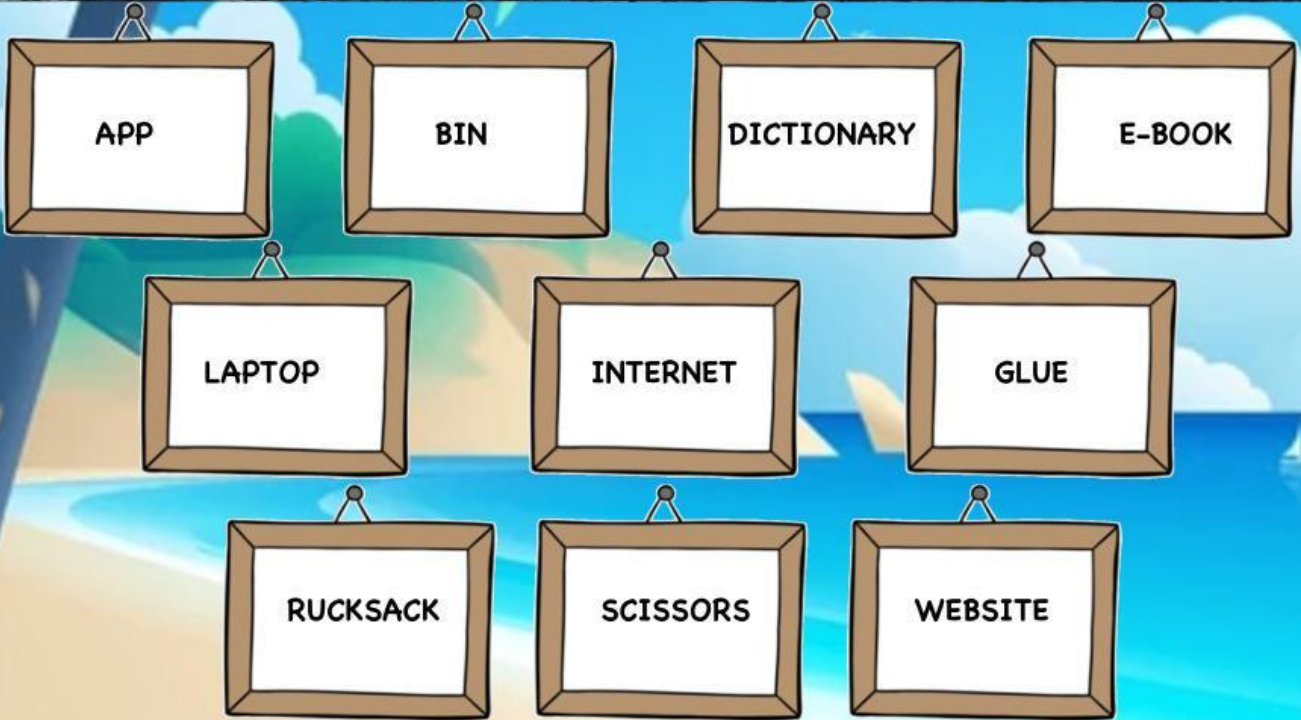




Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. Match the school items with the speech bubbles. Write the letters on the lines.



1. I want to find a \_\_\_\_\_ with information about Turkey.

2. I need some \_\_\_\_\_ so I can cut out the game cards.

3. My friend has got an \_\_\_\_\_ on his phone which helps him study maths.

4. I'm reading a great \_\_\_\_\_ at the moment.

5. I need a ruler. I think I've got one in my \_\_\_\_\_.

6. I need to find some information for a history project on the \_\_\_\_\_.

7. Can I borrow your \_\_\_\_\_ to stick this picture in my exercise book?

8. I don't understand this word so I need to look it up in a \_\_\_\_\_.

9. I sometimes play computer games on my mum's \_\_\_\_\_.

10. I don't need this paper. Can you put it in the \_\_\_\_\_ for me?

**2. Complete the sentences.**

use her imagination    find information    tell jokes  
climb ropes    write stories    ~~solve problems~~



1 She isn't good at  
solving problems.



2 I \_\_\_\_\_ good at  
\_\_\_\_\_.



3 She \_\_\_\_\_ good at  
\_\_\_\_\_.



4 She \_\_\_\_\_ good at  
\_\_\_\_\_.



5 They \_\_\_\_\_ good at  
\_\_\_\_\_.



6 They \_\_\_\_\_ good at  
\_\_\_\_\_.

Write true sentences. Use "good at".

1 I'm good at \_\_\_\_\_.

3 My friend is \_\_\_\_\_.

2 I'm not \_\_\_\_\_.

4 My friend isn't \_\_\_\_\_.

### 3. Write about what you enjoy and what you are good/not good at.

In your writing, you should write:

- what activities you enjoy
- what you are good at
- what you are not good at
- why you like or don't like these activities