

## UNIT 6. PRESERVING OUR HERITAGE – global 11

**Exercise 1. Complete the following sentences with the correct form of the words in brackets.**

- Besides the \_\_\_\_\_ value of geology, Phong Nha Ke Bang is also favoured with the mysterious and majestic landscapes by nature. **(history)**
- Two 10th grade students suggested forming \_\_\_\_\_ societies or local groups who have a keen interest in their history and heritage. **(history)**
- Management and \_\_\_\_\_ in Hoi An are further strengthened through master planning and action plans. **(preserve)**
- In 1805, King Gia Long requested the building of a new, smaller citadel called Ha Noi Citadel with a new \_\_\_\_\_ style. **(architecture)**
- Trang An is a \_\_\_\_\_ landscape complex that includes limestone mountains, caves, rivers, and rice paddies. **(scenery)**
- The Complex of Hue Monuments is a \_\_\_\_\_ of many royal monuments from the Nguyen Dynasty. **(combine)**
- As for me, the Citadel of the Ho Dynasty is one of the most \_\_\_\_\_ destinations in Viet Nam because of its value. **(attract)**

**Exercise 2. Rewrite the sentences without changing the meaning of the given ones using To-infinitives**

- John was the last person that got the news.  
→ John was \_\_\_\_\_.
- He was the best player that got the prize.  
→ He was \_\_\_\_\_.
- Minh left the show very early. He was the first person who did so.  
→ Minh \_\_\_\_\_.
- We went to Hoi An last month. We wanted to visit the ancient buildings there.  
→ We \_\_\_\_\_.
- Anna joined the school trip. She was the last person who did so.  
→ Anna \_\_\_\_\_.
- My parents went to Ha Long Bay. They wanted to take a three-day cruise there.  
→ My parents \_\_\_\_\_.

**Exercise 3. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 1.** Cultural \_\_\_\_\_ may include temples, pagodas and monuments.

- A. instrument      B. landscape      C. values      D. heritage

**Question 2.** All buildings in Trang An are kept in their \_\_\_\_\_ state, which helps scientists learn about lifestyles from the 15th to the 19th century.

- A. original      B. floating      C. cultural      D. historical

**Question 3.** The authority plans to \_\_\_\_\_ the old monuments which were damaged by the storm.

- A. preserve      B. restore      C. build      D. paint

**Question 4.** We should increase \_\_\_\_\_ to preserve some kind of traditional music because there are very few musicians left.

- A. success      B. awareness      C. enthusiasm      D. efforts

**Question 5.** The best way to preserve cultural heritage is to raise people's \_\_\_\_\_ of its importance.

- A. awareness      B. attention      C. behaviour      D. attitude

**Question 6.** Traditional arts are not \_\_\_\_\_, which is not interesting for young people.

- A. outdated      B. exciting      C. fashionable      D. creative

**Question 7.** Learning about cultural heritage at school helps students understand its \_\_\_\_\_.

- A. lesson                      B. value                      C. effect                      D. consequence

**Question 8.** Promoting cultural heritage on \_\_\_\_\_ spreads information to more people quickly.

- A. radio                      B. songs                      C. newspapers                      D. social media

**Question 9.** We may let people know about our culture; we should introduce cultural heritage to foreign \_\_\_\_\_ through tourism activities.

- A. visitors                      B. experts                      C. students                      D. volunteers

**Question 10.** Creating \_\_\_\_\_ topics or challenges on social media is a good way to get people's attention to our culture.

- A. growing                      B. increasing                      C. trending                      D. raising

**Question 11.** Henry VIII of England was the only king \_\_\_\_\_ six times.

- A. to marry                      B. married                      C. was married                      D. marrying

**Question 12.** I think China will be the next country \_\_\_\_\_ the Olympic Games.

- A. who host                      B. hosting                      C. to host                      D. hosted

**Question 13.** \_\_\_\_\_ for energy, fossil fuels release carbon dioxide into the atmosphere.

- A. Burning                      B. To burn                      C. Having burnt                      D. Burnt

**Question 14.** At 24, William Pitt was the youngest person \_\_\_\_\_ Prime Minister.

- A. becoming                      B. to become                      C. became                      D. was become

**Question 15.** They saved money \_\_\_\_\_ a new car for their family.

- A. bought                      B. to buying                      C. buying                      D. to buy

**Question 16.** The capital city of Ecuador was the first city in the world \_\_\_\_\_ a World Heritage Site by UNESCO.

- A. to declare                      B. declared                      C. declaring                      D. to be declared

**Question 17.** I practice playing the guitar every day \_\_\_\_\_ a skilled musician.

- A. to become                      B. became                      C. becoming                      D. having become

**Question 18.** Trang An Scenic Landscape Complex is the 8th World Heritage in Viet Nam \_\_\_\_\_ by UNESCO.

- A. to be recognised                      B. to recognise                      C. recognising                      D. recognised

**Question 19.** \_\_\_\_S\_\_\_\_ broadens the mind and enriches life experiences.

- A. Having travelled                      B. Travelled                      C. Traveling                      D. To travelling

**Question 20.** The most challenging thing about learning a new language is \_\_\_\_\_ vocabulary.

- A. to memorize                      B. memorizing                      C. memorized                      D. having memorized

