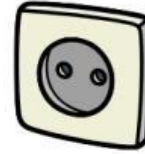


Name _____ Form 4- _____

1. Look and write the words.



2. Read and write should or shouldn't.

1. You _____ play with matches.
2. You _____ touch the oven when it's hot.
3. You _____ be careful with knives.
4. You _____ run on the stairs.
5. You _____ use a plaster for a cut.
6. You _____ play with sockets.

3. Match the problem and advice.

- | | | |
|---------------------------|-------------------------|-------|
| 1. I've got a headache | a) drink warm tea | _____ |
| 2. I've got a cut | b) go to the dentist | _____ |
| 3. I've got a fever | c) stay in bed | _____ |
| 4. I've got a sore throat | d) use a plaster | _____ |
| 5. I've got a toothache | e) take a painkiller | _____ |
| 6. I've got a burn | f) put it in cold water | _____ |

4. Read and choose.

Anna is at home. She wants to help in the kitchen. She sees the oven, but it is very hot. She remembers the rules.

1. Anna *should* / *shouldn't* touch the oven.
2. The oven is *safe* / *dangerous*.
3. Anna runs on the stairs. This is *right* / *wrong*.
4. Anna has a cut. She *should* / *shouldn't* use a plaster.
5. Anna has a fever. She *should* / *shouldn't* stay in bed.
6. Anna *follows* / *doesn't follow* safety rules.



5. Write three things you should or shouldn't do at the beach.

1. _____
2. _____
3. _____

6. Listen and number (1-4).

