Lesson 8B

GRAMMAR | *be going to*
VOCABULARY | travel activities
PRONUNCIATION | weak form of *to*

VOCABULARY

travel activities

1 A Complete the table with one word in each gap. The first letter is given.

verb	phrase
take	[1]p.....
[2]v.....	famous places
go on	an organised [3]t.....
[4]l.....	around the town
go with	a local [5]g.....
[6]u.....	an app or guidebook

B Choose the correct word or phrase to complete the sentences.

1 When I was in Cuba, I **made** / **took** / **used** a dance class. It was amazing!
2 My friend Owen always **takes** / **makes** / **looks** a lot of photos when he travels.
3 My favourite thing on holiday is **using** / **trying** / **doing** the local food.
4 When we went to Prague, we **used** / **did** / **took** an app to help us find places in the city.
5 Tomorrow we're **looking** / **going on** / **visiting** an organised tour of the Taj Mahal.
6 When we visited the Amazon, we **went with** / **went on** / **visited** a local guide.

C Complete the text with the words in the box.

around class guide local photos tour

Last year we went to Thailand. On the first day we arrived in Bangkok and in the afternoon we looked [1]..... the city. We stopped at a river food market to try the [2]..... food, which was delicious! The next day we went on an organised [3]..... of the temples and we took a lot of [4]..... . Two days later we visited the north of the country. We went with a local [5]..... into the forest and saw elephants. While we were there I did a cooking [6]..... . I learned how to make Tom Yum Goong, a Thai soup. It was an amazing trip.

GRAMMAR

be going to

2 A Choose the correct word or phrase to complete the sentences.

1 Kyra's going ..... a film at the cinema tonight.
a to watch **b** watching **c** watch
2 ..... going to talk to Hannah?
a You aren't **b** You are **c** Are you
3 I'm ..... go to the bank this afternoon.
a going to **b** go **c** going
4 We ..... stay at home tonight.
a not going to **b** aren't going to **c** aren't going
5 What ..... do about this?
a are you going to **b** you are going to
c you aren't going to
6 A: Are you going to try the local food in Korea?
B: Yes, ...
a I'm going **b** I am **c** I try

B Complete the sentences with *be going to* and the verbs in the box.

not eat not stay play take visit watch

1 This summer we ..... my mum in Scotland.
2 What film ..... you ..... at the cinema tonight?
3 Tonight I ..... photos of the moon with my new camera.
4 I ..... at home tonight, I'm going out.
5 ..... Helena ..... football with us at the weekend?
6 Chris ..... anything. He's not hungry.

C Put the words in brackets in the correct order to complete the conversation.

A: [1]..... (you / travel / going / are / to) anywhere this summer, Martin?
B: [2]..... (am / I / yes. I can't wait! [3]..... (to / visit / going / I'm) Prague, in the Czech Republic.
A: Nice! [4]..... (with / who / to / going / go / you / are)?
B: My sister, Isabel. [5]..... (do / to / we're / going) a walking tour in the old town and try the local food.
A: Cool. It's beautiful, I went a few years ago. [6]..... (stay / where / to / you / going /are)?
B: Well, [7]..... (to / aren't / we / going / stay) in the centre, it's too expensive. We found a cheap hotel outside the city, so [8]..... (get / to / going / we're) a bus into the centre every day.
A: Sounds wonderful. Have a great time!

LIVEWORKSHEETS

PRONUNCIATION

3 A 8.02 | weak form of *to* | Listen to the questions and write what you hear.

1 .....
2 .....
3 .....
4 .....
5 .....
6 .....

B 8.02 | Listen again and repeat. Pay attention to the weak form of *to*.

LISTENING

4 A 8.03 | Listen to Dillon telling his friend Viv about his holiday plans and answer the questions.

1 Where is he going?
2 How many weeks is he going to stay there?

B 8.03 | Listen again. Number the activities in the order Dillon mentions them.

a Dillon and his friend are going on an organised tour.
b They're not going to do anything.
c He's going to try the local food.
d Karl's going to take a class.
e They're going to stay in a hotel in Rio.
f They're going to visit another town.

C 8.03 | Listen again. Are the statements True (T) or False (F)?

1 Dillon and his friend, Karl, are going to stay near Copacabana Beach.
2 People usually eat Feijoada with rice.
3 Dillon and Karl are going on organised tour on the first day.
4 The mountain is called Santa Teresa.
5 Búzios is east of Rio de Janeiro.
6 They want to see the beaches in Búzios.
7 Karl is going to study photography.
8 They are going to be busy when they get back to Rio.

WRITING

write about your plans; use linkers *so* and *because*

5 A Read the email about someone's travel plans. Answer the questions.

1 Where are they going?
2 When are they going to arrive?
3 What's the weather going to be like?
4 What are they going to try?
5 Where are they going to spend a lot of time in Búzios?

< Inbox

Hi Jenny!

This summer I'm going to visit Rio de Janeiro, and I can't wait! We arrive on 3 August and a driver from our hotel is going to meet us at the airport. We're going to stay at the Grande Palace Hotel in Copacabana. August is winter in Brazil, but it's still going to be hot, so we're not going to take any warm clothes, just shorts and T-shirts.

While we're there, we're going on an organised tour to see the most famous places in the city, and we're going to try the local food. We're also going to visit another town, Búzios for four nights, where we're going to spend a lot of time on the beach.

All the best,

Maxi

B Choose the correct words to complete the sentences.

1 It's very cold at that time of year, **so** / **because** bring some warm clothes.
2 You need to leave early **so** / **because** the traffic is always bad.
3 Don't visit in April **so** / **because** it's the wettest month of the year.
4 The hotel is wonderful, **so** / **because** you might not want to leave!

C You are going to write a description of a future trip (real or imagined) Make notes about these things.

- Where are you going to stay?
- Why are you going to go there?
- Who are you going to go with?
- What are you going to do? (at least three activities)

D Write the description of your trip. Use *because* and *so* at least two times each. Write 80–100 words.

LIVEWORKSHEETS