## UNIT 7. EDUCATION OPTIONS FOR SCHOOL - LEAVERS

**Exercise 1.** Complete the following sentences with the correct form of the words in brackets.

1. She explored various career \_\_\_\_\_ before deciding to become a nurse. (option)
2. Taking a foreign language course is \_\_\_\_\_ for students in this program. (option)
3. She has a master's degree in \_\_\_\_\_ and works as a teacher. (educate)
4. Reading books is an \_\_\_\_\_ hobby that can improve your vocabulary and knowledge. (educate)
5. He has an impressive \_\_\_\_\_ record and won many awards. (academy)
6. She performed \_\_\_\_\_ well and graduated with honors. (academy)
7. He learned a new \_\_\_\_\_ for painting landscapes. (technical)

8. She encountered some \_\_\_\_\_ difficulties and errors while working on the project. (technique)
9. She lacks the \_\_\_\_\_ and requirements for the position. (qualify)
10. He celebrated his \_\_\_\_\_ and received his diploma. (graduate)

**Exercise 2. Combine the sentences, using perfect gerunds. Having + VpII**

1. After I watched the documentary about wildlife, I made a donation to an environmental society.  
→ Having \_\_\_\_\_.
2. After I ate my evening meal, I decided to go for a walk.  
→ Having \_\_\_\_\_.
3. Because I had spent the entire day cleaning up my room, I needed to take a shower and have a rest.  
→ Having \_\_\_\_\_.
4. Because the farmers had been told about the dangers of chemical fertilisers, they turned to biofertilisers.  
→ Having \_\_\_\_\_.
5. After I finished all my homework, I watched my favourite film on TV.  
→ Having \_\_\_\_\_.
6. Tonya had dumped a lot of rubbish on the beach. She was strongly criticised for that.  
→ Tonya was strongly criticised for \_\_\_\_\_.
7. He said that he would take responsibility for the project. But then he denied that.  
→ He denied \_\_\_\_\_.
8. He didn't keep his promise. He apologised for that.  
→ He apologised for \_\_\_\_\_.
9. I have advised you on how to cut down your energy use. I remember that.  
→ I remember \_\_\_\_\_.
10. Some scientists have not reported the effects of climate change. They were accused of that.  
→ Some scientists were accused of \_\_\_\_\_.

**Exercise 3. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 1:** After graduation, many \_\_\_\_ are confused about whether to pursue higher education or find a job.

- A. school-leavers      B. doctorates      C. mechanics      D. representatives

**Question 2:** If you want to work as a \_\_\_\_\_, you should consider enrolling in a vocational school.

- A. institution      B. mechanic      C. brochure      D. satisfaction

**Question 3:** He managed to \_\_\_\_\_ his parents that taking a gap year would help him gain maturity.

- A. manage      B. convince      C. apply      D. succeed

**Question 4:** During an apprenticeship, students can \_\_\_\_\_ while they are learning a trade.

- A. earn a salary      B. follow the dream      C. give opinion      D. earn high grades

**Question 5:** University students often find it hard to \_\_\_\_\_ if they don't have support from parents.

- A. related to      B. grow business      C. focus on      D. cover living costs

**Question 6:** A \_\_\_\_\_ can provide school-leavers with valuable advice on which education path to choose.

- A. career advisor      B. education fair      C. bachelor's degree      D. research skill

**Question 7:** Before applying, you should read the university's \_\_\_\_\_ to learn about their courses.

- A. brochure      B. wage      C. graduation      D. representative

**Question 8:** Entering the \_\_\_\_\_ can be challenging for those without any job-specific skills.

- A. sixth-form college      B. job market      C. academic education      D. graduation

**Question 9:** Vocational schools focus on providing students with \_\_\_\_\_.

- A. academic study      B. hands-on experience      C. formal education      D. doctorate degree

**Question 10:** Students who \_\_\_\_\_ are likely to find better job opportunities in the future.

- A. earn high grades      B. take a year off      C. give opinion      D. manage

**Question 11:** \_\_\_\_\_ all the available brochures, he felt more confident about his choice.

- A. Having read      B. Read      C. Having been read      D. Being read

**Question 12:** The student denied \_\_\_\_\_ the important career orientation session.

- A. to miss      B. having missed      C. miss      D. having been missed

**Question 13:** \_\_\_\_\_ her bachelor's degree, she decided to apply for a master's program.

- A. Finish      B. Having finished      C. Having been finished      D. To finish

**Question 14:** \_\_\_\_\_ scholarships for higher education made him very proud.

- A. Having received      B. Receive      C. Having been received      D. To be received

**Question 15:** She regretted \_\_\_\_\_ more attention to her career advisor's suggestions.

- A. not having paid      B. not to pay      C. having not paid      D. not being paid

**Question 16:** \_\_\_\_\_ about the high tuition fees, they opted for a vocational school instead.

- A. To worry      B. Worry      C. Having worried      D. Having been worried

**Question 17:** He was very happy about \_\_\_\_\_ into his dream university.

- A. to accept      B. having accepted      C. having been accepted      D. being accept

**Question 18:** \_\_\_\_\_ the university entrance exam, Lan spent the whole summer traveling.

- A. Having been passed      B. Pass      C. To pass      D. Having passed

**Question 19:** The teacher mentioned \_\_\_\_\_ several institutions before deciding where to work.

- A. having visited      B. to visit      C. visit      D. having been visited

**Question 20:** \_\_\_\_\_ various education options, they finally made an informed decision.

- A. To explore      B. Explore      C. Having explored      D. Having been explored

