**Tên:** ……...

**Lớp:** S4…

**Ngày giao bài:** Thứ …, ngày …./….

**Ngày nộp bài:** Thứ …, ngày …./….

**Week: 34**

**Ngữ pháp HW:** ……

**Đọc HW:** ……

# Reading Intensive

## A. THEORY

### I. EXTRA VOCABULARY

❖ **KET part 2**

| No. | Words | Meanings | No. | Words | Meanings |
|---|---|---|---|---|---|
| 1 | **assign** (v) | phân công | 4 | **composting** (n) | việc ủ phân hữu cơ |
| 2 | **discuss** (v) | thảo luận | 5 | **litter** (v) | xả rác |
| 3 | **aluminum** (n) | nhôm | 6 | **make signs** (phr) | làm biển báo |

❖ **KET part 3**

| No. | Words | Meanings | No. | Words | Meanings |
|---|---|---|---|---|---|
| 1 | **journey** (n) | hành trình, chuyến đi | 3 | **on foot** (phr) | đi bộ |
| 2 | **book** (v) | đặt trước (vé, phòng,...) | 4 | **exhibition** (n) | triển lãm |

**Note:* *n = noun: danh từ; v = verb: động từ; phr = phrase: cụm từ.*

### II. METHOD: Skimming & scanning

**- Đọc lướt (Skimming):**

+ Đọc **tiêu đề, câu đầu và câu cuối** của mỗi đoạn.

+ Chú ý các **từ khóa chính** (danh từ, động từ, tính từ, trạng từ, từ để hỏi).

+ Xác định **ý chính** của đoạn/bài đọc.

**- Đọc quét nhanh (Scanning):**

+ Gạch chân **từ khóa trong câu hỏi** (ai, cái gì, ở đâu, khi nào…).

+ Lướt nhanh bài đọc, tìm **từ/cụm từ trùng hoặc gần giống** từ khóa.

+ Đọc kỹ **câu chứa từ khóa**, **đối chiếu với câu hỏi** để chọn đáp án.

## B. CLASSWORK

### I. KET PART 2

**1. Pre-reading: Match the projects with the actions.**

| | |
|---|---|
| (1) Recycling Challenge | A. grow plants and write about them |
| (2) Plant a Garden | B. collect rubbish and clean places |
| (3) Clean-Up Day | C. recycle things and make posters |

**Your answer:**

| | | |
|---|---|---|
| (1) - ..... | (2) - ..... | (3) - ..... |



LIVEWORKSHEETS

**2. For each question, choose the correct answer.**

## Helping the Earth Projects




**Recycling Challenge:** Start a classroom recycling challenge! Gather paper, plastic, and aluminum cans for a month. Create posters explaining which items can be recycled and why it helps the Earth. Assign teams to check bins and track progress. At the end of the challenge, discuss how recycling reduces pollution and saves resources. You can also make creative crafts using recycled materials. Finally, present what you've learned to other students and encourage them to recycle too!

**Plant a Garden:** Create a small garden at school or home! Plant flowers, vegetables, or trees to help clean the air and provide food for people and animals. Research which plants grow best in your area and how they help the environment. Keep a journal to track plant growth, watering, and weather. Learn about composting to reduce food waste and help plants grow. Share your gardening experience with classmates and explain why plants are important for a healthy planet.





**Clean-Up Day**: Organize a community clean-up! Choose a park, beach, or schoolyard to clean. Work in teams to collect litter and separate recyclables from trash into two different groups. Keep a record of how much waste is collected. Discuss how litter harms animals and nature. After the cleanup, make signs to remind people not to litter.

| | Recycling Challenge | Plant a Garden | Clean-Up Day |
|---|---|---|---|
| 1. Which project asks students to make posters? | A | B | C |
| 2. Which project tells students to keep a journal? | A | B | C |
| 3. Which project is about cleaning a place in the community? | A | B | C |
| 4. Which project says students can make crafts from old materials? | A | B | C |
| 5. Which project explains that plants help clean the air? | A | B | C |
| 6. Which project asks students to separate recyclables from trash? | A | B | C |
| 7. Which project tells students to make signs at the end? | A | B | C |


LIVEWORKSHEETS

## II. KET PART 3

**1. Pre-reading: Match the questions with the topics**

| | |
|---|---|
| (1) How long does it take? | A. favourite place |
| (2) What did you do before? | B. plans for the future |
| (3) What did you do first? | C. time |
| (4) Which place did you like best? | D. things before the trip |
| (5) What will you do next? | E. first action |

**Your answer:**

| | | | | |
|---|---|---|---|---|
| (1) - ..... | (2) - ..... | (3) - ..... | (4) - ..... | (5) - ..... |

**2. For each question, choose the correct answer.**

### An interview with 23-year-old Ellie Beaumont, who visited every country in the world!

*by Jake Miller, aged 9*



***How long does it take to visit all the countries in the world?***
I know people who've completed this journey in three years. It took me five years to save enough money to do a four-year journey around the world.

