot.
- 2 We _____ our skiing trip if it _____ soon.
- 3 Unless Malia _____ a good mark, she _____ in the volleyball match.
- 4 How _____ you _____ if your football team _____ tomorrow?
- 5 If the coach _____ to school tomorrow, we _____ training with the PE teacher.

___/5

Total: ___/10

Unit 5 Test | A

Listening

1 Track 6 Listen to two friends talking about a famous sportsperson and choose the correct answer.

- 1 Kate admires Simone Biles because she's
 - a young.
 - b American.
 - c successful.
- 2 Simone Biles first tried gymnastics
 - a in 1997.
 - b in 2003.
 - c in 2005.
- 3 At the Olympics in 2021, she
 - a broke a record.
 - b didn't win any medals.
 - c made a difficult decision.
- 4 Why does Kate find Simone's decision important?
 - a People discovered the difficulties gymnasts have.
 - b It made her very successful.
 - c She helped another gymnast.
- 5 In the end, Tyson decides he'll write his project about
 - a another gymnast.
 - b an athlete with health problems.
 - c a person famous for something other than sports.

_____/10

Vocabulary

2 Choose the correct option.

- 0 They go running at the *court* / *track*.
- 1 I can't wait to try my new *snowboard* / *flippers* in the mountains this winter.
- 2 World champion Bukowski hopes to *hold* / *stay* the world record tonight.
- 3 Guille's *skis* / *skates* are black with four orange wheels.
- 4 It's important to warm *up* / *down* properly before playing sport.
- 5 My sister's in a basketball team and they *balance* / *practise* skills every day.
- 6 Would you like to take *up* / *part* in the competition this year?

_____/6

3 Match the sentence halves.

- | | | |
|---|-------------------------------|----------|
| 0 | Some fans ran on to the | <u>c</u> |
| 1 | Put the mat | _____ |
| 2 | Melissa gave me her mask | _____ |
| 3 | Look at the scoreboard – | _____ |
| 4 | Put this helmet | _____ |
| 5 | Aidan goes to the gym to work | _____ |
-
- | | |
|---|-----------------------------------|
| a | so we could snorkel. |
| b | on your head before we start. |
| c | pitch during the game. |
| d | we're winning! |
| e | out every day. |
| f | down so we can do yoga. |

_____/5

4 Complete the second sentence with the correct form of the word in bold so that it means the same as the first one.

- 0 How often does your team have **TRAINING**?
How often do you *train* with your team?
- 1 The club **COACHES** new players for one hour on Tuesdays.
The club has an hour of _____ on Tuesdays.
- 2 Who **SCORES** the most goals at your club?
Who's the top goal-_____ at your club?
- 3 Do a lot of people **SUPPORT** your team and come to games?
Does your team have a lot of _____ at games?
- 4 Tim Robson is the best person to **DEFEND**.
The best position for Tim Robson is _____.

_____/4

Grammar

5 Choose the correct option.

I'm not sure yet what I ⁰*am going to do* / *do* this summer. My friends ¹*are starting* / *will start* surfing classes next week, and they want me to join them. But the classes ²*are beginning* / *begin* at 7 a.m. every morning, and that's too early for me! Also, unless the sea is perfect, the class ³*won't* / *aren't* happen. Will there be classes if it ⁴*rains* / *will rain*? Yes, there will. What do you think ⁵*will you* / *you'll* do this summer?

_____/5

Unit 5 Test | A

6 Complete the sentences with the verbs below in the correct form. There is one extra word.

be get give up happen miss not come not start

- 0 If we get to training late, we 'll miss the news about the tournament.
- 1 We won't go swimming unless it _____ sunny tomorrow.
- 2 If Elijah _____ soon, we'll go to the competition without him.
- 3 Are you thirsty after that race?
I _____ you a bottle of water!
- 4 _____ (you) horse-riding if you don't have enough time next year?
- 5 The match _____ at 4 p.m.
It's at 3 p.m. – don't be late!

____/5

Reading

7 Read the article and write **S** (Skye), **A** (Anya) or **B** (Bruno).

Are these real sports or just unusual games?

We spoke to three teenagers. They play unusual sports and we asked them: are these real sports or just unusual games?

Skye – Quidditch

Quidditch is a sort of mix between basketball and rugby. Boys and girls play it together, with a maximum of four boys or four girls on each team. So how do you play it? You need to get the Quaffle, one of the different types of balls, into one of the three metal circles called 'hoops'. But, at the same time, you have to avoid one of the other balls. I'm a keeper, so my job is to defend the hoops. Our team meets twice a week to train on the pitch, and we play other teams in tournaments. We're playing one next week, in fact. None of us plays it as a job, but I'd love to! It's a great way to exercise and develop the skills we need to win. So yes, it definitely is a real sport!

Anya – Disc Golf

I don't know if you could call it a true sport, but I really enjoy it. It's a great way to spend my free time and get outside. It's similar to golf, but we don't use balls – we use discs. And the aim is to throw the disc into a metal 'basket'. It's a good way to make your arms strong. The thing I like most about it is you can play it anywhere. Next month we're going on holiday and I'm going to take my kit with me to play there.

Bruno – Foot Volley

This is definitely a real sport! People play it professionally here in Brazil and other countries, and they show the matches on TV. It's a lot like beach volleyball, but you can only touch the ball with your feet. I'm part of a team and we train every day after school on the beach. There are different positions, so some play at the back and others are near the net. We start by running along the beach and then we practise against each other. If you want to play this sport, you'll need to be fit and do a lot of exercise because it isn't easy!

- 0 Who thinks his/her activity is a hobby? **A**
- 1 Who says his/her sport is very hard work? _____
- 2 Who compares his/her activity to two sports? _____
- 3 Who describes the position he/she plays in? _____
- 4 Who talks about his/her plans to play it somewhere new? _____
- 5 Who says people play it as a job? _____

____/10

Language Functions

8 Complete the dialogue with sentences a–f below.

Rick: Hi, Alicia! How are you?

Alicia: ⁰ d

Rick: Oh, why's that? What are you up to today?

Alicia: ¹ _____

Rick: Really? What kind of race?

Alicia: ² _____

Rick: Seriously? Wow! That's a long way!

Alicia: ³ _____

Rick: I don't know yet. Have you got any plans for after the run?

Alicia: ⁴ _____

Rick: That'd be great!

Alicia: ⁵ _____

Rick: Right, thanks – I'll be free all afternoon.

- a We're taking part in a fun run – 5 km!
- b OK, I'll call you later, and we'll organise a time.
- c No, not really. We could go to the cinema later. What do you think?
- d Fine, thanks, Rick. A bit busy, actually.
- e Well, first I'm seeing my friends in town. Then we're doing a race.
- f Oh, I think we'll manage OK. What are your plans?

____/5

Total: _____/50