## UNIT 8: BECOMING INDEPENDENT

**Exercise 1. Complete the following sentences with the correct form of the words in brackets.**

- Becoming \_\_\_\_\_ is important for teenagers because that is helpful for them in the future. (depend)
- Before we make a \_\_\_\_\_ we must think carefully. (decide)
- Students' \_\_\_\_\_ makes them study hard. (motivate)
- You can boost your \_\_\_\_\_ by setting realistic goals and achieving them, as well as by learning from your mistakes and failures. (confident)
- \_\_\_\_\_ is the opposite of independence. It means not taking responsibility for your actions and consequences. (responsible)
- A \_\_\_\_\_ is a choice that you make after considering different options and outcomes. (decide)
- Something is \_\_\_\_\_ if it is within your control and ability to handle. (manage)
- A \_\_\_\_\_ is the answer or the result of solving a problem. (solve)
- Not many people have the \_\_\_\_\_ to deal with difficult situations. (confident)
- His \_\_\_\_\_ causes a lot of trouble and financial damages to the company. (responsible)

**Exercise 2. Rewrite the sentences, using Cleft sentences**

- Many teenagers spend a lot of time thinking and talking about being in a relationship.

→ It \_\_\_\_\_

- Welsh boys gave hand-carved wooden spoons to girls as a symbol of their love.

→ It \_\_\_\_\_

3. Renewable energy provides a better environment for all of us.

→ It \_\_\_\_\_

4. The firefighter saved many lives from the fire yesterday.

→ It \_\_\_\_\_

**Exercise 3. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. Independent learners become \_\_\_\_\_ adults who have faith in their abilities to succeed, achieve and overcome challenges.  
A. confident                      B. over-confident                      C. confidential                      D. reluctant
2. Parents and teachers play a \_\_\_\_\_ role in helping children become independent.  
A. final                      B. quick                      C. deciding                      D. decisive
3. When independence becomes your \_\_\_\_\_, it leads to the 4C's: confidence, competence, creativity, and character.  
A. priority                      B. variety                      C. importance                      D. action
4. I was \_\_\_\_\_ to recognize that I could work more effectively with my time log.  
A. willing                      B. fond                      C. determined                      D. amazed
5. Do you think it's true that teenage girls are less \_\_\_\_\_ than their male peers?  
A. self-motivated                      B. self-aware                      C. self-confident                      D. self-appointed
6. The staff members are hard-working and highly \_\_\_\_\_.  
A. motivated                      B. reasonable                      C. worthy                      D. normal
7. How can he fit everything into his busy \_\_\_\_\_?  
A. curiosity                      B. schedule                      C. attention                      D. freedom
8. Try to \_\_\_\_\_ of your time well.  
A. move forward                      B. make sure                      C. get round                      D. make use
9. I'm not trying to \_\_\_\_\_ the habit of always having biscuits with my coffee.  
A. get around                      B. make use                      C. get into                      D. carry out
10. After work, she \_\_\_\_\_ with a cup of coffee and the newspaper.  
A. relied                      B. identified                      C. solved                      D. relaxed
11. Their relationship was \_\_\_\_\_ mutual respect.  
A. get into                      B. move forward                      C. based on                      D. carry out
12. The doctor says she's making a good recovery, and she should be \_\_\_\_\_ and about in a few days' time.  
A. on                      B. out                      C. with                      D. up
13. Do you think I'll be able to achieve my goal \_\_\_\_\_ losing five kilos before the summer?  
A. on                      B. of                      C. with                      D. for
14. There's no point in trying to stop her- it'll only make her more \_\_\_\_\_.  
A. self-motivated                      B. comfortable                      C. dependent                      D. determined
15. Parents want to raise their child to be independent, and to help him make his own \_\_\_\_\_.  
A. techniques                      B. information                      C. managements                      D. decisions
16. \_\_\_\_\_ me how to play the drum.  
A. It was my uncle who taught                      B. My uncle who taught  
C. It was my uncle taught                      D. It is my uncle teaching
17. \_\_\_\_\_ I bought the golden fish.  
A. It was from this shop that                      B. It was from this shop where  
C. It was this shop which                      D. It was this shop that
18. It was Tom \_\_\_\_\_ to help us.  
A. comes                      B. that comes                      C. to come                      D. who came
19. \_\_\_\_\_ my parents gave me the fish tank.  
A. It was on my birthday when                      B. It was my birthday on that  
C. It was my birthday that                      D. It was on my birthday that
20. \_\_\_\_\_ a lot of flowers on her birthday.  
A. It was Mary who was given                      B. Mary that was given  
C. It was Mary whom was given                      D. It was Mary was given

## UNIT 9. SOCIAL ISSUES

### Exercise 1. Complete the sentences with the words given.

|                 |                      |                  |                      |                 |
|-----------------|----------------------|------------------|----------------------|-----------------|
| <i>campaign</i> | <i>body shaming</i>  | <i>awareness</i> | <i>social issue</i>  | <i>poverty</i>  |
| <i>bullying</i> | <i>cyberbullying</i> | <i>alcohol</i>   | <i>peer pressure</i> | <i>violence</i> |

1. The closure of the factory brought \_\_\_\_\_ to the town.
2. Children of different ages see \_\_\_\_\_ or teasing differently.
3. There are many risks attached to social media sites, and \_\_\_\_\_ is one of the largest risks.
4. Youth in the behavioural risk group were more likely to report negative \_\_\_\_\_ than were youth in the optimal group.
5. This is the latest act of terrorism in a long-standing and bloody \_\_\_\_\_ of violence.
6. Ageing is simultaneously an academic problem, a pressing \_\_\_\_\_ and an urgent personal concern.
7. \_\_\_\_\_ is criticizing yourself or others because of some aspect of physical appearance.
8. The programme makers reject the notion that seeing \_\_\_\_\_ on television has a harmful effect on children.
9. He is under doctor's orders to cut down on fatty food and to drink no \_\_\_\_\_ for at least six months.
10. The campaign has certainly succeeded in raising public \_\_\_\_\_ of the issue.

