Tên: ……...

Lớp: S5…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Week: 34

Ngữ pháp HW: ……

Đọc HW: ……

Reading Intensive

A. THEORY

I. EXTRA VOCABULARY

❖ **KET part 2**

No.	Words	Meanings	No.	Words	Meanings
1	**assign** (v)	phân công	4	**composting** (n)	việc ủ phân hữu cơ
2	**discuss** (v)	thảo luận	5	**litter** (v)	xả rác
3	**aluminum** (n)	nhôm	6	**make signs** (phr)	làm biển báo

❖ **KET part 3**

No.	Words	Meanings	No.	Words	Meanings
1	**journey** (n)	hành trình, chuyến đi	3	**on foot** (phr)	đi bộ
2	**book** (v)	đặt chỗ (vé, phòng,...)	4	**exhibition** (n)	triển lãm

**Note:* *n = noun: danh từ; v = verb: động từ; phr = phrase: cụm từ.*

II. METHOD: Skimming & scanning

- Đọc lướt (Skimming):

+ Đọc **tiêu đề, câu đầu và câu cuối** của mỗi đoạn.

+ Chú ý các **từ khóa chính** (danh từ, động từ, tính từ, trạng từ, từ để hỏi).

+ Xác định **ý chính** của đoạn/bài đọc.

- Đọc quét nhanh (Scanning):

+ Gạch chân **từ khóa trong câu hỏi** (ai, cái gì, ở đâu, khi nào…).

+ Lướt nhanh bài đọc, tìm **từ/cụm từ trùng hoặc gần giống** từ khóa.

+ Đọc kỹ **câu chứa từ khóa**, **đối chiếu với câu hỏi** để chọn đáp án.

B. CLASSWORK

I. KET PART 2

1. Pre-reading: Match the projects with the actions.

(1) Recycling Challenge	A. grow plants and write about them
(2) Plant a Garden	B. collect rubbish and clean places
(3) Clean-Up Day	C. recycle things and make posters

Your answer:

(1) -	(2) -	(3) - .....

LIVEWORKSHEETS

2. For each question, choose the correct answer.

Helping the Earth Projects



Recycling Challenge: Start a classroom recycling challenge! Gather paper, plastic, and aluminum cans for a month. Create posters explaining which items can be recycled and why it helps the Earth. Assign teams to check bins and track progress. At the end of the challenge, discuss how recycling reduces pollution and saves resources. You can also make creative crafts using recycled materials. Finally, present what you've learned to other students and encourage them to recycle too!

Plant a Garden: Create a small garden at school or home! Plant flowers, vegetables, or trees to help clean the air and provide food for people and animals. Research which plants grow best in your area and how they help the environment. Keep a journal to track plant growth, watering, and weather. Learn about composting to reduce food waste and help plants grow. Share your gardening experience with classmates and explain why plants are important for a healthy planet.





Clean-Up Day: Organize a community clean-up! Choose a park, beach, or schoolyard to clean. Work in teams to collect litter and **separate** recyclables from trash into 2 different groups. Keep a record of how much waste is collected. Discuss how litter harms animals and nature. After the cleanup, make signs to remind people not to litter.

	Recycling Challenge	Plant a Garden	Clean-Up Day
1. Which project asks students to make posters?	A	B	C
2. Which project tells students to keep a journal?	A	B	C
3. Which project is about cleaning a place in the community?	A	B	C
4. Which project says students can make crafts from old materials?	A	B	C
5. Which project explains that plants help clean the air?	A	B	C
6. Which project asks students to separate recyclables from trash?	A	B	C
7. Which project tells students to make signs at the end?	A	B	C

LIVEWORKSHEETS

II. KET PART 3

1. Pre-reading: Match the questions with the topics

(1) How long does it take?	A. favourite place
(2) What did you do before?	B. plans for the future
(3) What did you do first?	C. time
(4) Which place did you like best?	D. things before the trip
(5) What will you do next?	E. first action

Your answer:

(1) -	(2) -	(3) -	(4) -	(5) - .....

2. For each question, choose the correct answer.

An interview with 23-year-old Ellie Beaumont, who visited every country in the world!

by Jake Miller, aged 9



How long does it take to visit all the countries in the world?
I know people who've completed this journey in three years. It took me five years to save enough money to do a four-year journey around the world.

What did you do before visiting a new country?
I booked flights, but I didn't plan every moment of the trip. I loved discovering new places and learning the language while I was there. But I always took a good book with me, so I had something to do.