***What did you do before visiting a new country?***
I booked flights, but I didn't plan every moment of the trip. I loved discovering new places and learning the language while I was there. But I always took a good book with me, so I had something to do.

***What did you do when you first arrived?***
In every country, I went on foot to explore a new city – often for several hours! I did that before anything else. Then I usually found somewhere nice to eat. It's a brilliant way to meet and talk to the people there.

***Which place did you most enjoy visiting?***
Well, I had a great time at Bondi Beach in Australia. Spending time in the Amazon Rainforest was amazing! That was the best experience, but travelling across the Sahara Desert was really cool too.

***What will you do next?***
During the trip, I wrote a blog and even made a short film about my journey. And I think it was good because a museum wants my advice on what to include in a travel exhibition they're putting on. I'm really pleased!

**1. How many years did it take for Ellie to travel to every country?**

A. three
B. four
C. five

**2. What did Ellie do before visiting a new country?**

A. studied the language
B. packed something to read
C. decided where to go sightseeing


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**3. What was the first thing Ellie did in a new country?**

A. found a good restaurant

B. chatted with local people

C. went for a long walk around

**4. What place did Ellie say she had a great time at?**

A. a beach

B. a desert

C. rainforest

**5. What is Ellie planning to do next?**

A. help with an exhibition

B. make a long film

C. write a blog

## C. HOMEWORK

### GRAMMAR (15 questions)

**I. Con học nghĩa, phát âm và chép từ ở mục A. THEORY I. EXTRA VOCABULARY (trang 1) một dòng vào vở.**

**II. Read and underline the most suitable words to complete the sentences.**

*0. This is my grandma's first time on a plane. She is so* ***hungry / nervous / mad****.*

1. Maisy usually feels **bored / proud / happy** when she has nothing to do.
2. My mom is **surprised / jealous / scared** of snakes. She will definitely cry when she sees a snake in front of her.
3. I felt so **angry / proud / nervous** when I won the game.
4. My sister was **disappointed / proud / happy** because she only got 6 on her math test.
5. You should not be **jealous / happy / nervous** if other people have things that you don't have.

**III. Read and write ONE WORD to complete the text.**

| ~~in~~ | looking | going | wish | visited | around |
|---|---|---|---|---|---|

**Dear Grandma,**

How are you? We are having an excellent time ***(0)*** *in* London. It's a very interesting city. Yesterday, we **(1)** ..... a museum and tonight we are **(2)** ..... to the theatre. The hotel we are staying at is not expensive and is near the park. I love **(3)** ..... at the swans which live on the lake there.

I **(4)** ..... you were here too, Grandma! I really want to show you **(5)** .....this beautiful city.

Love, **Maya.**

**IV. Fill in the blanks with the correct question tags.**

*0. They used recycled materials to build the house, didn't they?*

1. That building has solar panels, .....?
2. That big building is a museum, .....?



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3. You want to go to see a movie with me, .....?
4. The parents are coming early tomorrow, .....?
5. Those chameleons are changing their skin color, .....?

## CAMBRIDGE READING PRACTICE (10 questions)

**I. Read the text again from CLASSWORK KET PART 2. Choose the correct answers.**

***0. Which project is about sorting recyclables to reduce waste?***
(A) *Recycling Challenge*
*B. Plant a Garden*
*C. Clean-Up Day*

**2. How can you track your plant growth?**
A. watch them with your eyes
B. take photos of them
C. keep a journal

**4. What does "separate" mean?**
A. put things in different groups
B. mix things together
C. make new things

**1. What can you do with recycled materials?**
A. throw them away
B. make creative crafts
C. sell them

**3. Why do you make signs after the clean-up day?**
A. To inform people about the next event
B. To remind people not to litter
C. To raise money for the event

**5. What do students record during the clean-up activity?**
A. the number of plants
B. the amount of waste collected
C. the types of food

**II. Read the text again from CLASSWORK KET PART 3. Write True or False for each statement. If the statement is False, explain why.**

*0. Ellie spent four years saving money before she started her journey.* *False*
→ *Ellie spent five years saving money before she started her journey.*
1. Ellie carefully planned every detail of her trips before travelling. .....
→ .....
2. Ellie enjoyed learning new languages while travelling. .....
→ .....
3. Ellie explored new cities by using public transport first. .....
→ .....
4. Ellie always took a book with her because she wanted something to do. .....
→ .....
5. Ellie made a short film during her trip. .....
→ .....


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