### Exercise 2. Choose the best answer A, B, C or D to complete the sentences.

1. \_\_\_\_\_ we got lost driving into the city, we were late for the meeting.  
A. Since                      B. Because of                      C. However                      D. For
2. He promised to be on time; \_\_\_\_\_, he arrived late to the meeting.  
A. although                      B. however                      C. besides                      D. because
3. John's favourite show was on. He reached to turn on the TV \_\_\_\_\_ he could watch it.  
A. because of                      B. therefore                      C. so that                      D. for
4. She bought the book \_\_\_\_\_ she had heard it was good.  
A. due to                      B. because                      C. because of                      D. so
5. The weather was hot and sunny. \_\_\_\_\_, we decided to go to the beach.  
A. However                      B. Moreover                      C. Since                      D. Therefore
6. \_\_\_\_\_ the post office was closed, I couldn't mail my package.  
A. Therefore                      B. Because of                      C. However                      D. Since
7. \_\_\_\_\_ I was dead tired, I walked all the way home.  
A. Despite                      B. Although                      C. In spite of                      D. Because
8. Some English words have the same pronunciation \_\_\_\_\_ they are spelled differently, for example, *dear* and *deer*.  
A. unless                      B. even though                      C. since                      D. only if
9. The team worked tirelessly day and night. \_\_\_\_\_, they completed the project ahead of schedule.  
A. However                      B. By contrast                      C. As a result                      D. In addition
10. \_\_\_\_\_ excellent art museums, Moscow has a world-famous ballet company.  
A. Because of                      B. In spite of                      C. Moreover                      D. In addition to

### Exercise 3. Complete the following sentences with the correct form of the words in brackets.

1. Public \_\_\_\_\_ of the problem will make politicians take it seriously. (aware)
2. His research in the field of disease \_\_\_\_\_ produced unexpected results. (prevent)

3. Mobile phones are not \_\_\_\_\_ in the examination room. (permit)
4. Fog and ice are making the roads very \_\_\_\_\_. (danger)
5. His aggressive attitude makes me less \_\_\_\_\_ to his plight. (sympathy)
6. The illustration shows examples of \_\_\_\_\_ dress in the late 1840s. (fashion)
7. \_\_\_\_\_ activists are hosting a talk on the consequences of offshore oil development. (environment)
8. These children have grown up to be useful and productive members of \_\_\_\_\_. (social)
9. The \_\_\_\_\_ for a new high-speed railway met with strong opposition. (propose)
10. She suffered from severe \_\_\_\_\_ after losing her job. (depressed)

**Exercise 4. Combine each pair of sentences, using the linking word given in brackets.**

41. I went to bed. I was very tired. (because)  
→ \_\_\_\_\_.
42. Many people avoid using a microwave oven for fear of its rays. It has been shown to be safe. (although)  
→ \_\_\_\_\_.
43. Because of his age, Mr. Jones was not hired. He had the necessary qualifications. (even though)  
→ \_\_\_\_\_.
44. It is warm and sunny today. We go to the park. (because)  
→ \_\_\_\_\_.
45. Nick seems to be a trustworthy person. I don't ask him for any advice before making important decisions. (however)  
→ \_\_\_\_\_.

**UNIT 10. THE ECOSYSTEM**

**Exercise 1. Complete the sentences with the words given.**

|                     |                        |                  |                        |                     |
|---------------------|------------------------|------------------|------------------------|---------------------|
| <i>ecosystem</i>    | <i>species</i>         | <i>organisms</i> | <i>climate change</i>  | <i>non-living</i>   |
| <i>conservation</i> | <i>tropical forest</i> | <i>mammals</i>   | <i>flora and fauna</i> | <i>biodiversity</i> |

1. It is important to encourage environmental \_\_\_\_\_ and awareness.
2. The motivation for the control policy is to reduce the negative impacts of \_\_\_\_\_.
3. Plants obviously do not have minds; nor \_\_\_\_\_ do things like tables and rocks.
4. Humans, dogs, elephants, and dolphins are all \_\_\_\_\_, but birds, fish, and crocodiles are not.
5. Pollution can have disastrous effects on the delicately balanced \_\_\_\_\_.
6. Many plant and animal \_\_\_\_\_ are found only in the rainforests.
7. Tourism is damaging the \_\_\_\_\_ of the island.
8. The country can undertake conservation measures to build up or maintain its \_\_\_\_\_.
9. There are many examples of resource decline and low production, particularly in the humid \_\_\_\_\_.
10. All living \_\_\_\_\_ have to adapt to changes in environmental conditions.

**Exercise 2. Complete the sentences with the words given.**

|              |               |              |          |                       |
|--------------|---------------|--------------|----------|-----------------------|
| wildlife     | national park | mangroves    | waterway | scenery               |
| biodiversity | wetlands      | conservation | habitat  | floating water season |

1. With so many areas of woodland being cut down, a lot of wildlife is losing its natural \_\_\_\_\_.
2. \_\_\_\_\_ is a plan for avoiding the unnecessary use of natural materials such as wood, water, or fuel.
3. The \_\_\_\_\_ are home to a large variety of wildlife.
4. The \_\_\_\_\_ also brings fish and shrimp to this land.
5. Many habitats such as \_\_\_\_\_ and wetlands are disappearing fast.
6. The use of pesticides is killing off birds, fish and \_\_\_\_\_.
7. \_\_\_\_\_ transport plays a key role in the Mekong River Delta.
8. They stopped at the top of the hill to admire the \_\_\_\_\_.
9. In the past, several natural streams and rivers flowed from west to east; now, these streams and rivers have been replaced by a system of canals flowing through the \_\_\_\_\_.
10. Scientists and local authorities have campaigned to preserve \_\_\_\_\_ values of Tram Chim National Park.

