

LIVEWORKSHEET 32

Task 1. Freya is doing a course. Listen and answering these questions. Write NO MORE THAN TWO WORDS.

1. What course is she doing?
→ She is doing a _____ course in _____.
2. What does she enjoy most?
→ She enjoys _____ the animals most.
3. What fear has she overcome?
→ She has overcome a fear of _____.

Task 2. Complete these sentences from the recording by using the verbs in brackets. Listen again and check your answers.

- 1 I decided (*do*) an animal management course.
- 2 I chose (*study*) at Fairfield College because it's got a good range of animals and everyone's really friendly.
- 3 The course is only three days a week, so I've already started (*work*) part-time at a pet shop.
- 4 I prefer (*take*) time so I can get to know them.
- 5 I don't even mind (*clean*) them out.
- 6 They've let us (*treat*) some minor problems, like removing splinters from paws.
- 7 They make us (*handle*) all kinds of animals including spiders and snakes.
- 8 I remember (*feel*) really scared.
- 9 As long as you remember (*do*) it the way you've been taught, it's fine.
- 10 Before, if I heard him (*bark*), I just told him (*be*) quiet.
- 11 I'd really like (*work*) in either a zoo or a safari park.

Task 3. Fill in the gaps with the correct form of the verbs in brackets.

- Tutor: So have you managed 1 to finish (*finish*) the assignment, Kumiko?
Kumiko: Well, I've nearly finished but I forgot 2 (*add*) a bibliography, so I'd like 3 (*have*) an extension, if that's possible?
Tutor: How long will you need 4 (*do*) it?
Kumiko: I aim 5 (*finish*) it today, but maybe two days would be the best thing.
Tutor: Yes, that's fine. Have you begun 6 (*work*) on your dissertation yet?
Kumiko: Yes, I started 7 (*write*) my questionnaire a couple of weeks ago, but I stopped 8 (*complete*) this assignment. I'm planning 9 (*get*) the questionnaire ready by the end of the week, and I'm hoping 10 (*show*) it to you for your comments before I use it. Could we meet next week?

Tutor: Yes, of course. I'm afraid I can't find my diary though. I remember 11
(*put*) it in my briefcase this morning, but it doesn't seem 12 (*be*)
there. Why don't you email me with a suitable time?

Kumiko: Yes, okay.

Tutor: So, I'll see you in the seminar tomorrow. Don't forget 13 (*email*) me!

Kumiko: Thank you, I'll try 14 (*remember*).

Task 4. Choose the correct form of the verbs.

- 1 Mario remembered *to give* / *giving* his assignment to his tutor because he had spoken to her about its length, but she insisted that she had never received it.
- 2 If you can't find the information at the library, try *to look* / *looking* on the Internet.
- 3 She studied medicine at university and went on *to become* / *becoming* a surgeon.
- 4 Look at Mum's car! It definitely needs *to clean* / *cleaning*!
- 5 I'll never forget *to fall* / *falling* off that swing when I was a child.
- 6 I was really nervous about the interview, and although I tried *not to worry* / *not worrying*, I was awake most of the night.
- 7 The new government needs *to take* / *taking* notice of the opinions of the people.
- 8 It seems that the new system of sending out reminders has worked, because this year 90% of members remembered *to renew* / *renewing* their membership in time.
- 9 Economists predict that house prices will go on *to rise* / *rising* for at least another year.
- 10 We weren't able to see the concert because Tamsin forgot *to bring* / *bringing* the tickets.