What did you do when you first arrived?
In every country, I went on foot to explore a new city – often for several hours! I did that before anything else. Then I usually found somewhere nice to eat. It's a brilliant way to meet and talk to the people there.

Which place did you most enjoy visiting?
Well, I had a great time at Bondi Beach in Australia. Spending time in the Amazon Rainforest was amazing! That was the best experience, but travelling across the Sahara Desert was really cool too.

What will you do next?
During the trip, I wrote a blog and even made a short film about my journey. And I think it was good because a museum wants my advice on what to include in a travel exhibition they're putting on. I'm really pleased!

1. How many years did it take for Ellie to travel to every country?

A. three
B. four
C. five

2. What did Ellie do before visiting a new country?

A. studied the language
B. packed something to read
C. decided where to go sightseeing

LIVEWORKSHEETS

3. What was the first thing Ellie did in a new country?

A. found a good restaurant

B. chatted with local people

C. went for a long walk around

4. What place did Ellie say she had a great time at?

A. a beach

B. a desert

C. rainforest

5. What is Ellie planning to do next?

A. help with an exhibition

B. make a long film

C. write a blog

C. HOMEWORK

GRAMMAR (17 questions)

I. Con học nghĩa, phát âm và chép từ ở mục A. THEORY I. EXTRA VOCABULARY (trang 1) một dòng vào vở.

II. Complete the conversation. Choose the correct reply (A–H) for each gap.

Sally: I'm sorry. Do you remember the trip tomorrow?

Mary: (1) .....

Sally: No, it was moved. The teacher told us in class on Monday.

Mary: (2) .....

Sally: Well, we're leaving tomorrow at 8 a.m. and we need to bring lunch.

Mary: (3) .....

Sally: The teacher said there will be sandwiches, so I'm thinking of bringing some drinks for both of us.

Mary: (4) .....

Sally: I know you don't like fruit juice so much, so I'll get some milk and water.

Mary: (5) .....

Sally: I think so, too!

A. Oh, I wasn't in class on Monday because I had to practise for the singing competition.

B. OK, I'll get to school before 8.

C. You're calling very early. What's up?

D. Then we will have the best lunch.

E. So if I bring sandwiches and juice, can you bring salad?

F. That's a great idea. What kind are you getting?

G. I thought it was on Friday?

H. Yes, I really hate fruit juice.

III. Circle the best answer.

1. I'm ..... on science books.

A. good B. keen C. sure

2. It's ..... to say 'please' and 'thank you'.

A. polite B. anxious C. cheerful

3. When people are tired, they often .....

A. sneeze B. beat C. yawn

LIVEWORKSHEETS

4. I ..... agree with you!

A. seriously B. absolutely C. equally

5. People like ..... gifts on their birthday.

A. receiving B. arriving C. calculating

IV. Write ONE word for each gap to complete the text.

Sorry I haven't written for such a long time! I've just moved *(0)* *into* my new room at university and I only got my internet connection today. It's good **(1)** ..... be online again! My room is in **(2)** ..... large building and there are lots of other students here. I've already met a few of **(3)** ..... The people here **(4)** ..... really friendly. In my room, there's a bed, a wardrobe for my clothes, a chair **(5)** ..... a large desk for my computer. It's **(6)** ..... to the window, so I'll have good light when I'm studying.

I'll write **(7)** ..... with more news soon!

CAMBRIDGE READING PRACTICE (10 questions)

I. Read the text again from CLASSWORK KET PART 2. Complete the sentences with ONE word from the text.

0. In the Recycling Challenge, students gather paper, plastic and aluminum cans.

1. Students create ..... to explain which items can be recycled.
2. In the garden project, students plant flowers, ... or trees.
3. Students keep a journal to track plant growth, watering and .....
4. In Clean-Up Day, students collect ..... and separate recyclables from trash.
5. After the cleanup, students make ..... to remind people not to litter.

II. Read the text again from CLASSWORK KET PART 3. Answer the questions in FULL sentences.

0. How long did Ellie spend saving money for the trip?

→ *She spent five years saving money for the trip.*

1. What did Ellie book before her trip?

→ .....

2. What did Ellie enjoy doing in new places?

→ .....

3. How long did Ellie usually walk to explore a new city?

→ .....

4. Why did Ellie like finding places to eat?

→ .....

5. What did Ellie make during her journey?

→ .....

LIVEWORKSHEETS