**Exercise 3. Match 1-10 with a-j to make compound nouns.**

- |                              |       |              |
|------------------------------|-------|--------------|
| 1. solar                     | _____ | A. species   |
| 2. GM (genetically modified) | _____ | B. rain      |
| 3. carbon                    | _____ | C. effect    |
| 4. global                    | _____ | D. layer     |
| 5. endangered                | _____ | E. disposal  |
| 6. greenhouse                | _____ | F. emissions |
| 7. acid                      | _____ | G. forest    |
| 8. waste                     | _____ | H. foods     |
| 9. ozone                     | _____ | I. power     |
| 10. rain                     | _____ | J. warming   |

**Exercise 4. Complete the sentences with compound nouns from Exercise 3.**

1. Many forests have been damaged by \_\_\_\_\_.
2. The \_\_\_\_\_ is causing the earth's atmosphere to heat up.
3. \_\_\_\_\_ will cause the icebergs to melt.
4. The Amazon \_\_\_\_\_ is in the Amazon Basin of South America.
5. The \_\_\_\_\_ helps to protect the earth from harmful radiation from the sun.
6. Coal-burning power stations are a source of \_\_\_\_\_.
7. Some \_\_\_\_\_ can only be seen in zoos.
8. \_\_\_\_\_ is a renewable source of energy.

**Exercise 5. Complete the following sentences with the correct form of the words in brackets.**

1. It was once described as the most \_\_\_\_\_ reef in the West Indies. (amaze)
  2. Between 2009 and 2018, it was declared endangered because of pollution and the \_\_\_\_\_ of its ecosystems. (destroy)
  3. Healthy ecosystems are essential for human health and \_\_\_\_\_ because they provide us with many things such as food, energy, clean water and air. (survive)
  4. U Minh Thuong is considered one of the most important sites for the ecosystem \_\_\_\_\_ in the Mekong River Delta. (conserve)
  5. Ecosystem restoration can help end \_\_\_\_\_ fight climate change and prevent loss of flora and fauna on every continent and in every ocean. (poor)
  6. Some largest wildlife \_\_\_\_\_ in Congo occupy more than one-third of the north-east forest of the country. (reserve)
  7. We should find ways to use this abundant \_\_\_\_\_ resource effectively and economically. (nature)
  8. We need to limit the consumption of fossil fuels because the \_\_\_\_\_ of the materials will lead to damaging effects on the environment. (use)
  9. Effective environmental \_\_\_\_\_ requires a reduction in fuel consumption. (protect)
  10. Rising sea level is not one nation's problem but it creates a \_\_\_\_\_ impact. (globe)
- Every country in the world will be affected.

**PRACTICE TEST**

**DẠNG 1. ĐIỀN VÀO QUẢNG CÁO/ THÔNG BÁO**

*Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.*

**✈️ JOURNEY TO A HERITAGE SITE ✈️**

“Why do people love visiting heritage places? Is it because they are really (16) \_\_\_\_\_ or because they help us understand history better?” These are questions many travellers ask themselves before a (17) \_\_\_\_\_ to a heritage site. Visiting ancient monuments allows people to see how life was lived in the past. Many heritage sites are carefully (18) \_\_\_\_\_ to protect them for future generations. When you arrive, you may choose (19) \_\_\_\_\_ a guided tour to learn more about the culture and traditions. If you are interested (20) \_\_\_\_\_ history and architecture, these places are perfect for you. They also encourage visitors (21) \_\_\_\_\_ respect and protect cultural heritage.

- |                     |                |                  |                 |                  |
|---------------------|----------------|------------------|-----------------|------------------|
| <b>Question 16:</b> | A. interest    | B. interesting   | C. interested   | D. interestingly |
| <b>Question 17:</b> | A. travel long | B. long traveled | C. long journey | D. journey long  |
| <b>Question 18:</b> | A. preserve    | B. preserving    | C. preserved    | D. preservation  |
| <b>Question 19:</b> | A. take        | B. to take       | C. taking       | D. took          |
| <b>Question 20:</b> | A. at          | B. for           | C. in           | D. on            |
| <b>Question 21:</b> | A. to          | B. for           | C. of           | D. with          |

### HOI AN ANCIENT TOWN

One remarkable Vietnamese heritage is the ancient town of Hoi An, (22) \_\_\_\_\_ in Quang Nam Province. Hoi An stands as a living testament to the region's rich cultural history and (23) \_\_\_\_\_ marvels. This UNESCO World Heritage site exhibits a harmonious fusion of indigenous, Chinese, Japanese, and European influences, reflecting its vibrant trading past. The town's well-preserved streets, (24) \_\_\_\_\_ with colorful buildings, traditional wooden houses, and iconic Japanese-covered bridges, offer a glimpse into the thriving trading port (25) \_\_\_\_\_ once attracted merchants from across the globe. Hoi An's enduring charm lies not only in its physical beauty but also in its bustling markets, traditional craft workshops, and diverse culinary delights, making it an enchanting destination that encapsulates the cultural essence of Vietnam.

