

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions from 1 to 2.

**Question 1:** A. workeded      B. laughed      C. hoped      D. nakeded

**Question 2:** A. boost      B. flood      C. food      D. shoot

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 3 to 4.

**Question 3:** A. vocalist      B. thoroughly      C. exciting      D. restaurant

**Question 4:** A. balance      B. disturb      C. traffic      D. lecture

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 5 to 12.

**Question 5:** During the online lesson, Emily explained the science project \_\_\_\_\_ than the video tutorial, so I understood it.

A. simpler      B. the simpler      C. more simply      D. the most simply

**Question 6:** Many teenagers \_\_\_\_\_ volunteer activities to clean streets and protect the environment on weekends.

A. make up      B. look around      C. take part in      D. break down

**Question 7:** Some stories about life on other planets sound \_\_\_\_\_, yet they inspire students to explore astronomy.

A. imaginable      B. imaginive      C. imaginary      D. imagining

**Question 8:**

Jack: Shall we go out for dinner tomorrow night? I know a great new restaurant we could try.

Maria: \_\_\_\_\_.

A. I've got other plans.      B. Sure! What time are we meeting?

C. I can't join you, I already have plans.      D. No, thanks to you.

**Question 9:** \_\_\_\_\_ restaurant where we had our first date serves the best Italian food in town.

A. the      B. Ø      C. an      D. a

**Question 10:** When I was 6, my primary teacher \_\_\_\_\_ about making noise in class.

A. is complaining      B. was always complaining

C. will always make      D. complains

**Question 11:** If you \_\_\_\_\_ time, please help clean up after the community event.

A. have      B. had      C. have had      D. has

**Question 12:** My parents \_\_\_\_\_ go shopping on weekends, but now they order most things online.

A. are used to      B. get used to      C. used to      D. are used

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

**FUTURE DAY: "Ideas for Tomorrow"**

Are you curious about life in 2050? Join our Future Day to explore new inventions and skills for the modern world.

## Schedule

09:00 – Welcome + check-in

09:15 – Talk: “Smart cities & clean energy”

09:45 – Team challenge: Build a model “future home”

10:25 – Awards + photos

The event is held (13) \_\_\_\_\_ the Science Lab this Saturday. Each team should bring (14) \_\_\_\_\_ recycled materials (paper boxes, bottles, or old magazines). The best projects will show creative (15) \_\_\_\_\_ to real-life problems, such as saving electricity or reducing waste. Please (16) \_\_\_\_\_ an eye on your group’s tools and keep the room tidy.

**Question 13:** A. at                      B. on                      C. in                      D. to

**Question 14:** A. many                      B. a few                      C. much                      D. little

**Question 15:** A. solutions                      B. decisions                      C. directions                      D. traditions

**Question 16:** A. take                      B. pay                      C. keep                      D. have

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

Last summer, I joined a volunteer cleanup at a small riverside park near my home. I expected hard work, but I did not expect to meet so many friendly strangers. (17) \_\_\_\_\_ Later, I noticed I felt calmer whenever I passed that river again. (18) \_\_\_\_\_

**Question 17:** Put the sentences (a–c) in the correct order, then fill in the blank to make a logical text.

a. We worked in small teams, and we shared snacks while talking about our lives.

b. By the end of the morning, the ground looked cleaner, and we felt proud together.

c. One older woman taught me an easy way to sort plastic from other trash.

A. a – c – b

B. c – a – b

C. b – a – c

D. a – b – c

**Question 18:** Choose the sentence that can **END** the text most appropriately.

A. Since then, I have learned that experiences can change us in quiet, lasting ways.

B. Ever since the cleanup, I often tell my family we should volunteer more in our area.

C. From then on, I felt happy because I made new friends during the cleanup.

D. After that day, I understood that keeping a place clean needs everyone to work together.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.

According to the 2025 update of the World Health Organization's (WHO) air quality database, almost all global population (19) \_\_\_\_\_ in polluted air. A record number of over 6000 cities in 117 countries are now monitoring air quality, but the people living in them are still taking in unhealthy levels of nitrogen dioxide (NO<sub>2</sub>), a (20) \_\_\_\_\_. The findings have made the World Health Organization highlight the importance of limiting fossil fuel use and (21) \_\_\_\_\_ to reduce air pollution levels.

“It is unacceptable to still have 7 million preventable deaths and countless preventable lost years of good health (22) \_\_\_\_\_ air pollution. That’s what we’re saying when we look at the mountain of air pollution data, evidence, and solutions available. We (23) \_\_\_\_\_ act now to turn evidence into stronger policies and cleaner investments. Yet too many investments are still being sunk into a polluted environment rather than in clean, healthy air,” said Dr Maria Neira, WHO Director, Department of Environment, Climate Change and Health, (24) \_\_\_\_\_ on protecting public health from environmental risks.

**Question 19:** A. lives                      B. breathes                      C. takes                      D. intakes

**Question 20:** A. common urban pollutant                      B. common pollutant urban

C. urban common pollutant

D. urban pollutant common

**Question 21:** A. take steps other

B. to take other steps

C. taking other steps

D. other taking steps

**Question 22:** A. due to B. in order to

C. in spite of D. because

**Question 23:** A. should B. might

C. must D. could

**Question 24:** A. which works focus

B. focusing whose work

C. that working focus

D. whose work focuses

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions from 25 to 26.

