

Name: _____

USE OF ENGLISH TEST: GLOBAL ISSUES

Part 1: Multiple Choice Cloze: Read the text below and decide which answer (A, B, C, or D) best fits each gap.

Teen Activism

In recent years, more teenagers have decided to (1) _____ on saving the planet. Many students now (2) _____ in local strikes to demand better policies regarding (3) _____. It is impressive to see young people (4) _____ with creative ideas to reduce their carbon footprint. They know that if we don't act, many unique species will (5) _____. Experts agree that we must (6) _____ a plan for a cleaner future. By (7) _____ for the environment, teenagers are showing that they are not afraid of the challenges ahead. Transitioning to (8) _____ is no longer just an option; it is a necessity.

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|-------------------|----------------------|---------------------|------------------|
| 1. A) concentrate | B) focus | C) pay attention | D) rely |
| 2. A) set up | B) take part | C) catch on | D) show up |
| 3. A) litter | B) acid rain | C) climate change | D) industry |
| 4. A) report back | B) check out | C) come up | D) follow up |
| 5. A) carry on | B) die out | C) break down | D) turn out |
| 6. A) have | B) do | C) make | D) get |
| 7. A) standing up | B) looking after | C) messy around | D) picking up |
| 8. A) toxic waste | B) greenhouse effect | C) renewable energy | D) deforestation |

Part 2: Open Cloze: Read the text below and think of the word which best fits each gap. Use only **one** word in each gap.

My Eco-Project

I have always been interested (1) _____ the environment. Last month, our teacher told us to (2) _____ up for more information about the ozone layer. After (3) _____ out about the dangers of toxic waste, I decided (4) _____ start a recycling program at school. My friend Sarah said (5) _____ she wanted to help me with the posters. We promised not to (6) _____ up until the whole school started reusing their plastic bottles. (7) _____ parents are very proud (8) _____ us for taking the initiative.

Part 3: Word Formation: Read the text below. Use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line.

1. It is very worrying to see how much the oceans are suffering from _____ POLLUTE.
2. Our geography teacher says that modern farming is often not very _____ SUSTAIN.
3. Habitat loss is the primary cause of many species facing _____ EXTINCT.
4. It is important to have a plan in case our area is hit by _____ disasters. NATURE
5. The massive _____ of gadgets increases contamination. PRODUCE
6. My friends and I are really interested in starting a new _____ project RECYCLE.
7. We should try to be more _____ of the natural world around us. PROTECT
8. Solving the problem of global warming will require a great deal of _____ AWARE

Part 4: Key Word Transformation: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two and five** words, including the word given.

1. "I will help you with the recycling project," Mark said to me. **PROMISED**
Mark _____ me with the recycling project.
2. It's a good idea to avoid throwing away things that still work. **STOP**
We should _____ of things that still work.
3. "Are you worried about global warming?" she asked him. **IF**
She asked him _____ about global warming.
4. We continued working even though it started to rain. **KEPT**
We _____ even though it started to rain.
5. "I didn't leave the litter on the floor," said the boy. **DENIED**
The boy _____ the litter on the floor.