(Adapted from *The Forbes*)

- Question 22.** A. locating                      B. located                      C. locate                      D. to locate  
**Question 23.** A. architectural                      B. architecture                      C. architect                      D. architecting  
**Question 24.** A. equipped                      B. dealt                      C. adorned                      D. come  
**Question 25.** A. where                      B. which                      C. who                      D. when

### WELCOME TO YOUR NEW CITY!

(21) \_\_\_\_\_ to a new city can be both exciting and overwhelming. Whether you're here for work, study, or a fresh start, our guide will help you settle in quickly and enjoy everything the city has to offer.

First, check out the public transport system. Unlike (22) \_\_\_\_\_ cities you've lived in; this one has a highly efficient network that connects all major areas. If you're unsure about routes, you can (23) \_\_\_\_\_ the official app for schedules and maps.

For work and leisure, this city is home to many opportunities in technology, education, and healthcare. It's a hub for (24) \_\_\_\_\_ and growth!

(25) \_\_\_\_\_ struggling to find parking, consider biking or using ride-share services—eco-friendlier and more stress-free!

Also, there are many exciting events happening year-round, from music festivals to art exhibitions.

Finally, don't forget to visit our iconic landmarks, including the new building that opened downtown—a true architectural masterpiece.

- Question 21:** A. Moved                      B. Moving                      C. Move                      D. Having moved  
**Question 22:** A. another                      B. other                      C. the other                      D. others  
**Question 23:** A. take up                      B. give up                      C. look up                      D. set up  
**Question 24:** A. difficulty                      B. innovation                      C. preservation                      D. tourism  
**Question 25:** A. On account of                      B. In view of                      C. Irrespective of                      D. Instead of

Teenagers should (1) \_\_\_\_\_ to become independent as it is a crucial part of their personal growth and development. Independence equips teenagers (2) \_\_\_\_\_ valuable life skills and prepares them for the challenges and responsibilities of adulthood. By becoming independent, teenagers learn to make their own decisions, take responsibility for their actions, and develop a sense of self-reliance. It allows them to explore their interests, pursue their goals, and shape their own identity. Independence also fosters resilience, problem-solving abilities, and critical thinking skills, (3) \_\_\_\_\_ are essential for navigating the complexities of life. (4) \_\_\_\_\_ becoming independent empowers teenagers to have a greater sense of agency, autonomy, and control over their own lives, enabling them to (5) \_\_\_\_\_ fulfilling and meaningful lives.

1. A. strive                      B. pay                      C. have                      D. get  
2. A. for                      B. by                      C. about                      D. with  
3. A. where                      B. which                      C. who                      D. when  
4. A. However                      B. Therefore                      C. Moreover                      D. Otherwise

5. A. get                      B. turn                      C. lead                      D. head

Overpopulation refers to a situation (1) \_\_\_\_\_ the number of people in a particular area exceeds the available resources and infrastructure to support them adequately. It is a (2) \_\_\_\_\_ issue that can have significant social, economic, and environmental consequences. Overpopulated areas often face challenges (3) \_\_\_\_\_ strained healthcare systems, inadequate housing, increased competition for resources, and environmental degradation. These issues can lead to poverty, unemployment, overcrowding, and a decline in (4) \_\_\_\_\_ of life. Addressing overpopulation requires a comprehensive approach that includes family planning, sustainable development, and (5) \_\_\_\_\_ distribution of resources to ensure a balanced and sustainable future for all.

(Adapted from *The English Patient*)

- |                   |              |               |               |
|-------------------|--------------|---------------|---------------|
| 1. A. where       | B. which     | C. who        | D. when       |
| 2. A. in-house    | B. local     | C. global     | D. regional   |
| 3. A. for example | B. such as   | C. consisting | D. comprising |
| 4. A. standard    | B. cost      | C. quantity   | D. quality    |
| 5. A. equality    | B. equitably | C. equitable  | D. equity     |

## DẠNG 2. SẮP XẾP (HỘI THOẠI/THƯ/ĐOẠN VĂN)

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

### Question 1.

- a. Customer: Could I get a matcha latte with salted cream on top, please?  
 b. Customer: It's June, so I'm definitely treating myself to a cold one.  
 c. Barista: No problem! Do you want it iced or hot?  
 A. c – b – a                      B. a – c – b                      C. a – b – c                      D. b – c – a

### Question 2.

- a. Mia: Hey, have you started revising for the graduation exam yet?  
 b. Sam: That'd be awesome. We could quiz each other and sort out the tricky topics.  
 c. Mia: Perfect! Let's meet at my place on Saturday and power through those practice tests.  
 d. Sam: Yeah, I've been hitting the books hard, especially for math. It's tougher than I thought!  
 e. Mia: Tell me about it! I'm freaking out over chemistry. Want to study together this weekend?  
 A. a – d – e – b – c                      B. a – d – c – b – e                      C. e – d – a – b – c                      D. e – b – a – d – c

### Question 3.

Dear Dr. Holmes, Principal of ABC Highschool

- a. We believe this event will foster community spirit and allow students to contribute meaningfully to Heart of Gold, helping many disadvantaged children get better access to healthcare.  
 b. On behalf of the Music Club, I am writing to respectfully request your permission to organize a musical event on school premises to raise funds for Heart of Gold.  
 c. We commit to handling all logistics, including supervision and financial reporting, responsibly.  
 d. We propose holding this event on 15th December in the school's auditorium, aiming to showcase our students' musical talent for a worthy cause.  
 e. For further information, I am available to meet at your convenience to discuss this further.  
 Thank you for considering our request.