**Question 25:** "How beautiful is the dress you have just bought!" Peter said to Mary.

A. Peter promised to buy Mary a beautiful dress.

B. Peter said thanks to Mary for her beautiful dress.

C. Peter asked Mary how she had just bought her beautiful dress.

D. Peter complimented Mary on her beautiful dress.

**Question 26:** I have never listened to jazz music before.

A. This is the first jazz music I listen to.

B. This is the first time I listen to jazz music.

C. This is the first time I have listened to jazz music.

D. This is the first time I listened to jazz music.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best made from the given cues in each of the following questions from 27 to 28.

**Question 27:** Natural disasters / cause / damage / so / people / should / follow / safety rules.

A. Natural disasters can cause damage, so people should follow safety rules.

B. Natural disasters can causing damage, so people should follow safety rules.

C. Natural disasters can cause damage so people should follow safety rules.

D. Natural disasters causes damage, so people should follow safety rules.

**Question 28:** Most of the books / I read / as a child / be / still popular / today.

A. Most of the books which I read as a child are still popular today.

B. Most of the books which I read them as a child are still popular today.

C. Most of the books, that I read as a child, are still popular today.

D. Most of the books whose I read as a child are still popular today.

Read the following notice or message and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 29 to 30.

**Question 29:** What does the notice mean?

A. Any pictures taken in the museum cost \$10.

B. You can get some of the pictures in the museum.

C. It costs \$10 to bring your photo to the museum.

D. Any photos booked in the museum cost \$10.



**Question 30:** What does the message mean?

A. Your mail will continue to be held until you call again.

B. Your regular mail delivery will start again now.



- C. You must collect your mail at the post office today.
- D. Your delivery has stopped because your address is incorrect.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Young people today are living in a fast-changing world. They use smartphones, watch international movies, and follow global trends on social media. However, many of them are slowly losing touch with their own cultural traditions. This is becoming a serious problem in many countries around the world.

In the past, grandparents taught their grandchildren traditional songs, dances, and stories. Families celebrated cultural festivals together and wore traditional clothes on special days. But now, young people often find these customs boring or old-fashioned. They prefer modern entertainment and Western-style celebrations. As a result, the **profound** knowledge of their ancestors is gradually disappearing. Many teenagers cannot speak their native language properly or explain the meaning behind traditional ceremonies.

Some people think this change is natural and not important. They believe that adapting to modern life is more valuable than keeping old traditions. However, others worry that losing cultural identity will make society less diverse and interesting. They argue that traditions help people understand who they are and where they come from.

The question is: can we find a balance? Is it possible to enjoy modern life while still respecting and preserving our cultural heritage? Many experts believe the answer is yes, but it requires effort from both young people and older generations. We must make traditions more **accessible** and relevant to today's youth, showing them that culture is not just about the past—it's also about identity and belonging in the present.

[Adapted from UNESCO Report on Intangible Cultural Heritage]

**Question 31:** The word "**profound**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. simple
- B. deep
- C. modern
- D. popular

**Question 32:** What is the main idea of the passage?

- A. Young people need to balance modern life with preserving their cultural traditions.
- B. Western culture is gradually replacing traditional customs in developing countries.
- C. Grandparents should make more effort to teach cultural traditions to youth.
- D. Modern technology is the primary reason for the loss of cultural identity.

**Question 33:** According to the passage, what do traditions help people understand?

- A. How to adapt successfully to modern technology and lifestyles.
- B. Why Western-style celebrations are becoming more popular worldwide.
- C. Their personal identity and connection to their cultural origins.
- D. The importance of speaking their native language fluently.

**Question 34:** Which of the following is **NOT** mentioned as a sign that young people are losing touch with tradition?

- A. They prefer modern entertainment and Western-style celebrations.
- B. Many cannot explain the meaning behind traditional ceremonies.
- C. Many teenagers refuse to use smartphones and social media at home.
- D. Some teenagers cannot speak their native language properly.

**Question 35:** What can be inferred from the passage about saving cultural heritage among youth?

- A. It will happen automatically as global trends become less popular.
- B. It depends only on grandparents teaching traditional stories at home.

- C. It can be solved by replacing old customs with Western-style celebrations.
- D. It may work better if traditions are made easier to access and more relevant today.

**Question 36:** The word “**accessible**” in paragraph 4 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. available
- B. difficult
- C. convenient
- D. usable

**Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

In the future, communication will be faster and more personal, but it may also become more complicated. **(37)** \_\_\_\_\_. Soon, AI tools will help us write clearer messages, translate instantly, and even suggest the best tone for different situations. **(38)** \_\_\_\_\_.

However, there are also some problems to discuss. **(39)** \_\_\_\_\_. Another issue is privacy: if our messages are processed by smart systems, who can see or store that information? At the same time, new technologies like AR glasses or hologram calls could make online conversations feel more “real,” but they might also make us less patient with face-to-face talks.

Overall, future communication will be more efficient and creative, but we need to use it wisely. **(40)** \_\_\_\_\_, privacy, and human connection.

- A. When AI helps too much, people may rely on it and stop practicing real communication skills
- B. This can save time and reduce misunderstandings, especially when people work with international teams
- C. Many people already use short messages, emojis, and voice notes instead of long texts
- D. We should learn how to communicate well both online and offline, and think carefully about trust

**Question 37:** \_\_\_\_\_. **Question 38:** \_\_\_\_\_. **Question 39:** \_\_\_\_\_. **Question 40:** \_\_\_\_\_.