Sincerely,

- A. b – d – a – e – c                      B. b – d – a – c – e                      C. b – a – c – d – e                      D. b – e – a – d – c

### Question 4:

- a. Mike: Yeah, I think it's time for me to become more independent. I just got a full-time job, and I feel ready to take this step.

- b. Sarah: Hey Mike, I heard you're planning to move out of your parents' house?  
 c. Sarah: That's exciting! But aren't you nervous about managing everything on your own?  
 A. a-b-c                      B. b-a-c                      C. c-a-b                      D. c-b-a

**Question 5:**

- a. Alex: That's amazing! But how do you handle the uncertainty? I mean, stable jobs feel safer.  
 b. Jordan: True, but I've built an online presence and have some regular clients already. Plus, I've created multiple income streams through my digital content and online courses.  
 c. Alex: Hey Jordan! I saw your Instagram post about starting your freelance business. That's a bold move!  
 d. Alex: Wait, you're doing courses too? You're really embracing the digital entrepreneur life!  
 e. Jordan: Yeah! I finally decided to take control of my career path. Working remotely gives me so much more independence.  
 A. d-c-a-e-b                      B. a-b-e-c-d                      C. c-d-b-e-a                      D. c-e-a-b-d

**Question 6:**

- a. To become more independent, students can take several steps.  
 b. Finally, seeking help when needed but also trying to solve problems on their own can help students develop greater independence.  
 c. Firstly, they can learn to manage their time effectively by setting specific times for studying, completing assignments, and participating in extracurricular activities.  
 d. By taking these steps, students can become more self-reliant and confident in managing their academic and personal lives.  
 e. Secondly, they can practice making decisions on their own, such as choosing their courses or planning their schedules.  
 A. a-b-e-d-c                      B. b-d-e-c-a                      C. a-c-e-b-d                      D. d-c-e-b-a

**Question 7:**

- a. Crime rate is often higher, so people don't feel safe.  
 b. There are usually more and better schools and hospitals in the city than in the country.  
 c. Living in the city has many benefits such as better education and health care.  
 d. However, living in the city has its problems, too.  
 A. c-b-d-a                      B. c-a-b-d                      C. a-b-c-d                      D. b-a-c-d

**Question 8:**

- a. In addition, we can also plant trees and flowers in our neighborhoods to give animals places to live and food to eat.  
 b. Last but not least, we can learn about the animals and plants that live around us and how to take care of them.  
 c. To protect local biodiversity, we can do many things.  
 d. One important way is to keep our environment clean by not throwing trash on the ground.  
 e. By doing these things, we can keep our local plants and animals safe and healthy for everyone to enjoy.  
 A. c-d-a-e-b                      B. d-a-b-e-c                      C. a-d-b-c-e                      D. c-d-a-b-e

**Question 9:**

Dear Sir,

- a. Unfortunately, due to unforeseen challenges, I was unable to meet the original deadline.  
 b. I truly appreciate your patience and understanding regarding this matter.  
 c. I sincerely apologize for not finishing the plan on time as expected.  
 d. I am currently making the final adjustments and will submit the completed plan by the end of the week.  
 e. Please let me know if you have any urgent concerns or if there is anything I can do to minimize the inconvenience.

Yours faithfully,

- A. a - b - c - d - e                      B. c - a - b - d - e                      C. c - b - a - d - e                      D. a - d - b - e - c

**Question 10:**

- a. These centers provide structured courses with experienced teachers, interactive activities, and access to diverse learning resources.
- b. As a result, students can improve their English skills more effectively compared to self-study.
- c. Studying at an English center offers numerous advantages for learners seeking to enhance their language proficiency.
- d. Furthermore, English centers create an immersive environment where students can practice speaking and listening in real-life situations.
- e. In conclusion, enrolling in an English center is a great way to develop language skills in a systematic and engaging manner.

A. c - a - d - b - e

B. a - d - b - c - e

C. c - d - a - b - e

D. d - c - a - b - e

### **DẠNG 3. ĐIỀN KHUYẾT THÔNG TIN**

**1. Read the following passage about A Teen's Guide to Independence and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.**

Learning to be independent is a crucial milestone in every teenager's life. Not only does independence foster personal growth, (31)\_\_\_\_\_. While parents need to allow their teenagers space to grow, they should remain supportive guides in this important journey of self-discovery.

One key aspect of independence is financial management. Who learn to budget their money wisely and save for future goals are better prepared for adulthood. Many successful adults attribute their financial stability to habits formed during their teenage years. This early exposure to financial responsibility creates a strong foundation for future success and economic independence.

(32)\_\_\_\_\_. Taking responsibility and facing consequences helps develop maturity and wisdom. These experiences shape character and build confidence in decision-making abilities throughout life's journey.

In today's digital age, technology offers numerous advantages for learning and growth. However, overreliance on devices can hinder personal development. (33)\_\_\_\_\_.

Learning to express themselves clearly and understanding others' perspectives, (34)\_\_\_\_\_. These skills are essential for both personal and professional success in an increasingly interconnected world.

Independence doesn't mean isolation; rather, it's about finding the right balance between self-reliance and seeking help when needed. Teenagers (35)\_\_\_\_\_. The journey to independence, though challenging, ultimately leads to personal growth and self-discovery in ways that shape their entire future.

#### **Question 31:**

- A. but it also builds character and resilience which serving you well throughout your life
- B. but it also builds character and resilience that will serve you well throughout your life
- C. but it also builds character and resilience whom will serve you well throughout your life
- D. but it also having built character and resilience that will serve you well throughout your life

#### **Question 32:**

- A. Young people who embrace challenges and learn from their failures, they often become more resilient and adaptable individuals
- B. Young people who embrace challenges and learn from their failures therefore often become more resilient and adaptable individuals
- C. Young people who embrace challenges and learn from their failures, often becoming more resilient and adaptable individuals
- D. Young people who embrace challenges and learn from their failures often become more resilient and adaptable individuals

#### **Question 33:**

- A. A healthy balance between technology use and real-world interactions maintain vital role independence
- B. A healthy balance between technology use and real-world interactions playing vital role maintaining independence

C. A healthy balance between technology use and real-world interactions plays a vital role in maintaining independence

D. A healthy balance between technology use and real-world interactions vital role plays in maintain independence

**Question 34:**

A. teenagers building meaningful connections and handling conflicts effectively

B. teenagers, who building meaningful connections and handling conflicts effectively

C. teenagers having built meaningful connections and handled conflicts effectively

D. teenagers can build meaningful connections and handle conflicts effectively

**Question 35:**

A. who understand this concept can develop confidence while maintaining healthy relationships with family and friends

B. who understood this concept will developing confidence while maintaining healthy relationships with family and friends

C. who understands this concept have developed confidence while maintaining healthy relationships with family and friends

D. whom understand this concept can develop confidence while maintaining healthy relationships with family and friends

**2. Read the following passage about New-Age Education Paths for the Generation Z Graduate and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 31 to 35.**

In recent years, Generation Z graduates have been redefining traditional career paths while embracing the digital nomad lifestyle, (31)\_\_\_\_\_. Having recognized the potential of online learning platforms, (32)\_\_\_\_\_. These digital natives, who grew up with technology, are increasingly choosing specialized online courses and micro-credentials over conventional degrees. While some traditionalists question this approach, (33)\_\_\_\_\_. The rise of remote work opportunities, combined with the accessibility of digital learning resources, (34)\_\_\_\_\_. Generation Z graduates, seeking both professional growth and personal freedom, are pioneering a new educational paradigm that emphasizes continuous learning and real-world experience. Moreover, (35)\_\_\_\_\_, transforming how companies approach talent acquisition and retention. By leveraging cutting-edge technologies and embracing virtual collaboration tools, these young professionals are demonstrating that success is no longer bound by geographical constraints or traditional educational pathways.

**Question 31:**

A. which allows them to work remotely from anywhere in the world

B. which allowed them to work remotely from anywhere in the world

C. which will allow them to work remotely from anywhere in the world

D. what allows them to work remotely from anywhere in the world

**Question 32:**

A. many young professionals are now pursuing alternative education routes offering flexibility and practical skills

B. many young professionals are now pursuing alternative education routes that offer flexibility and practical skills

C. many young professionals are now pursuing alternative education routes offered flexibility and practical skills

D. many young professionals are now pursuing alternative education routes, which offering flexibility and practical skills

**Question 33:**

- A. employers accepting more non-traditional qualifications nowadays according to research
- B. research shows employers becoming more acceptance of non-traditional qualifications
- C. studies shown employers are more accepting to non-traditional qualifications
- D. studies have shown that employers are becoming more accepting of non-traditional qualifications

**Question 34:**

- A. which has created a perfect environment for aspiring digital nomads to thrive
- B. has created a perfect environment that aspiring digital nomads thriving
- C. has created a perfect environment for aspiring digital nomads to thrive
- D. having created a perfect environment for aspiring digital nomads to thrive

**Question 35:**

- A. this shift towards digital nomadism sparks a revolution in workplace culture
- B. this shift towards digital nomadism has sparked a revolution in workplace culture
- C. these shift towards digital nomadism has sparked a revolution in workplace culture
- D. this shift towards digital nomadism have sparked a revolution in workplace culture

**3. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

The Amazon Rainforest is the largest rainforest in the world. It is located in South America and (31) \_\_\_\_\_. The rainforest is home to a wide variety of plant and animal species, many of which are not found anywhere else on Earth. The Great Barrier Reef is the largest coral reef system in the world. It is located off the coast of Australia and stretches for over 2,300 kilometres. The reef is made up of thousands of individual reefs, and (32) \_\_\_\_\_, including over 1,500 species of fish and over 400 types of coral. The Grand Canyon is a massive gorge located in the state of Arizona in the United States. (33) \_\_\_\_\_. The canyon is about 446 kilometres long and up to 29 kilometres wide. It is known for its colourful landscape and stunning rock formations. Mount Everest is the highest mountain in the world, with (34) \_\_\_\_\_ 8,848 meters above sea level. It is located in the Himalayas and straddles the border between Nepal and China. Climbing Mount Everest is a dangerous and challenging feat, (35) \_\_\_\_\_.

**Question 31:**

- A. covers an area of about 7 million square kilometres
- B. covering an area of about 7 million square kilometres
- C. which covers an area of about 7 million square kilometres
- D. because it covers an area of about 7 million square kilometres

**Question 32:**

- A. it is home to only a few marine life
- B. it is home to a diverse range of marine life
- C. it is home to a limited amount of marine life
- D. it is home to marine life diversity only

**Question 33:**

- A. The Colorado River over millions of years
- B. Formed by the Colorado River over millions of years
- C. It was formed by the Colorado River over millions of years
- D. When it was formed by the Colorado River over millions of years